Consecutive Education



Get to know CONSECUTIVE EDUCATION

Consecutive Education at Queen's is a program for university graduates who are interested in becoming an educator or in working in the field of education. The program provides students with a second bachelor's degree: a Bachelor of Education. It is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Degree OPTIONS

Bachelor of Education

All Queen's teacher candidates graduate with a specialization. You can apply directly to program tracks in Aboriginal Teacher Education, Artist in Community Education, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education and international education. To graduate with a concentration, you combine 2 courses with a related alternative practicum placement.

Course **HIGHLIGHTS**

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Aboriginal education, environmental education, educational technology, history, career development, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.



Our graduates are out into the job market a year earlier, as our program is offered over 4 successive terms.

Oueen's ADMISSIONS

Admission requirements are in the Queen's section of the Ontario Universities' Application Centre Teacher Education Application Service (TEAS) Instruction Booklet.

Selection of applicants is based on:

- meeting the admission requirements and/or recommendations;
- the number of spaces available in the option/teaching subject/program track requested;
- 3. Practicum placement availability;
- 4. the score from the Personal Statement of Experience; and
- the score based on the academic average and number of prerequisites and/or recommended courses.

The scores from "4" and "5" above have equal weight.

See: Teacher Education Application Service (TEAS) Instruction Booklet for details.

Teaching and Alternative **PRACTICA**

Teacher candidates complete 17 weeks of practicum placements, including 3 weeks in the first summer, 6 weeks in the fall, 4 weeks in the winter, and 4 weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary and junior classrooms, and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both the intermediate (grades 9 and/or 10) and senior (grades 11 and/or 12) levels.

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen's teacher candidates. The placements can be done anywhere in the world. Queen's also offers funding to support teacher candidates in gaining international experience.

Acquire Skills. **Gain** Experience. **Go** Global. That is a degree from Queen's. educ.queensu.ca

Consecutive Education PROGRAM MAP*

BACHELOR OF EDUCATION



	1ST SEMESTER (SUMMER)	2ND SEMESTER	3RD SEMESTER	4TH SEMESTER (SUMMER)
GET THE COURSES YOU NEED	Primary-Junior: PROF 110, 210, 310, 500, 504. Intermediate-Senior: PROF 110, 210, 310, 500, 504.	Primary-Junior (Fall & Winter courses): CURR 335, 383, 387, 385, 395, two of 389/391/393. Concentration courses: FOCI, EDST FOUN 100, 101, 102 PROF 170, 180, 410 Intermediate-Senior (Fall & Winter courses): CURR 1A, 1B, 2A, 2B (elected teaching subjects) Concentration courses: FOCI, EDST FOUN 100, 101, 102 PROF 170, 180, 411	Primary-Junior (Fall & Winter courses): CURR 335, 383, 387, 385, 395, two of 389/391/393. Concentration courses: FOCI, EDST FOUN 100, 101, 102 PROF 170, 180, 410 Intermediate-Senior (Fall & Winter courses): CURR 1A, 1B, 2A, 2B (elected teaching subjects) Concentration courses: FOCI, EDST FOUN 100, 101, 102 PROF 170, 180, 411	Primary-Junior: CURR 384, 389/391/393, 390. PROF 501, 502, 503, 505 Intermediate-Senior: PROF 501, 502, 503, 505, 506, 507, 508
GET RELEVANT EXPERIENCE	Get involved at Queen's and look in the AMS Clubs Directory to identify possible short-term goals. Consider joining clubs that can develop your skills as a teacher, such as tutoring services or Queen's Best Buddies. Practicum placement: PRAC 410/411 (3 weeks)	Practicum placement: PRAC 420/421, 430/431 (6 weeks) Make an appointment with an Education Career Advisor to start planning your career as a teacher.	Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – Get help from a <u>Career Services workshop</u> . Practicum placement: PRAC 440/441, 450/451 (6 weeks)	Practicum placement: PRAC 460/461 (4 weeks). Continue to take advantage of services and workshops provided by Education Career Advisors.
CET CONNECTED				
GET CONNECTED WITH THE COMMUNITY	Serve on departmental, faculty, or unversity committees, such as the Education Student Society. Explore how you can connect with your community through experiential opportunities. See the Faculty of Education Outreach Centre for ways to get involved.	Network to plan your alternative practicum. Participate in your graduate and professional community through activities such as organizing conferences.	Consider joining professional associations like the Canadian Teachers' Federation and the Canadian Education Association. Attend a conference in your field, such as the Canadian International Conference (CICE) or the World Congress on Education (WCE).	Do some targeted networking with people in careers of interest, through <u>QueensConnects</u> on LinkedIn, the <u>Queen's Alumni Association</u> , professional associations, and at conferences. Get help from a <u>Career Services workshop</u> .
GET THINKING GLOBALLY	Look into choosing <u>International Education</u> as your Final Year Concentration.	Attend workshops on international teaching. Meet with an Education Career Advisor about an Alternative Practicum placement in an international school. Prepare for work or studies in a multi-cultural environment by taking QUIC's Intercultural Competency Certificate.	Speak to a QUIC advisor or get involved in their programs, events and training opportunities. Do an international placement during your Alternative Practicum. Attend Teachers' Overseas Recruiting Fair (TORF).	Search positions posted on the Education Career Services website. Learn how to achieve your TESL/TEFL certification in order to teach English abroad through QUIC's Useful Resource Links.
GET READY FOR LIFE AFTER GRADUATION	Grappling with program decisions? Get some help from the Education Career Services. Get help exploring career options from Queen's Career Services.	Attend PROF 170 classes to prepare for your teaching career, with events such as Building Futures (Ministry of Education) and Federation Day.	Contact Continuing Teacher Education or Education Career Services to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses. Visit Education Career Services and go to the OPTIONS Career Fair.	Look into <u>Continuing Teacher Education</u> and investigate additional qualification courses that can be taken in spring after graduation. Attend workshops given by Education Career Services.

WHERE CAN I GO?

- Adult education
- Children's services
- Coaching
- Communications
- · Communications, media, and publishing
- Community development
- · Consulting management
- Corporate training
- Counseling
- · Curriculum development
- · Education technology
- Entrepreneurship
- Guidance
- Human resources
- International development
- Librarian
- Mediation- labour relations
- · Outdoor education
- Public administration and public service
- Public and private research
- · Public relations
- Public speaking
- · Special needs educator
- Speech and language therapy
- Teaching college, early childhood education, elementary, secondary
- Teaching English as second language

*some careers may require additional training.

Consecutive Education MAP



How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My Major Map tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally, and Queen's wants you to succeed! Check out the **Student Affairs website** for available resources.



EDUCATION

Student Services (613) 533-6205 educstudentservices@queensu.ca educ.queensu.ca/programs

Succeed in the workplace

What employers want

The Canadian Council of Chief Executives list the top 6 skills sought by employers as:

- 1 People skills
- 2 Communication skills
- 3 Problem-solving skills
- 4 Analytical abilities
- 5 Leadership skills
- 6 Industry-specific knowledge

Take the time to think about the unique teaching and leadership skills you have developed at Queen's, including the skills listed here for ideas. Explaining your strengths as an educator with compelling examples will be important for applications to employers and further education. For help, visit Education Career Services, and check out the Career Services skills workshop.

What can I learn studying EDUCATION?

- · Knowledge of educational theories and practices
- · Ability to develop learning materials and lesson plans
- Interpersonal skills understand group dynamics and resolve or mediate conflicts
- Oral and written communication including how to give instructional presentations
- · Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen's has attracted students with an ambitious spirit. Queen's has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified us as one of the GREATEST UNIVERSITY TOWNS in the world – and is often awarded the safest city in Canada. We are a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per

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We're closer than you think capita than any other city in North America - you will have the experience of a lifetime at Queen's - and graduate with a degree that is globally recognized among the best. CANADA Queen's Beijing / 15 hrs Dubai / 14 hrs Calgary / 4 hrs Vancouver / 5 hrs Halifax / 2 hrs San Francisco / 5.5 hrs Kingston Denver/3 hrs New York / 1.5 hrs UNITED STATES Dallas / 3.5 hrs Atlanta / 2 hrs Bermuda / 2 hrs