Get to know

EDUCATION

Concurrent Education at Queen’s is a program that prepares students who are passionate about teaching and learning to become educators.

Con-Ed grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our “Con-Eddies” are a close-knit and caring group of students who bond during their first 4 years at Queen’s, through shared activities and leadership opportunities. One of the highlights of the 5th year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to the program. Queen’s also offers travel fellowships to support international practicum placements.

With Queen’s Con-Ed, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art or Music, and a Bachelor of Education degree – both right from day one. The B.Ed. degree from Queen’s is widely accepted for teacher certification across Canada and around the world. What makes Queen’s grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options below.

Degree OPTIONS

Bachelor of Education
Final Year concentrations may include Teaching in Business and Industry / At-Risk Adolescents and Young Adults / At-Risk Children / Arts in Education / Aboriginal Education / Assessment and Evaluation / Early Primary Education / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Literacy in the Elementary School / Literacy in the Secondary School / Mathematics in the Elementary School / Social Justice / Teaching and Learning Outside of Schools / Teaching English as a Second Language / The Grade 7 & 8 Experience

Optional Final Year Program Tracks in Aboriginal Teacher Education / Artist in Community Education / Outdoor & Experiential Education

Bachelor of Arts / Fine Art / Science / Music (all are Honours programs)

Queen’s ADMISSIONS

Students apply either to Queen’s Concurrent Education Arts (QB), Concurrent Education Science (QF), Concurrent Education Fine Art (QTT), or Concurrent Education Music (QMM) through the OUAC (Ontario University Application Centre) website. Secondary school prerequisites include six 4U and 4M courses, one of which must be English 4U. For QB, a minimum of three 4U courses are required. For QF, Advanced Functions 4U, Calculus & Vectors 4U, plus two of Biology 4U, Chemistry 4U, or Physics 4U must be completed. For QTT, two additional 4U courses are required. Art is recommended but not mandatory. Portfolio Examination is required. For QMM, a minimum of three 4U courses are required along with Royal Conservatory of Music (Toronto) levels, and a personal audition, interview, and aural discrimination test. Applicants outside of Ontario may have additional requirements.

A Common START

Queen’s Con-Ed offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 –12). Students select one option at the end of first year.

Your first year of Queen’s Con-Ed is all about exploring options. You will all take the same introductory teaching course and complete placements in Primary-Junior and Intermediate settings before choosing your preferred divisions.

Course HIGHLIGHTS

All students take courses about schools, teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

That is a degree from Queen’s.

educ.queensu.ca
### 2015 - 2016

**Education MAJOR MAP**

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### 1ST YEAR

- **Get the Courses You Need**
  - Take PROF 110 and enroll in PRAC 110 (2-week teaching placement).
  - Take PSYC 100. Check your program's Arts and Science or Music major map for more required courses. If you plan to teach high school, make sure you take the "starter courses" for at least two teachables.

- **Get Relevant Experience**
  - Join teams or clubs on campus such as Big Brothers, Big Sisters and the Frontier College Queen's Students for Literacy.
  - Look in the Co-Curricular Opportunities Directory or AMS Clubs Directory for more ideas.

- **Get Connected With the Community**
  - Volunteer on or off-campus with different community organizations.
  - Get involved with the Concurrent Education Student Association (CESA).
  - Attend the Queen's Conference on Education.

- **Get Thinking Globally**
  - The Queen's University International Centre is your first stop to learn how to internationalize your degree or to leverage your existing cross-cultural experience.
  - Speak to a QUC advisor or get involved in their programs, events and training opportunities.

- **Get Ready For Life After Graduation**
  - Grappling with program decisions? Go to Majors Night or get some help exploring career options from Career Services.
  - Explore different careers of interest by reading books in the Career Services Information Area, such as the Career Opportunities in Education. For more information check out Career Cruising or find and connect with alumni on LinkedIn.

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### 2ND YEAR

- **Get the Courses You Need**
  - Enroll in the Arts & Science, Fine Art or Music courses for your chosen Plan, and keep an eye on the requirements for your teachables.
  - Take PROF 210. Enroll in PRAC 210 (Pi) or PRAC 211 (IS) (3-week placement).

- **Get Relevant Experience**
  - Look into summer jobs by talking to your Arts and Science department or Career Services about work through SWEP or Work Study.
  - Take more responsibility within different clubs or extracurricular.

- **Get Connected With the Community**
  - Get involved with your specific Arts & Science department's Departmental Student Council (DSC).
  - Start or continue volunteering with organizations such as Performance Outreach for Secondary School Education.

- **Get Thinking Globally**
  - Is an exchange in your future? Start thinking about where you would like to study abroad. Apply in January for a 3rd year exchange through your faculty's International Office.
  - Consider getting certifications for Teaching English as a Second Language.

- **Get Ready For Life After Graduation**
  - Start focusing on areas of interest. Think about the requirements for careers of interest - do they require additional schooling? Contact Continuing Teacher Education or Education Career Services to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.

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### 3RD YEAR

- **Get the Courses You Need**
  - Try to complete your Arts & Science, Fine Art or Music requirements. Make sure you are on track in your Education requirements.
  - Take PROF 310. Enroll in PRAC 310 (Pi) or 311 (IS) (3-week placement).

- **Get Relevant Experience**
  - If interested, apply for an Undergraduate Student Summer Research Fellowship (USSRF).
  - Consider applying to do a 12-16 month QUIP internship between your third and fourth year.

- **Get Connected With the Community**
  - Do some targeted networking with alumni working in careers of interest by joining the LinkedIn group Queen's Connects Career Network.
  - Attend or volunteer at the Queen's Conference on Education. Consider volunteering at TORF (2-year commitment).

- **Get Thinking Globally**
  - Build your intercultural competence by getting involved with other cultures or by practicing or improving your language skills. Check QUC's resources for ideas to go abroad, and volunteer or attend one of their events.

- **Get Ready For Life After Graduation**
  - Consider joining professional associations like the Canadian Teachers' Federation and the Canadian Education Association.
  - Attend or volunteer at the Queen's Conference on Education.

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### 4TH YEAR

- **Get the Courses You Need**
  - Apply to graduate on SOLUS. Make sure you are completing all Arts & Science and Education requirements this year.
  - If you're planning to apply for an optional Program Track in your final year, prepare your application for mid-December.

- **Get Relevant Experience**
  - Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshop for help.

- **Get Connected With the Community**
  - Consider joining professional associations like the Canadian Teachers' Federation and the Canadian Education Association.
  - Attend or volunteer at the Queen's Conference on Education.

- **Get Thinking Globally**
  - Prepare for work or studies in a multi-cultural environment by taking QUC's Intercultural Competency Certificate, and research possible immigration regulations.
  - International students interested in staying in Canada can speak with an International Student Advisor.

- **Get Ready For Life After Graduation**
  - Investigate full-time jobs or further education related to careers of interest. Visit Education Career Services.
  - Attend TORF. Search positions posted on our website. Do an international school placement during your Alternative Practicum.
  - Look into choosing International Education as your Final Year Concentration.

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### 5TH OR FINAL YEAR

- **Get the Courses You Need**
  - You will choose a concentration, and we will preload you into those courses and all other final year required courses.
  - You will complete large blocks of practicum placements this year.

- **Get Relevant Experience**
  - Investigate full-time jobs or further education related to careers of interest. Visit Education Career Services.
  - Attend TORF. Search positions posted on our website. Do an international school placement during your Alternative Practicum.
  - Look into choosing International Education as your Final Year Concentration.

- **Get Connected With the Community**
  - Get involved in the Education Student Society.
  - Join groups on LinkedIn reflecting specific careers or topics of interest in Education.

- **Get Thinking Globally**
  - Investigate full-time jobs or further education related to careers of interest. Visit Education Career Services.
  - Attend TORF. Search positions posted on our website. Do an international school placement during your Alternative Practicum.
  - Look into choosing International Education as your Final Year Concentration.

- **Get Ready For Life After Graduation**
  - Visit Education Career Services and go to the OPTIONS Career Fair. Look into Continuing Teacher Education and investigate additional qualification courses that can be taken in spring after graduation. Attend workshops given by Education Career Services.

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### Where could I go after graduation?

- Adult education
- Children's services
- Coaching
- Communications
- Community development
- Consulting - management
- Corporate training
- Counseling
- Curriculum development
- Education technology
- Entrepreneurship
- Guidance
- Human resources
- International development
- Librarian
- Mediation - labour relations
- Outdoor education
- Public administration and public service
- Public and private research
- Public relations
- Public speaking
- Special needs educator
- Speech and language therapy
- Teaching – college, early childhood education, elementary, secondary
- Teaching English as second language

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*Some careers may require additional training.*

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**Caution:** This map is meant as a guide to provide suggestions throughout your university career. The activities, resources, and careers mentioned are possibilities – you are not restricted to them and you don’t have to follow this exact timeline. Every person (including you) will find their own unique path through their degree at Queen's and beyond.
How to use this map

• Got questions about careers and classes?
• Feeling a little lost or overwhelmed by choices?
• Wondering what you are “supposed” to be doing?

Use this map to plan for success in five overlapping areas of career and academic life. Each map helps you explore possibilities, set goals and track your accomplishments. To make your own custom map, use the My Major Map tool.

Don’t stress if you haven’t done all of the suggested activities. The map is not a prescription – it’s a tool for finding your own way at Queen’s.

Getting what you need to succeed in the workplace

WHAT DO EMPLOYERS WANT?

In a recent survey from the Canadian Council of Chief Executives the top 6 skills sought by employers were:

1. People skills
2. Communication skills
3. Problem-solving skills
4. Analytical abilities
5. Leadership skills
6. Industry-specific knowledge

HOW DO I GET THE SKILLS I NEED?

It is important to develop a balanced skill set – many of which you will develop during your studies. To stand out, take advantage of experiential learning through the multitude of clubs and activities in and around Queen’s. Check out the Get Relevant Experience section of this map.

WHAT CAN I LEARN STUDYING EDUCATION AT QUEEN’S?

• Knowledge of educational theories and practices
• Ability to develop learning materials and lesson plans
• Interpersonal skills - understand group dynamics and resolve or mediate conflicts
• Oral and written communication – including how to give instructional presentations
• Ability to manage a classroom and the behavior of individual students
• An understanding of learning disabilities, physical disabilities and other factors that influence learning
• Knowledge of ethics guidelines

WHAT MAKES ME SPECIAL?

No one will have exactly the same experience as you. Take the time to think about what skills you have developed to be able to best explain them with compelling examples in future applications to employers and further education. For help with this, check out the Career Services skills workshop.