Why **GRADUATE STUDIES in EDUCATION?**

Graduate students and their work are an integral part of our research, teaching, and service community as we work together to explore ways of understanding natural, cultural, imaginative, social and technological phenomena within education. Through a Master’s degree in Education at Queen's University, our students develop leadership skills, including critical reflection, research and writing, that prepare them for a variety of careers.

Why **QUEEN’S?**

One of the many advantages of the Faculty of Education at Queen's is our community spirit. Teacher candidates, graduate students, faculty, and staff work collaboratively in a supportive and inclusive environment that frequently brings us together through our shared passion for education, community events and activities.

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Our scholarly community values collaboration, growth, and personal development. Our students have many opportunities to research meaningful topics and present findings to an audience of peers.

**Program STRUCTURE**

We offer two M.Ed. program patterns:

Pattern I (18 months - 24 months) requires students to complete 6 half courses and write and defend a research thesis.

Pattern II (18 months - 24 months) requires students to complete 8 half courses and a research project.

**RESEARCH** Areas

- Curriculum Theorizing
- Educational Studies
- Learning and Cognition
- Literacy Education
- Measurement, Assessment, Policy, Leadership and Evaluation
- Special Education
- Aboriginal and World Indigenous Educational Studies

Visit the [Faculty of Education website](http://www.queensu.ca/sgs) to learn more.

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School of Graduate Studies
Create an impact

www.queensu.ca/sgs
### GETTING STARTED

**ACHIEVE YOUR ACADEMIC GOALS**
- Start with key priorities like developing your relationship with your advisor.
- Begin your coursework and think about your M.Ed. project or thesis.
- Complete the self-paced Course on Research Ethics (CORE).
- Find your way through the academic process with help from departmental and Expanding Horizons professional development workshops, the Education Associate Dean and the SGS Habitat.

**MAXIMIZE RESEARCH IMPACT**
- Start to think about the audiences for your research.
- Apply for SSHRC and OGS funding to support your current M.Ed. and subsequent graduate work.

**BUILD SKILLS AND EXPERIENCE**
- Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CERC and the SGS Blog. Look in the AMS Clubs Directory for more ideas.
- Serve on departmental, faculty or university committees. Talk to the Education Graduate Student Society (EGSS) for tips on getting involved.
- Check out professional development workshops from Expanding Horizons and the Faculty of Education.

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through experiential opportunities on- and off-campus. See the Faculty of Education Community Outreach Centre for ways to get involved.
- Consider volunteering with different community organizations and events, such as local school boards, the Hart Centre, Boys and Girls Clubs, and Science Rendezvous.

**LAUNCH YOUR CAREER**
- Finding a career that fits starts with knowing yourself. Get help by taking a Career Services Career Planning workshop or meeting with a career counselor. Check out books like "So What Are You Going to Do With That?" for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites. Stay on the lookout for special events like Graduate Student Career Week to explore your career pathways.
- Check admission test deadlines if needed for further studies.

### INTERIM.ED.IATE STAGE

**WRAPPING UP

**WHAT WILL I LEARN?**

A graduate degree in Education can equip you with valuable and versatile skills, such as:
- **Knowledge and technical skills**
  - Effective communication skills in multiple forms for diverse audiences
  - Information management: prioritize, organize and synthesize large amounts of information
  - Time management: Meet deadlines and manage responsibilities despite competing demands
- **Project management** develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- **Creativity and innovation**
- **Perserverance**
- **Independence and experience as a collaborative worker**
- **Professionalism in all aspects of work, research, and interactions**
- **Leadership, initiative and vision, leading people and discussion**

WHERE CAN I GO?

A Master's degree in Education can take your career in many directions. Graduates of the Queen's M.Ed. program undertake or return to successful careers in a wide variety of professional settings, including:
- **Positions of increased responsibility in school boards, teaching at primary or secondary school level, or teaching at college**
- **Further graduate studies**
- **Provincial and territorial departments of education**
- **Educational organizations**
- **Libraries**
- **Private sector and not-for-profit youth extantives**

Taking time to explore career options, build experience, and to network, can help you achieve a smooth transition to employment after graduation.
Application FAQs

What do I need to know to APPLY?

APPLICATION REQUIREMENTS
- Professional experience, a B.Ed. degree or its equivalent, and a minimum of a B-average in a Bachelor’s degree or its equivalent, or
- Two years professional or industrial experience, and a minimum of a B-average in a Bachelor’s Honours degree or its equivalent, or
- B.Ed. degree, and a minimum of a mid-B average in a Bachelor’s degree or its equivalent
- One paper copy of a resumé/curriculum vitae
- A proposed focus of study

ADDITIONAL REQUIREMENTS
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
- Application due: January 15th
- Notification of acceptance: Late February

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

The Faculty of Education considers funding for all eligible full-time graduate students as long as they indicate their interest in financial assistance on their online application for admission. Funding packages are awarded to M.Ed. students based on academic merit; they may consist of scholarships, fellowships, external or internal awards, or employment as research assistants, teaching assistants, or graduate teaching fellows. The Faculty also offers funding for presenting at international conferences.

Apply for external funding from OGS, SSHRC/NSERC and other sources. Queen’s will automatically issue a $5,000 top-up to Masters winners of federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships and the Faculty of Education’s funding information.