Classics

Get to know CLASSICS

Classics refers to the study of the Greek and Roman worlds. Multi-disciplinary in approach, it involves the studies of history, literature, archaeology, religion, mythology, drama and philosophy, in addition to the ancient languages of Greek and Latin. Today our understanding of Greek and Roman culture is further enhanced by the latest digital techniques that increasingly pervade studies in archaeology, epigraphy, papyrology, and ancient science and medicine. At Queen’s, students have the opportunity to get hands-on experience in the latest techniques by participating in archaeological excavations and projects overseas supervised by our own faculty, or through a variety of on-campus projects and assignments such as working with the Diniacopoulos collection of artifacts at Queen’s. The chance to share in the tradition of over 170 continuous years of instruction in Greek and Latin at Queen’s creates an excellent opportunity for students to deepen their love and knowledge of the ancient world in a small class setting, supported by our knowledgeable and congenial faculty and staff.

It can be said that studying Classics can lead to a wider appreciation of human values and achievements, and a more objective understanding of ourselves and our times. Our undergraduates have gone on to a variety of occupations and have been accepted in graduate programs nationally and internationally.

With archaeology projects in Italy, Macedonia and at our Castle in England, we get students out of the classroom and into the field.”

Degree OPTIONS

Bachelor of Arts (Honours)
Major / Medial / Minor / Specialization in Classics
Bachelor of Arts (General)

Queen’s ADMISSIONS

Students apply to Queen’s Arts (QA) through the OUAC (Ontario University Application Centre) website. Secondary School prerequisites include Six 4U and 4M courses, including a minimum of three 4U courses, one of which must be ENG4U. Applicants outside of Ontario may have additional requirements.

Course HIGHLIGHTS

With courses like Doctor, Bloodletter, Surgeon: the Beginnings of Western Medicine; Archaeology Fieldwork Praticum; and Digital Photogrammetry our students expand their thinking beyond the traditional. Our most popular courses include Intro to Greek and Roman Civilization, Ancient Humour, Roman History, and Ancient Science – top those off with one of our ancient language courses such as Latin (a foundation for medicine) or Greek. And who wouldn’t want to finish their studies off spending a summer at our Castle in England taking part in an archaeological dig and getting academic credit for it?

That is a degree from Queen’s.
quartsci.com
**Classics MAJOR MAP**

### 1ST YEAR

#### GET THE COURSES YOU NEED

Take CLST 102,103. For plan requirements, see the Classics website. LATN 110* and GREK 112* are recommended for students pursuing a major or medial. Take CLST 129* if interested in archaeology. **It is preferable that these courses be taken in the early part of a Classics program.**

#### GET RELEVANT EXPERIENCE

Join teams or clubs on campus such as the Queen's Archaeology Club and the Classics Departmental Student Council (DSC).
Volunteer at the Queen's Archives.
Look in the Co-Curricular Opportunities Directory or AMS Clubs Directory for more ideas.

#### GET CONNECTED WITH THE COMMUNITY

Volunteer on or off campus with different community organizations.
Attend Classics Department Faculty and Visiting Faculty Presentations and Workshops.
Connect with Classics professors at social events (Tea with Prof's, etc.) hosted by the Classics DSC.

#### GET THINKING GLOBALLY

The Queen's University International Centre is your first stop to learn how to internationalize your degree or to leverage your existing cross-cultural experience.
Speak to a QUIC advisor or get involved in their programs, events and training opportunities.
Certain Classics courses are eligible for the International Studies Certificate.

#### GET READY FOR LIFE AFTER GRADUATION

Grappling with program decisions? Go to Majors night or get some help thinking about career options from Career Services.

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### 2ND YEAR

#### GET THE COURSES YOU NEED

Take CLST 200, 201. Take an additional 6.0 units at the 200-level.
LATN 110* and GREK 112* are recommended for students pursuing a major or medial.
CLST 129* is required for those interested in Archaeology.

#### GET RELEVANT EXPERIENCE

Look into summer jobs by talking to the dept. or Career Services about work through SWEP or Work-Study.
Participate in an Archaeological Dig project.
Take on more responsibility within different clubs or extracurriculars, like the Alma Mater Society.

#### GET CONNECTED WITH THE COMMUNITY

Get involved with the Classics DSC.
Start or continue volunteering with organizations such as the Queen's Archives.
Keep attending faculty presentations and departmental social events.

#### GET THINKING GLOBALLY

Is an exchange in your future? Start thinking about where you would like to study abroad. Apply in January for a 3rd year exchange through your faculty's International Programs Office.
Consider programs such as the College Year in Athens or the American School of Classical Studies at Athens, for which funding may be available.

#### GET READY FOR LIFE AFTER GRADUATION

Explore different careers of interest by reading books in the Career Services Career Advising and Resource Area, such as Opportunities in Museum Careers. For more information check out Career Cruising or find and connect with alumni on LinkedIn.

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### 3RD OR FINAL YEAR

#### GET THE COURSES YOU NEED

Try to complete core requirements A and B (see CLST Major Plan requirements) by the end of Year 3.
Review Option course requirements to stay on track.

#### GET RELEVANT EXPERIENCE

If interested, apply for an Undergraduate Student Summer Research Fellowship (USSRF).
Consider applying to do a 12-16 month QUIP internship between your third and fourth year.
Check out more potential fieldwork opportunities.

#### GET CONNECTED WITH THE COMMUNITY

Consider joining professional associations like the Classical Association of Canada (CAC) and the Canadian Museums Association (CMA).
Join groups on LinkedIn reflecting specific careers or topics of interest in Classics.

#### GET THINKING GLOBALLY

Prepare for work or studies in a multi-cultural environment by taking QUC's Intercultural Competency Certificate, and research possible immigration regulations.
International students interested in staying in Canada can speak with an International Student Advisor.
Consider volunteering at one of our archaeological digs.

#### GET READY FOR LIFE AFTER GRADUATION

Start focusing on areas of interest. Research education requirements for careers of interest. If needed, prepare to take any required tests (like the LSAT or GMAT) and get help thinking about grad school from Career Services.

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### 4TH OR FINAL YEAR

#### GET THE COURSES YOU NEED

Take 6.0 units at the 400-level.
Review your plan to make sure all course requirements are met.

#### GET RELEVANT EXPERIENCE

Apply to be a Classics Undergraduate Teaching Assistant.
Investigate requirements for full-time jobs or other opportunities related to careers of interest. Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshop for help.

#### GET CONNECTED WITH THE COMMUNITY

Consider joining professional associations like the Classical Association of Canada (CAC) and the Canadian Museums Association (CMA).
Join groups on LinkedIn reflecting specific careers or topics of interest in Classics.

#### GET THINKING GLOBALLY

Prepare for work or studies in a multi-cultural environment by taking QUC's Intercultural Competency Certificate, and research possible immigration regulations.
International students interested in staying in Canada can speak with an International Student Advisor.
Consider volunteering at one of our archaeological digs.

#### GET READY FOR LIFE AFTER GRADUATION

Apply to jobs or future education, or make plans for other adventures. Get help from Career Services with job searching, resumes, interviews, grad school applications, or other decisions.

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Caution: *This map is meant as a guide to provide suggestions throughout your university career. The activities, resources, and careers mentioned are possibilities – you are not restricted to them and you don’t have to follow this exact timeline. Every person (including you!) will find their own unique path through their degree at Queen’s and beyond.*

Visit careers.queensu.ca/majormaps.html for the online version with links!
How to use this map

• Got questions about careers and classes?
• Feeling a little lost or overwhelmed by choices?
• Wondering what you are “supposed” to be doing?

Use this map to plan for success in five overlapping areas of career and academic life. Each map helps you explore possibilities, set goals and track your accomplishments. To make your own custom map, use the My Major Map tool.

Don’t stress if you haven’t done all of the suggested activities. The map is not a prescription – it’s a tool for finding your own way at Queen’s.

Getting what you need to succeed in the workplace

WHAT DO EMPLOYERS WANT?

In a recent survey from the Canadian Council of Chief Executives the top 6 skills sought by employers were:

1. People skills
2. Communication skills
3. Problem-solving skills
4. Analytical abilities
5. Leadership skills
6. Industry-specific knowledge

HOW DO I GET THE SKILLS I NEED?

It is important to develop a balanced skill set – many of which you will develop during your studies. To stand out, take advantage of experiential learning through the multitude of clubs and activities in and around Queen’s. Check out the Get Relevant Experience section of this map.

WHAT CAN I LEARN STUDYING CLASSICS AT QUEEN’S?

• Knowledge of Greek and Roman civilizations, including their history, archaeology, science, and literature
• Language skills - how to interpret and translate texts from Latin and Ancient Greek
• Knowledge of excavation methods and hands-on experience with archaeological digs
• Oral and written communication through a variety of writing assignments and seminar presentations
• Research skills – synthesize large amounts of information and identify relevant data
• Problem solving – analyze historical problems using primary and secondary sources
• Critical thinking – address assumptions and critique historical arguments
• Logical reasoning – make judgments based on historical evidence
• How to work independently and as part of a team
• Resource and time management

WHAT MAKES ME SPECIAL?

No one will get exactly the same experience as you. Take the time to think about what skills you have developed to be able to best explain them with compelling examples in future applications to employers and further education. For help with this, check out the Career Services skills workshop.