Consecutive Education

Get to know

CONSECUTIVE EDUCATION

Consecutive Education at Queen’s is a program for university graduates who are interested in becoming an educator or in working in the field of education. The program provides students with a second bachelor’s degree: a Bachelor of Education. It is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Degree OPTIONS

Bachelor of Education
All Queen’s teacher candidates graduate with a specialization. You can apply directly to program tracks in Aboriginal Teacher Education, Artist in Community Education, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education and international education. To graduate with a concentration, you combine 2 courses with a related alternative practicum placement.

Course HIGHLIGHTS

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Aboriginal education, environmental education, educational technology, history, career development, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Queen’s ADMISSIONS

Admission requirements are in the Queen’s section of the Ontario Universities’ Application Centre Teacher Education Application Service (TEAS) Instruction Booklet.

Selection of applicants is based on:
1. meeting the admission requirements and/or recommendations;
2. the number of spaces available in the option/teaching subject/program track requested;
3. Practicum placement availability;
4. the score from the Personal Statement of Experience; and
5. the score based on the academic average and number of prerequisites and/or recommended courses.

The scores from “4” and “5” above have equal weight.

See: Teacher Education Application Service (TEAS) Instruction Booklet for details.

Teaching and Alternative PRACTICA

Teacher candidates complete 17 weeks of practicum placements, including 3 weeks in the first summer, 6 weeks in the fall, 4 weeks in the winter, and 4 weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary and junior classrooms, and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both the intermediate (grades 9 and/or 10) and senior (grades 11 and/or 12) levels.

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen’s teacher candidates. The placements can be done anywhere in the world. Queen’s also offers funding to support teacher candidates in gaining international experience.

Our graduates are out into the job market a year earlier, as our program is offered over 4 successive terms.

That is a degree from Queen’s.

educ.queensu.ca
### Consecutive Education

#### 1ST SEMESTER (SUMMER)
- **Primary-Junior:** PROF 110, 210, 310, 500, 504.
- **Intermediate Senior:** PROF 110, 210, 310, 500, 504.

#### 2ND SEMESTER
- **Primary-Junior (Fall & Winter courses):** CURR 335, 383, 387, 385, 395, two of 389/391/393.
  - Concentration courses: FOCL, EDST
  - FOUND 100, 101, 102
  - PROF 170, 180, 410
- **Intermediate-Senior (Fall & Winter courses):** CURR 1A, 1B, 2A, 2B (elected teaching subjects)
  - Concentration courses: FOCL, EDST
  - FOUND 100, 101, 102
  - PROF 170, 180, 411
- Practicum placement: PRAC 420/421, 430/431 (6 weeks)
  - Make an appointment with an Education Career Advisor to start planning your career as a teacher.

#### 3RD SEMESTER
- **Primary-Junior (Fall & Winter courses):** CURR 335, 383, 387, 385, 395, two of 389/391/393.
  - Concentration courses: FOCL, EDST
  - FOUND 100, 101, 102
  - PROF 170, 180, 410
- **Intermediate-Senior (Fall & Winter courses):** CURR 1A, 1B, 2A, 2B (elected teaching subjects)
  - Concentration courses: FOCL, EDST
  - FOUND 100, 101, 102
  - PROF 170, 180, 411
- Practicum placement: PRAC 460/461 (4 weeks)
  - Continue to take advantage of services and workshops provided by Education Career Advisors.

#### 4TH SEMESTER (SUMMER)

### WHERE CAN I GO?
- Adult education
- Children’s services
- Coaching
- Communications
- Communications, media, and publishing
- Community development
- Consulting – management
- Corporate training
- Counseling
- Curriculum development
- Education technology
- Entrepreneurship
- Guidance
- Human resources
- International development
- Librarian
- Mediation - labour relations
- Outdoor education
- Public administration and public service
- Public and private research
- Public relations
- Public speaking
- Special needs educator
- Speech and language therapy
- Teaching – college, early childhood education, elementary, secondary
- Teaching English as second language

### OPTIONS Career Fair
- Search positions posted on the Education Career Services website.
- Learn how to achieve your TESL/TEFL certification in order to teach English abroad through QUIC’s Useful Resource Links.
- Contact Continuing Teacher Education or Education Career Services to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.
- Visit Education Career Services and go to the OPTIONS Career Fair.

*This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.*
Consecutive Education MAP

Succeed in the workplace

What employers want
The Canadian Council of Chief Executives list the top 6 skills sought by employers as:

1. People skills
2. Communication skills
3. Problem-solving skills
4. Analytical abilities
5. Leadership skills
6. Industry-specific knowledge

Take the time to think about the unique teaching and leadership skills you have developed at Queen’s, including the skills listed here for ideas. Explaining your strengths as an educator with compelling examples will be important for applications to employers and further education. For help, visit Education Career Services, and check out the Career Services skills workshop.

What can I learn studying EDUCATION?

• Knowledge of educational theories and practices
• Ability to develop learning materials and lesson plans
• Interpersonal skills – understand group dynamics and resolve or mediate conflicts
• Oral and written communication – including how to give instructional presentations
• Ability to manage a classroom and the behavior of individual students
• An understanding of learning disabilities, physical disabilities and other factors that influence learning
• Knowledge of ethics guidelines

Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified us as one of the GREATEST UNIVERSITY TOWNS in the world – and is often awarded the safest city in Canada. We are a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.

FACULTY OF EDUCATION

Student Services
(613) 533-6205
educstudentservices@queensu.ca
educ.queensu.ca/programs

Consecutive Education MAP

How to use this map
Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Major Map tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need
Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally, and Queen’s wants you to succeed! Check out the Student Affairs website for available resources.