Why GRADUATE STUDIES in EDUCATION?

Graduate students and their work are an integral part of our research, teaching and service community as we work together to explore ways of understanding natural, cultural, imaginative, social and technological phenomena within education. Through a PhD degree in Education at Queen's University, our students develop leadership skills, including critical reflection, research and writing, that prepare them for a variety of careers.

Why QUEEN’S?

One of the many advantages of the Faculty of Education at Queen's is our community spirit. Teacher candidates, graduate students, faculty, and staff work collaboratively in a supportive and inclusive environment that frequently brings us together through our shared passion for education, community events and activities.

Program STRUCTURE

PhD (4 years): Four terms of course work, comprehensive examination, thesis, and defence.

Our scholarly community values collaboration, growth, and personal development. Our students have many opportunities to research meaningful topics and present findings to an audience of peers.

RESEARCH Areas

- Curriculum Theorizing
- Educational Studies
- Learning and Cognition
- Literacy Education
- Measurement, Assessment, Policy, Leadership and Evaluation
- Special Education
- Aboriginal and World Indigenous Educational Studies

We highly recommend you identify an area of research interest and contact a potential supervisor before applying. Faculty members in the Faculty of Education are approachable, accessible and collaborative. They can be invaluable in supporting your application for admission. Visit the Faculty of Education website to read faculty profiles and watch videos spotlighting faculty research to learn more about faculty members’ research areas.
**Education PhD MAP**

**DOCTOR OF PHILOSOPHY (PHD)**

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**ACHIEVE YOUR ACADEMIC GOALS**
- Key priorities include forming your committee, coursework, and field exams.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Look to Student Academic Success Services for a variety of supports.

**EXPAND YOUR EXPERIENCE**
- Priorities include completion of coursework, formation of supervisory committee and completion of mandatory comprehensive examination.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Find your way through the academic process with the help of Expanding Horizons, professional development workshops, the Education Associate Dean, and the SGS Habitat.
- Seek professional development opportunities.

**Academic Career Launch Your Skills and Impact With Your Community**
- Serve on departmental, faculty or university committees. Talk to the Education Graduate Student Society (EGSS) about getting involved.
- Attend conferences in your field.
- Consider positions in student services; the SGS or media outlets like the Queen's Journal, CFRC, and the SGS Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

**Build Skills and Experience**
- Develop your non-academic skills by continuing involvement on committees and in community.
- Begin to keep an eportfolio of your skills, experiences and competencies.
- For help with teaching, get support from the Centre for Teaching and Learning. Email us at SGS901 or the PUTL certificate for more professional development in teaching and learning.

**Maximize Research Impact**
- Attend or present at a graduate conference such as ScholarShare or the Rosa Bruno-Jofré Symposium in Education.
- Expand your research audience through social media.
- Apply for the Graduate Dean's Travel Grant for Doctoral Field Research.

**Engage with your Community**
- Consider volunteering with different community organizations such as the Community Outreach Centre for ways to get involved.
- Connect to broader communities of Education researchers through professional associations such as the Canadian Society for the Study of Education (CSSE) or the American Education Research Association.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organization of conferences, and research groups like Material Matters.
- If pursuing research abroad or outside Kingston, investigate options such as Ministries of Education, School Boards, Educational non-profit organizations.

**Launch your Career**
- Finding a career fit starts with knowing yourself. Take a Career Services career planning workshop or meet with a career counsellor for help. Check out books like So What Are You Going to Do With That? for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Stay on the lookout for special events like Graduate Student Career Week to explore your career pathways.
- Build your teaching portfolio by using student evaluations, and seeking mentorship.
- Explore different areas of interest by networking and meeting alumini profiles on the SGS website and using QueenConnects on LinkedIn to connect with those alumni; or find alumini in various careers through Ask an Alumni. For more information, visit Career Cruising.
- Investigate requirements for professional positions or other opportunities related to careers in education.

**YEAR I**
- Plan date of thesis submission for examination.
- Present your research to graduate students and faculty or at conferences and write with supervisor to prepare for defence.
- Review submission guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, references, letters, and publication options with your supervisor.

**YEAR II**
- Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the SGS Dissertation Boot Camp or Dissertation on the Lake.
- Use conference presentations to discuss, discover, and explore ways to disseminate research findings. Learn from the Expanding Horizons Publishing workshop.
- Begin discussion of potential thesis defence examiners.

**YEAR III**
- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen's Media Centre.

**YEAR IV & TRANSITIONING**
- Continue to attend conferences and connect with scholars in your field and with community partners.
- Present at professional and topic conferences.
- Consider participating in the 3 Minute Thesis (3MT) competition.
- Contact the Queen's Media Centre for guidance on speaking to news outlets about your work.

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**WHAT WILL I LEARN?**
A graduate degree in Education can equip you with valuable and versatile skills, such as:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, responsible, professional, and sound sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

**WHERE CAN I GO?**
A PhD in Education can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits.
- University faculty/researchers
- Post-doctoral fellows
- Researchers at research agencies and school boards
- Leaders in health sciences and government
- Provincial and Regional Departments of Education
- Educational Organizations
- Teachers
- Students
- People in various forms of employment
- Community outreach workers
- Organizers and leaders in all aspects of community work
- Non-profit agency employees
- Alumni
- Researchers
- K-12 teachers
- Post-secondary teachers and academic administrators
- Research organizations of interest and start putting together your industry resume and begin your job search.
- Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
- Apply to jobs or make plans for other adventures. Get help from a Career Services workshop.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Look to Student Academic Success Services for a variety of supports.

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Visit careers.queensu.ca/gradmaps for the online version with links! *This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.© Career Services, Queen's University, 2017-2018*
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Master’s degree in Education or a related discipline with first-class standing from a recognized university.

ADDITIONAL REQUIREMENTS
• Professional experience in education or a related field is an asset.
• Two-page research proposal.
• If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
• Application due: January 15
• Notification of acceptance: Late February

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

Minimum funding guarantee for PhD students is $18,000. Funding packages are awarded to students who apply for it as part of their application for admission based on academic merit and they may consist of any or a combination of the following: scholarships, fellowships, external awards, internal awards, research assistantships, teaching assistantships or graduate teaching fellowships. The Faculty also offers funding for participation in international conferences.

Apply for external funding from OGS, SSHRC and other sources. Queen’s will automatically issue a $10,000 award to incoming PhD students who have won federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships and the Faculty of Education’s funding information.