Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS

• An MA degree from a recognized university in Gender Studies or cognate fields (women’s studies, feminist studies, sexuality studies) or in another field with evidence of a prior focus on gender.
• Grade requirements: minimum B+ (75%) average in the last 2 years of university study.
• Consideration will be given to practitioners of gender studies in the public or private sectors who hold a BA(Hon) or BA and who demonstrate exceptional and relevant professional experience and achievement in an appropriate field.

ADDITIONAL REQUIREMENTS

• Statement of interest (200-300 words).
• Two copies of original transcript.
• If English is not a native language, prospective students must meet the following minimum scores on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS): (1) TOEFL: 80 (internet-based), 550 (paper-based), or (2) IELTS: 6.5.

KEY DATES & DEADLINES

• Application due: December 15th for early admission; Final application deadline is February 1st.
• Notification of acceptance: 4 weeks after the full application has been received.

What about FUNDING?

Ph.D. students in Gender Studies generally receive minimum funding of $18,000/year, which consists of graduate awards and teaching assistantships.

Apply for external funding from OGS, SSHRC and other sources. Queen’s will automatically issue a $5,000 top-up to Masters winners of federal government tri-council awards.

For more information, see the School of Graduate Studies’ information on awards and scholarships.

Why GRADUATE STUDIES in GENDER STUDIES?

Gender studies opens doors for students to address growing concerns for inequality, equity and justice across national and global society. Gender studies is a space where our theories and our practices pay attention to the differences and connections between diverse peoples worldwide.

As an interdisciplinary field, gender studies helps students take up social science, humanities, arts, and natural science methods and connect them to produce innovative new knowledge.

Students examine gender, our key category of analysis, in terms of its connections to race, class, nation, sexuality, disability, age, religion, colonialism and globalization. Our program emphasizes critical race conceptual frameworks at all levels of instruction.

Our world-class faculty hold SSHRC grants, supervise active research programs, serve as editors of peer-reviewed journals, and publish widely in Canadian and international press.

Why QUEENS’?

Gender Studies at Queen’s teaches critical race, gender, and sexuality studies while offering advanced training in applications of gender studies research within work for social change. Students examine gender, our key category of analysis, in terms of its connections to race, class, nation, sexuality, disability, age, religion, colonialism and globalization. Our program emphasizes critical race conceptual frameworks at all levels of instruction.

Our world-class faculty hold SSHRC grants, supervise active research programs, serve as editors of peer-reviewed journals, and publish widely in Canadian and international press.

Why GRADUATE STUDIES in GENDER STUDIES?

GENDER STUDIES

Applying to and Navigating Graduate Studies

GRADUATE STUDIES

DEPARTMENT OF

Gender Studies

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Gender Studies PhD MAP

YEAR I

- Key priorities include developing your research skills.
- Serve on departmental, faculty, or university committees.
- Meet with your advisor to discuss progress and obstacles.
- Seek experimental/professional development opportunities.

YEAR II

- Priorities include completing your comprehensive examination and pursuing substantive research.
- Attend graduate student events such as the SGS Habitat.
- Seek professional development opportunities.

YEAR III

- Continue to meet regularly with your supervisor, review research progress, and write your dissertation.
- Consider the SGS Dissertation Boot Camp or Dissertation on the Lake.
- Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the Expanded Horizons Publishing workshop.

YEAR IV & TRANSITIONING

- Plan date of thesis submission for examination.
- Present your research to graduate students and faculty or at conferences and workshops with your supervisor.
- Review submission and examination guidelines.

WHAT WILL I LEARN?

- Knowledge and technical skills.
- Effective communication skills in multiple forms.
- Information management: prioritize, organize, and synthesize large amounts of information.
- Time management: meet deadlines and manage responsibilities.
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions.
- Creativity and innovation.
- Professionalism.
- Research.
- Ethics.
- Information management.

MAXIMIZE RESEARCH IMPACT

- Think about audiences for your research.
- Complete the ROMEO online module on research ethics if doing research with living people or sensitive topics.
- Apply to SSHRC, OGS, and other funding.
- Attend conferences in your field.

BUILD SKILLS AND EXPERIENCE

- Serve on departmental, faculty, or university committees such as the Graduate Visual Culture Association.
- Consider positions in student services, the SGS or SGPS blog, or in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

ENGAGE WITH YOUR COMMUNITY

- Consider volunteering with different community organizations such as the Reelout Arts Project and Queen's Students for Literacy.
- Join the Department's Funding or Social Committee or participate in organizing Context and Meaning.

LAUNCH YOUR CAREER

- Finding career fit starts with knowing yourself. Take a Career Services career planning workshop or meet with a career counselor for help. Check out books such as "What Color is Your Parachute?" by Richard Nelson Bolles.
- Start building your teaching portfolio including student evaluations, seeking mentorship.
- Explore different careers of interest by reading alumni profiles on the SGS website and using QueenConnects on LinkedIn to connect with Queen's alumni.
- Start building your teaching portfolio including student evaluations, seeking mentorship.

* This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.

Visit careers.queensu.ca/gradmaps for the online version with links! © Career Services, Queen's University, 2017-2018