**Application FAQs**

**What do I need to know to APPLY?**

**ACADEMIC REQUIREMENTS**
- Master’s degree in Psychology from a recognized university.
- Grade requirements: minimum B+ average.

**ADDITIONAL REQUIREMENTS**
- Statement of Interest
- Graduate Record Examination (GRE) scores. Scores above the 60th percentile are required.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

**KEY DATES & DEADLINES**
- Application due: December 1.
- Notification of acceptance: Decisions begin on December 1.

Before you start your application, please review the Graduate studies application process.

**What about FUNDING?**

The minimum funding guarantee for Psychology PhD students is $18,000 per year, throughout years 1-4. This basic funding package which include a combination of fellowships, scholarships and teaching assistantships we encourage all students to apply for external funding from OGS, SSHRC and other sources. Queen’s will automatically issue a $10,000 award to winners of federal government tri-council awards for PhD studies. For more information, see the School of Graduate Studies’ information on awards and scholarships or see what awards are offered through the Psychology Department.

**Why GRADUATE STUDIES IN PSYCHOLOGY?**

Psychology is a particularly diverse profession encompassing research, teaching and applied work. While the former two activities are relevant mainly, but by no means exclusively, to universities, applied psychologists work in a wide variety of settings including industry, management, the school systems, private practice, penitentiaries, and hospitals. Like members of all professions, the conduct of psychologists whether they are engaged in practice, teaching or research, is regulated by principles, standards and by statute. In Ontario persons who call themselves a psychologist must meet at least, one of three criteria: they must be a university professor, be employed in a psychologist’s position by the federal penitentiary service, or must be registered.

**Why QUEEN’S?**

The graduate program in Psychology at Queen’s is internationally renowned for its excellent faculty and students, its innovative training and the value of its research, scholarship and skill development. We offer a wide range of Programs in core areas of Psychology, with a strong emphasis on fundamental research and discovery, as well as intensive training in clinical skills and applications. Our Department and Queen’s host world-class researchers and a number of state-of-the-art techniques and laboratories. Our goal is to prepare students for successful careers in a variety of settings, including academic institutions, clinical and health care settings, industry and the private sector, education, and many others.

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**GRAD MAP FOR PHD STUDENTS**

"I find that I'm getting a really good balance of experiences here. I've had the opportunity to travel a lot. In the last two years, I've presented at conferences in Halifax, Chicago, Washington D.C. and Puerto Rico." – Karen Blair, PhD

**Program STRUCTURE**

PHD (4 years): course work and thesis/dissertation.

**RESEARCH Areas**
- Brain, Behaviour, and Cognitive Science
- Clinical Psychology
- Developmental Psychology
- Social/Personality Psychology

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Psychology Department website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work, area of research interest and related experience.
### YEAR I

**ACHIEVE YOUR ACADEMIC GOALS**
- Key priorities include forming your committee, coursework, field exams, and language exam.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Look to Student Academic Success Services for a variety of supports.
- Complete the human/animal research ethics training.
- Serve on departmental or university committees.
- Talk to the Association of Graduate Students in Psychology (AGS) for tips on getting involved.
- Consider positions in student services, the SGPS, or media outlets like the Queen’s Journal, CFCR, and the SGS Blog. Look in the AMS Club Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

**MAXIMIZE RESEARCH IMPACT**
- Think about audiences for your research.
- Complete ROMEO online module on research ethics if doing research with living people or sensitive topics.
- Apply to NSERC, OGS, and other funding.
- Attend conferences in your field.
- Present your work at graduate conferences, through professional associations, or topic conferences such as the Canadian Psychological Association Annual Conference, or the European Congress of Psychology.
- Expand your research audience through social media such as Twitter or a blog.

**BUILD SKILLS AND EXPERIENCE**
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering with different community organizations and events, such as the Got Your Back! campaign.
- Find a career fit starts with knowing yourself. Take a Career Services career planning workshop or meet with a career counsellor for help. Check out books like What Are You Going to Do With That? or Planning a Scientific Career in Industry from the Career Resource Area for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Stay on the lookout for special events like Graduate Student Career Week to explore your career pathways.

**ENGAGE WITH YOUR COMMUNITY**
- Currently working or planning to work in academia.
- Have skills for non-academic employment by continuing involvement on committees and in community.
- Start keeping an epitaph of your skills, experiences and competencies.
- For help with teaching, get support from the Centre for Teaching and Learning (CTL) and or the PUTL certificate for more professional development in teaching and learning.

**LAUNCH YOUR CAREER**
- Find a career fit starts with knowing yourself. Take a Career Services career planning workshop or meet with a career counsellor for help. Check out books like What Are You Going to Do With That? or Planning a Scientific Career in Industry from the Career Resource Area for advice on various career options.
- Consider positions in student services, the SGPS, or media outlets like the Queen’s Journal, CFCR, and the SGS Blog. Look in the AMS Club Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.
- Serve on departmental or university committees.
- Talk to the Association of Graduate Students in Psychology (AGS) for tips on getting involved.
- Consider positions in student services, the SGPS, or media outlets like the Queen’s Journal, CFCR, and the SGS Blog. Look in the AMS Club Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

**WHAT WILL I LEARN?**
- A graduate degree in Psychology can equip you with valuable and versatile skills, such as:
  - Knowledge and technical skills
  - Effective communication skills in multiple forms for diverse audiences
  - Information management: prioritize, organize and synthesize large amounts of information
  - Time management: meet deadlines and manage responsibilities despite competing demands
  - Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
  - Creativity and innovation
  - Perseverance
  - Independence and experience as a collaborative worker
  - Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
  - Professionalism in all aspects of work, research, and interactions
  - Leadership: initiative and vision leading people and discussion

**WHERE CAN I GO?**
- A PhD in Psychology can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits.
  - Academia and research
  - Government agencies
  - Private sector
  - Clinical/Hospitals
  - Correctional Services Canada
  - Private practice
  - Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.