Why GRADUATE STUDIES in NURSING?

Consider a graduate degree in Nursing for all it has to offer: well-developed skills in critical thinking, writing, and research and, perhaps even more importantly, skills to facilitate change in today’s health care system. Graduate students and their work are an important part of an ongoing research process that provides the health care system with ways of understanding phenomena using multiple ways of knowing. Today’s employment marketplace seeks people who can critically analyze information and evidence, synthesize in both scholarly and public reports, create new knowledge, and lead change and transformation. Study Nursing and you will acquire such skills.

Why QUEEN’S?

The School of Nursing at Queen’s offers a challenging and innovative program to prepare graduates with the knowledge and skills to conduct small research projects and participate in research teams, and the critical appraisal skills needed for developing the scientific basis for nursing practice. Our students are taught primarily in small graduate seminars, in which they engage in a lively, critical examination of theory and research, and delve into their own research. Nurtured by close mentoring relationships with faculty supervisors, students engage early and continuously in research and successfully complete the program in 2 years. Situated in an academic environment that embodies scholarship, graduates are well-prepared for careers as leaders in clinical practice, education and health care management.

Program STRUCTURE

MNSc (2 years): Coursework and research thesis.

“I think that everyone should know that the School of Nursing does a fantastic job at making people successful. That skill of being pushed to... some place that is slightly uncomfortable, but knowing that you have the supports around you to be successful.”

– Morgan Batson, RN, MNSc

RESEARCH Areas

Practice environments
  • Models of care
  • Leadership
  • Workplace culture, structure and health
  • Communication strategies and systems

Populations with complex conditions
  • Optimizing function and well-being
  • Multimorbidity
  • Mental health and/or addictions
  • Outcomes monitoring

Health care quality
  • Advancing safety
  • Risk assessment and reduction
  • Educational and technological innovations
  • Health system service and delivery

and more

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the School of Nursing website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work.
**GETTING STARTED**

**ACHIEVE YOUR ACADEMIC GOALS**
- Start with key priorities like developing your relationship with your supervisor, and doing your coursework.
- Consider how your course papers can contribute to your thesis.
- Find your way through the academic process with help from the School and Expanding Horizons professional development workshops, the Associate Director (Graduate Nursing Programs), and the SGS Habitat.

**MAXIMIZE RESEARCH IMPACT**
- Start to think about the audiences for your research.
- If you will be continuing graduate studies, apply for Tri-Council and GSS funding.
- Attend and participate in biweekly Academic Series, and the Graduate Nursing Program Research Day.
- Complete Course on Research Ethics (CORE).

**BUILD SKILLS AND EXPERIENCE**
- Serve on school, faculty or university committees. Talk to the Associate Director (Graduate Nursing Programs) for tips on getting involved.
- Check out professional development workshops from Expanding Horizons.
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering with different community organizations, museums, cultural studies groups, or local healthcare organizations or groups.

**ENGAGE WITH YOUR COMMUNITY**
- Find a career that fits starts with knowing yourself. Get help by taking a Career Services career planning workshop or meeting with a career counsellor. Check out books like So What Are You Going to do With That? for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites. Stay on the lookout for special events like Graduate Students’ Career Week to explore your career pathways.
- Check admission test deadlines if needed for further studies.

**INTERMEDIATE STAGE**

**WRAPPING UP**

**WHAT WILL I LEARN?**
A graduate degree in Nursing can equip you with valuable and versatile skills, such as:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: Meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and Innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness: an understanding of sound ethical practices, social responsibility, and cultural sensitivity
- Professionalism: in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

WHERE CAN I GO?
A Master's degree in Nursing can take your career in many directions. Our Master’s students are equipped with a strong foundation for careers in:
- Health Care Manager
- Advanced Practice Nurse
- Educator or Instructor
- Case Manager
- Health Policy Analyst

Many of our students choose to continue their academic inquiry with a PhD. Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Visit careers.queensu.ca/gradmaps for the online version with links!

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Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Baccalaureate program in Nursing approved by a provincial/territorial authority.
• Grade requirements: minimum B average.

ADDITIONAL REQUIREMENTS
• Two academic letters of reference.
• Undergraduate courses in research methodology and statistics.
• Registration (or eligibility to register) as a Registered Nurse with the College of Nurses of Ontario.
• Statement of research interest.
• Copy of Curriculum Vitae (Resume)
• If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
• Application deadline: February 1st, or until all seats are filled.
• Notification of acceptance: mid-March to early April.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

In keeping with the School of Graduate Studies policy, eligible full-time MNSc students qualify for research assistantships (RA), teaching assistantships (TA), Queen's Graduate Awards (QGA) and internal awards.

We encourage all students to apply for external funding from OGS, CIHR, SSHRC and other sources. Queen’s will automatically issue a $5,000 top-up to Masters winners of federal government tri-council awards. For more information, see the School of Graduate Studies awards and scholarships.