Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- Completion of a Master’s degree in a related field with a minimum B+ standing.
- Contact the program director and potential supervisors to discuss how your studies and experiences to date may be related to the Aging and Health program studies.
- The entire transcript is reviewed but particular attention is given to your last 20 courses and how well you have progressed throughout your academic career. Preference is given to students with higher academic standing.

ADDITIONAL REQUIREMENTS
- Two references.
- Current CV.
- Letter of Intent.
- If English is not a native language, prospective students must meet the language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (IBT): Writing 21/30, Speaking 22/30, Reading 22/30, Listening 20/30, for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
- Application deadline: February 15.
- Decisions will be made promptly following that date.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

- Application Fee: $105
- Program Fee: $1500 program fee to annually cover the cost of the on-site intensive sessions (hotel room, meals and course packs)
- Tuition Fees: The tuition fees for the 2017-2018 year are just over $2,100 per term.

Apply for external funding and see the School of Graduate Studies’ information on awards and scholarships.

Why GRADUATE STUDIES in AGING AND HEALTH?

Graduate studies in Aging and Health are offered through innovative programs that provide participants with a comprehensive understanding of aging, with a focus on health and healthy living. Students will develop multi-disciplinary knowledge of individual aging processes, the effect of aging on social systems, and the policies needed to support healthy aging. The program is meant to enhance students’ ability to contribute to the development, delivery and implementation of evidence-based care, services, and policies for older adults across a range of settings.

Why QUEEN’S?

The program is full-time but can be completed from a distance, through a blended format of on-line and in-person learning. Intensive on-site sessions introduce students to core courses and e-learning technology, as well as provide an opportunity for in-person interaction with faculty and fellow class members. Elective courses are completed at a distance, on-line. The blended format of on-site intensive and on-line components couples networking and exploration opportunities with the flexibility of distance learning.

Queen’s University programs in Aging and Health position graduates for success in a variety of settings that serve the growing population of older adults including government, universities and colleges, for-profit and non-profit organizations, business and industry, and various healthcare settings.

School of Graduate Studies
Create an impact
www.queensu.ca/sgs
**YEAR I**

**ACHIEVE YOUR ACADEMIC GOALS**
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Consider how your coursework can contribute to your research proposal and comprehensive examination.
- Look to Student Academic Success Services for a variety of supports.

**YEAR II**

**MAXIMIZE RESEARCH IMPACT**
- Think about audiences for your research.
- Complete ROMEO online modules on research ethics if doing research on living people or sensitive topics.
- Apply to CIHR, SSHRC, NSERC, OGS, and other funding.
- Attend conferences in your field.

**YEAR III**

**BUILD SKILLS AND EXPERIENCE**
- Talk to the Program Director or Program Assistant of the Aging and Health Program about getting involved.
- Consider positions in student services, the SGS, or media outlets like the Queen's Journal, CBC, or the SGS Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

**YEAR IV & TRANSITIONING**

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering or working with local community organizations that are focused on supporting healthy aging and aging in place.

**PROPEL YOUR CAREER**
- Finding career fit starts with knowing yourself! Take a Career Services career planning workshop or meet with a career counsellor for help. Check out books like *So What Are You Going to Do With That?* or Planning a Scientific Career in Industry from the Career Resource Area for advice on various career options.
- Start reading publications like *University Affairs* and the Chronicle of Higher Education. Take non-academic labour market websites.
- Stay on the lookout for special events like Graduate Student Career Week to explore your career pathways.

**WHAT WILL I LEARN?**
A professional degree in Aging and Health can equip you with:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Ethical approaches to research and practice with older adults
- Time management skills to meet deadlines and manage responsibilities despite competing demands
- Project management skills to develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Independence and experience as a collaborative worker
- Professionalism in all aspects of work, research, and interactions
- Leadership skills to take initiative and vision leading people and discussion

**WHERE CAN I GO?**
Queen's University programs in Aging and Health position graduates for success in a variety of settings that serve the growing population of older adults including government, for-profit and non-profit organizations. Potential career opportunities include:
- Program development, implementation, and oversight in community-based or public healthcare organizations
- Coordination and management roles in for-profit organizations that deliver services or create products for older adults
- Policy development and analysis related to aging and society
- Program evaluation for aging and health-related services
- Positions in research and academia

In addition, graduates of this program have taken the knowledge and skills gained in this program back to their own places of employment to contribute to the development of age-sensitive services and practices. Take time to explore career options while building your experience and networks can help you have a smooth transition to the world of work after graduation.

Visit careers.queensu.ca/gradmaps for the online version with links!

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**DOCTOR OF PHILOSOPHY (PHD)**

**AGING & HEALTH**

**PHD MAP**

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* This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.