Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- Honours Bachelor's degree or equivalent.
- Grade requirements: Minimum B+ average or above from any 4-year undergraduate program or equivalent.

ADDITIONAL REQUIREMENTS
- 2 copies of previous transcripts.
- 2 references, with one academic reference if you have graduated from university less than 5 years prior to application.
- Current CV or resume e-mailed to the program assistant.

If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, TOEFL iBT: Writing 22/30, Speaking 22/30, Reading 22/30, Listening 20/30; for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

FEES
- $1500 program fee to cover the cost of the on-site intensive sessions.
- $105 Application Fee
- $447 per term tuition fee
- $3,410 tuition fee for the 2017-2018 year

Where can I get help?
Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS HABITAT for available resources.

What about FEES?
- Application Fee: $105
- Program Fee: $1500 program fee to cover the cost of the on-site intensive sessions (hotel room, meals and course pack)
- Tuition Fees: The tuition fees for the 2017-2018 year are just over $3,400 per term.

Why QUEEN'S?

- Pathway to 2 full-time academic years, plus a project.
- GDip (8 months): Five term courses (two core courses and four electives), plus a project.
- MSc (12 months): Seven term courses (three core courses and four electives), plus a project.

What is the community like?
At Queen's, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen's more than 130 graduate programs within 50+ departments & research centres. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.

Why GRADUATE STUDIES in AGING AND HEALTH?

Graduate studies in Aging and Health are offered through innovative programs that provide participants with a comprehensive understanding of aging, with a focus on health and healthy living. Students will develop multi-disciplinary knowledge of individual aging processes, the effect of aging on social systems, and the policies needed to support healthy aging. The program is meant to enhance student ability to contribute to the development, delivery and implementation of evidence-based care, services, and policies for older adults across a range of settings.

Program STRUCTURE
MSc (12 months): Seven term courses (three core and four electives, plus a project)
GDip (8 months): Five term courses (two core courses and 3 electives)

Core COURSES
- Evaluating Aging-Related Programs and Services
- Ethics and Biomedical Ethics of Aging
- Normal Aging Processes
- Waterfront: Students in the MSc program will complete a project that develops skills for critical appraisal and integration of evidence to address a defined question related to aging and health.

Visit the Aging and Health website to learn more about the program and its opportunities.
**ACQUIRE YOUR ACADEMIC GOALS**
- Start with key priorities like doing your coursework and preparing for your project.
- Determine your four elective courses.
- Find your way through the academic process with help from departmental and Expanding Horizons professional development workshops, the department Grad Chair and the SGS Habitat.

**MAXIMIZE SCHOLARLY IMPACT**
- Start to think about the audiences for your project.
- If you will be continuing graduate studies, apply for funding from sources such as CIHR, SSHRC, NSERC, OGS, the Heart & Stroke Foundation, and other foundations related to your area of research.

**BUILD SKILLS AND EXPERIENCE**
- Consider positions in student services, the SGS, or media outlets like the Queen’s Journal, Queen’s, and the AMS Clubs Directory for more ideas.
- Serve on departmental, faculty or university committees. Talk to the program director or assistant for tips on getting involved.
- Check out professional development workshops from Expanding Horizons.

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering or working with local community organizations that are focused on supporting healthy aging and aging in place.

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**GETTING STARTED**

**INTERMEDIATE STAGE**

**WRAPPING UP**

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**ACHIEVE YOUR ACADEMIC GOALS**
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**WHAT WILL I LEARN?**
A professional degree in Aging and Health can equip you with:
- Knowledge and technical skills: Effective communication skills in multiple forms for diverse audiences
- Ethical approaches to research and practice with older adults
- Time management skills to meet deadlines and manage responsibilities despite competing demands
- Project management skills to develop ideas, gather information, analyze, critique appraise findings, draw and act on conclusions
- Creativity and innovation
- Independence and experience as a collaborative worker
- Professionalism in all aspects of work, research, and interactions
- Leadership skills to take initiative and vision leading people and discussion

**WHERE CAN I GO?**
Queen’s University programs in Aging and Health position graduates for success in a variety of settings that serve the growing population of older adults including government, for-profit and non-profit organizations. Potential career opportunities include:
- Program development, implementation, and oversight in community-based or public healthcare organizations
- Coordination and management roles in for-profit organizations that deliver services or create products for older adults
- Policy development and analysis related to aging and society
- Program evaluation for aging and health-related services

In addition, graduates of this program have taken the knowledge and skills gained in this program back to their own places of employment to contribute to the development of age-sensitive services and practices. Taking time to explore career options while building your experience and networks can help you have a smooth transition to the world of work after graduation.