

Get to know EDUCATION

Concurrent Education at Queen's is a program that prepares students who are passionate about teaching and learning to become educators.

Con-Ed grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our "Con-Eddies" are a close-knit and caring group of students who bond during their first 4 years at Queen's, through shared activities and leadership opportunities. One of the highlights of the 5th year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to the program. Queen's also offers travel fellowships to support international practicum placements.

With Queen's Con-Ed, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art or Music, and a Bachelor of Education degree – both right from day one. The B.Ed. degree from Queen's is widely accepted for teacher certification across Canada and around the world. What makes Queen's grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options below.

Degree OPTIONS

Bachelor of Education

Final Year concentrations may include *Teaching in Business and Industry / At-Risk Adolescents and Young Adults / At-Risk Children / Arts in Education / Aboriginal Education / Assessment and Evaluation / Early Primary Education / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Literacy in the Elementary School / Literacy in the Secondary School /*



"Queen's Concurrent Education is a 5-year + 1 summer term program. Our graduates are out into the job market a year earlier, since most other Ontario faculties of education offer their programs over 6 years with typical fall/winter semesters."

Mathematics in the Elementary School / Social Justice / Teaching and Learning Outside of Schools / Teaching English as a Second Language / The Grade 7 & 8 Experience

Optional Final Year Program Tracks in *Aboriginal Teacher Education / Artist in Community Education / Outdoor & Experiential Education*

Bachelor of Arts / Fine Art / Science / Music
(all are Honours programs)

Queen's ADMISSIONS

Students apply either to Queen's Concurrent Education Arts (QB), Concurrent Education Science (QF), Concurrent Education Fine Art (QTT), or Concurrent Education Music (QMM) through the OUAC (Ontario University Application Centre) website. Secondary school prerequisites include six 4U and 4M courses, one of which must be English 4U. For QB, a minimum of three 4U courses are required. For QF, Advanced Functions 4U, Calculus & Vectors 4U, plus two of Biology 4U, Chemistry 4U, or Physics 4U must be completed. For QTT, two additional 4U courses are required. Art is recommended but not mandatory, and a Portfolio Examination is required. For QMM, a minimum of three 4U courses are required along with Royal Conservatory of Music

(Toronto) levels, and a personal audition, interview, and aural discrimination test. Applicants outside of Ontario may have additional requirements.

A Common START

Queen's Con-Ed offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 –12). Students select one option at the end of first year.

Your first year of Queen's Con-Ed is all about exploring options. You will all take the same introductory teaching course and complete placements in Primary-Junior and Intermediate settings before choosing your preferred divisions.

Course HIGHLIGHTS

All students take courses about schools, teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Acquire Skills. Gain Experience. Go Global.
That is a degree from Queen's. educ.queensu.ca

2016 - 2017 Education MAJOR MAP

BACHELOR OF EDUCATION | BACHELOR OF SCIENCE HONOURS | BACHELOR OF ARTS HONOURS | BACHELOR OF MUSIC HONOURS | BACHELOR OF FINE ART HONOURS



1ST YEAR

Take PROF 110. Enroll in PRAC 110 (2-week teaching placement).

Take PSYC 100. Check your program's Arts, Science, Fine Art or Music major map for more required courses. If you plan to teach high school, make sure you take the "starter courses" for at least **two teachables**.

Join teams or clubs on campus such as **Big Brothers, Big Sisters** and the **Frontier College Queen's Students for Literacy**.

See the **AMS Clubs Directory** or the **Queen's Get Involved page** for more ideas.

Volunteer on or off-campus with different community organizations.

Get involved with the **Concurrent Education Student Association (CESA)**.

Attend the **Queen's Conference on Education**.

The **Queen's University International Centre** is your first stop to learn how to internationalize your degree or to leverage your existing cross-cultural experience.

Speak to a QUIC advisor or get involved in their programs, events and training opportunities.

Grappling with program decisions? Go to **Majors Night** or get some help **exploring career options** from Career Services.

2ND YEAR

Enroll in the Arts & Science, Fine Art or Music courses for your **chosen Plan**, and keep an eye on the **requirements for your teachables**.

Take PROF 210. Enroll in PRAC 210 (PJ) or PRAC 211 (IS) (3-week placement).

Look into **summer jobs** by talking to your Arts and Science department or Career Services about work through **SWEP** or **Work-Study**.

Take more responsibility within different clubs or extracurriculars.

Get involved with your specific Arts & Science department's Departmental Student Council (DSC).

Start or continue volunteering with organizations such as **Project Outreach for Secondary School Education**.

Attend or volunteer at the **Queen's Conference on Education**.

Is an exchange in your future? Start thinking about where you would like to **study abroad**. Apply in January for a 3rd year exchange through your faculty's International Office.

Consider getting certifications for **Teaching English as a Second Language**.

Explore different careers of interest by reading books in the Career Services Information Area, such as the **Career Opportunities in Education**. For more information check out **Career Cruising** or find and connect with alumni on **LinkedIn**.

3RD YEAR

Try to complete your **Arts & Science, Fine Art or Music** requirements. Make sure you are on track in your **Education requirements**.

Take PROF 310. Enroll in PRAC 310 (PJ) or 311 (IS) (3-week placement).

If interested, apply for an **Undergraduate Student Summer Research Fellowship (USSRF)**.

Consider applying to do a 12-16 month **QUIP internship** between your third and fourth year.

Do some targeted networking with alumni working in careers of interest by joining the LinkedIn group **Queen's Connects Career Network**.

Attend or volunteer at the **Queen's Conference on Education**. Consider volunteering at **TORF** (2-year commitment).

Build your intercultural competence by getting involved with other cultures or by practicing or improving your **language skills**. Check **QUIC's resources** for ideas to go abroad, and **volunteer** or attend one of their events.

Start focusing on areas of interest. Think about the requirements for careers of interest – do they require additional schooling? Contact **Continuing Teacher Education** or **Education Career Services** to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.

4TH YEAR

Apply to graduate on SOLUS. Make sure you are completing all **Arts & Science** and **Education requirements** this year.

If you're planning to apply for an optional **Program Track** in your final year, prepare your application for December.

Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services **skills workshop** for help.

Consider joining professional associations like the **Canadian Teachers' Federation** and the **Canadian Education Association**.

Attend or volunteer at the **Queen's Conference on Education**.

Prepare for work or studies in a multi-cultural environment by taking QUIC's **Intercultural Competency Certificate**, and research possible immigration regulations.

International students interested in staying in Canada can speak with an **International Student Advisor**.

Double-check your teaching subject and Con-Ed requirements to make sure you're ready for your final year.

5TH OR FINAL YEAR

You will choose a **concentration**, and we will preload you into those courses and all other final year required courses. If you are in a Program Track, you are already in a concentration.

You will complete large blocks of practicum placements this year.

Investigate full-time jobs or further education related to careers of interest. Visit **Education Career Services**.

Get involved in the **Education Student Society**.

Join groups on **LinkedIn** reflecting specific careers or topics of interest in Education.

Attend **TORF**. Search positions posted on the **Education Career Services website**. Do an international school placement during your **Alternative Practicum**.

Look into choosing **International Education** as your Final Year Concentration.

Visit **Education Career Services** and go to the **OPTIONS Career Fair**. Look into **Continuing Teacher Education** and investigate additional qualification courses that can be taken in spring after graduation. Attend workshops given by Education Career Services.

Where could I go after graduation?

- Adult education
- Children's services
- Coaching
- Communications
- Communications, media, and publishing
- Community development
- Consulting - management
- Corporate training
- Counseling
- Curriculum development
- Education technology
- Entrepreneurship
- Guidance
- Human resources
- International development
- Librarian
- Mediation- labour relations
- Outdoor education
- Public administration and public service
- Public and private research
- Public relations
- Public speaking
- Special needs educator
- Speech and language therapy
- Teaching – college, early childhood education, elementary, secondary
- Teaching English as second language

*some careers may require additional training

Education

MAJOR MAP



How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My [Major Map](#) tool.

A balanced approach leads to long-term success. While you will learn a lot from your studies, taking time to get relevant experience outside of the classroom, build your network, and gain international experience, will position you to be more competitive in your job search or grad school applications.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally, and Queen's wants you to succeed! Check out the [Student Affairs website](#) for available resources.

Succeed in the workplace

What employers want

The Canadian Council of Chief Executives list the top 6 skills sought by employers as:

- 1 People skills
- 2 Communication skills
- 3 Problem-solving skills
- 4 Analytical abilities
- 5 Leadership skills
- 6 Industry-specific knowledge

Take the time to think about the unique skills you have developed at Queen's, starting with the skills list here for ideas. Explaining your strengths with compelling examples will be important for applications to employers and further education. For help, check out the [Career Services skills workshop](#).

What can I learn studying EDUCATION?

- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills - understand group dynamics and resolve or mediate conflicts
- Oral and written communication – including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines



Queen's
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FACULTY OF
EDUCATION

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