Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Minimum second-class standing in final two years of an Honours B.A. program in History from a recognized university (70-79%, 3.2/4.0 GPA).

ADDITIONAL REQUIREMENTS
• Writing sample and an Extended Statement of Interest.
• If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL IBT: Writing (24/30), Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academic: 65.

KEY DATES & DEADLINES
• Application due: Third week of January.
• Notification of acceptance: 4 weeks after we receive your full application.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

The Department of History at Queen’s offers numerous internal awards that students are automatically considered for. MA students receive financial support from a variety of sources including Queen’s Academic Excellence Awards, external awards, and Teaching Assistantships.

Apply for external funding from OGS, SSHRC and other sources. Queen’s will automatically consider students for available resources.

For more information, see the School of Graduate Studies’ information on scholarships and external awards and the Department of History’s External Awards Information page.

Why GRADUATE STUDIES in HISTORY?

Consider a graduate degree in History for all it has to offer: well-developed skills in critical reading, writing, and research and, perhaps even more importantly, engagement with oneself and the world we all inhabit.

Graduate students and their work are an important part of an ongoing research process that provides the community with ways of understanding natural, cultural, imaginative, social and technological phenomena.

Today’s employment marketplace seeks people who are critically informed, culturally literate, capable of synthesizing information and adept at creating and managing knowledge. Study History and you will acquire such skills.

Why QUEEN’S?

The Department of History at Queen’s offers a challenging and innovative graduate program in established and new fields of historical inquiry. Our students are taught primarily in small all-graduate seminars, in which they engage in a lively, critical examination of historical writing, and delve into their own research. We are a mid-sized university and department, and are therefore able to create for our students a rich, supportive learning community. Our Graduate History Students’ Association fosters a vibrant community through a variety of social events and professional development workshops.

Students participate in the departmental seminar series and host the biannual McGill-Queen’s Graduate History conference that draws students from across Canada and the US.

Program STRUCTURE

We offer two MA program patterns. Pattern I (12-20 months) requires students to complete 4 seminar courses and write a thesis of about 100 pages. Pattern II (1-year) requires students to complete 6 seminar courses and to write a short thesis or cognate essay of about 50 pages.

RESEARCH Areas

• Canada
• United States
• Atlantic World
• Modern Europe
• Intellectual
• Mediterranean World
• Medieval and Early Modern Worlds
• Africa
• Middle East
• “Race” Historical International Perspectives
• Global, World, and Transnational History
• Britain
• South Asia
• Islam
• East Asia

DEPARTMENT OF HISTORY
Cathy Dickson, Graduate Assistant
(613) 533-6000 ext. 74352
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queensu.ca/history/graduate

Government, Nonprofit, Community, Public Service 26%
Business, Corporate 43%
MA Career Outcomes in the Humanities

Why GRADUATE STUDIES in HISTORY?

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What about FUNDING?
### GETTING STARTED

**ACHIEVE YOUR ACADEMIC GOALS**
- Start with key priorities like developing your relationship with your supervisor, forming your committee, and doing your coursework.
- Consider how your course papers can contribute to your MA cognate essay or thesis.
- Find your way through the academic process with help from the **Military** and other sources.

**MAXIMIZE RESEARCH IMPACT**
- Start to think about the audiences for your research.
- If you will be continuing graduate studies, apply for SSHRC and OGS funding.

**BUILD SKILLS AND EXPERIENCE**
- Consider positions in student services, the **SGS** or media outlets like the **Queen’s Journal**, **CFRC**, and the **SGS Blog** for more ideas.
- Serve on departmental, faculty or university committees. Talk to the **Graduate History Student Association** for tips on getting involved.
- Check out professional development workshops from **Expanding Horizons** and the history department.

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering with different community organizations, museums, and cultural studies groups, such as the **Kingston Association of Museums**, the **Kingston Museum of Healthcare** and the **Queen’s Archives**.
- Consider volunteering with different local community organizations, such as **Martha’s Table** or **Loving Spoonful**.

**LAUNCH YOUR CAREER**
- Finding a career that fits starts with knowing yourself. Get help by taking a **Career Services career planning workshop** or meeting with a career counsellor. Check out books like So What Are You Going to Do With That? or The Academic Job Search from the **Career Resource Area** for advice on various career options.
- Start reading publications like **University Affairs** and the **Chronicle of Higher Education**. Browse non-academic labour market websites. Stay on the lookout for special events like **Graduate Student Career Week** to explore your career pathways.
- Check admission test deadlines if needed for further studies.

### INTERMEDIATE STAGE

**INTERMEDIATE STAGE**

**ACHIEVE YOUR ACADEMIC GOALS**
- Complete your coursework, begin to research and write your cognate essay or thesis.

**MAXIMIZE RESEARCH IMPACT**
- Attend or present at a graduate conference such as McGill’s Queen’s.
- Consider participating in the **3 Minute Thesis (3MT)** competition.
- Expand your research audience through social media such as Twitter or a blog.

**BUILD SKILLS AND EXPERIENCE**
- Start keeping an epournal of your skills, experiences and competencies.
- Use a Research Assistant or Teaching Assistant position to develop your research or teaching skills.
- For help with teaching, get support from the **Centre for Teaching and Learning**. Email us at SGSS01 or the **PUTL certificate** for more professional development in teaching and learning.

**ENGAGE WITH YOUR COMMUNITY**
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups like Material Matters.
- Prepare for work or study in a multi-cultural environment by taking the **Quito’s Intercultural Competency Certificate**.
- International students interested in staying in Canada can speak with an **International Student Advisor**.

**LAUNCH YOUR CAREER**
- Explore different careers of interest by reading **alumni profiles** on the **SGS website**, and using **QueensConnects** on LinkedIn to connect with Queen’s alumni, or find alumni in various careers through **Ask An Alum**.
- Check out the free online modules at MyGradSkills to help you plan your career.
- If you are considering a PhD, explore programs of interest reach out to faculty, and apply to PhD programs and external scholarships.

### WRAPPING UP

**ACHIEVE YOUR ACADEMIC GOALS**
- Complete your cognate essay or thesis.

**MAXIMIZE RESEARCH IMPACT**
- Consider publication options for your research.
- Attend a major conference in your field, such as the **Canadian Historical Association** (CHA).

**BUILD SKILLS AND EXPERIENCE**
- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a **Career Services workshop**.
- Check out opportunities for extra training through **CTL**, **Expanding Horizons**, **MITACS**, or other sources to boost your skills.
- Investigate internships from **MITACS and other sources**.

**ENGAGE WITH YOUR COMMUNITY**
- Do some targeted networking with people working in careers of interest, through **QueensConnects** on LinkedIn, the **Queen’s Alumni Associations**, professional associations, and at conferences. Get help from a **Career Services workshop**.
- Consider joining professional associations like the **Heritage Canada Association** and the **Canadian Historical Association** (CHA).

**LAUNCH YOUR CAREER**
- Participate in hiring committees and attend job talks. Start focusing on areas of interest. Research organizations of interest and start putting together your CV or resume for potential positions of interest. Get help from Career Services with **job searching, resumes or interviews**.

### WHAT WILL I LEARN?

A graduate degree in History can equip you with valuable and versatile skills, such as:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: Meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

### WHERE CAN I GO?

A Master’s degree in History can take your career in many directions. Many of our MA students choose to continue their academic inquiry with a PhD. Our Master’s students are equipped with a strong foundation for careers in:
- Law
- Government
- Social Policy Research
- Museums and Public History
- Documentary Filmmaking
- Military
- Journalism
- Education
- Public Service

Taking time to explore career options, build experience, and network can help you achieve a smooth transition to the world of work after graduation.

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**History**  
**MA MAP**

Visit careers.queensu.ca/gradmaps for the online version with links!

*This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.