Succeed in the workplace

What employers want
The Canadian Council of Chief Executives list the top 6 skills sought by employers:
1. People skills
2. Communication skills
3. Problem-solving skills
4. Analytical abilities
5. Leadership skills
6. Industry-specific knowledge

Take the time to think about the unique skills you have developed at Queen’s, starting with the skills list here for ideas. Explaining your strengths with compelling examples will be important for applications to employers and further education. For help, check out the Career Services skills workshop.

What can I learn studying EDUCATION?
- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills - understand group dynamics and resolve or mediate conflicts
- Oral and written communication - including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

Get to know EDUCATION
Concurrent Education at Queen’s is a program that prepares students who are passionate about teaching and learning to become educators.

Con-Ed grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our “Con-Eddies” are a close-knit and caring group of students who bond during their first 4 years at Queen’s, through shared activities and leadership opportunities. One of the highlights of the 5th year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to the program. Queen’s also offers travel fellowships to support international practicum placements.

With Queen’s Con-Ed, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art or Music, and a Bachelor of Education degree – both right from day one. The B.Ed degree from Queen’s is widely accepted by employers as:

- People skills
- Leadership skills
- Analytical abilities
- Problem-solving skills
- Communication skills
- Industry-specific knowledge
- Knowledge of educational theories and practices

Get the help you need
Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally.

Con-Ed offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 – 12). Students select one option at the end of their first year.

Your first year of Queen’s Con-Ed is all about exploring options. You will all take the same introductory teaching course and complete placements in Primary-Junior and Intermediate settings before choosing your preferred divisions.

Course HIGHLIGHTS
All students take courses about schools, teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, philosophy and social justice.

These courses will allow you to critically reflect on how you will practice as an educator.
**2ND YEAR**

Get the courses you need:
- Take PROF 110. Enroll in PRAC 110 (2-week teaching placement).
- Take PSYC 100. Check your program’s Arts, Science, Fine Art or Music major for more required courses. If you plan to teach high school, make sure you take the "starter courses" for at least two teachables.

Get relevant experience:
- Enroll in the Arts & Science, Fine Art or Music courses for your chosen Plan, and keep an eye on the requirements for your teachables.
- Take PROF 210. Enroll in PRAC 210 (PJ or PRAC 211 (IS) (3-week placement).

Get connected with the community:
- Join teams or clubs on campus such as Big Brothers, Big Sisters and the Frontier College Queen’s Students for Literacy.
- See the AMS Clubs Directory or the Queen’s Get Involved page for more ideas.

Get thinking globally:
- Is an exchange in your future? Start thinking about where you would like to study abroad. Apply in January for a 3rd year exchange through your faculty’s International Office.
- Consider getting certifications for Teaching English as a Second Language.

Get ready for life after graduation:
- Grappling with program decisions? Go to Majors Night or get some help exploring career options from Career Services.
- Explore different careers of interest by reading books in the Career Services Information Area, such as the Career Opportunities in Education. For more information check out Career Cruising or find and connect with alumni on LinkedIn.

**3RD YEAR**

Get the courses you need:
- Try to complete your Arts & Science, Fine Art or Music requirements. Make sure you are on track on your Education requirements for your teachables.
- Take PROF 310. Enroll in PRAC 310 (PJ) or PRAC 311 (IS) (3-week placement).

Get relevant experience:
- If interested, apply for an Undergraduate Student Summer Research Fellowship (USSRF).
- Consider applying to do a 12-16 month QUIP internship between your third and fourth year.

Get connected with the community:
- Do some targeted networking with alumni working in careers of interest by joining the LinkedIn group Queen’s Connects Career Network.
- Attend or volunteer at the Queen’s Conference on Education. Consider volunteering at TORF (2-year commitment).

Get thinking globally:
- Build your intercultural competence by getting involved with other cultures or by practicing or improving your language skills. Check QUIC’s resources for ideas to go abroad, and volunteer or attend one of their events.

Get ready for life after graduation:
- Double-check your teaching subject and Core Ed requirements to make sure you’re ready for your final year.

**4TH YEAR**

Get the courses you need:
- Apply to graduate on SOLUS. Make sure you are completing all Arts & Science and Education requirements this year.
- If you’re planning to apply for an optional Program Track in your final year, prepare your application for December.

Get relevant experience:
- Assess what experience you’re lacking and fill in gaps with volunteering, clubs, or internships - check out the Career Services skills workshop for help.

Get connected with the community:
- Consider joining professional associations like the Canadian Teachers’ Federation and the Canadian Education Association.
- Attend or volunteer at the Queen’s Conference on Education.

Get thinking globally:
- Consider joining volunteer or continuing opportunities through the Queen’s University International Centre or the Queen’s Volunteering Network.
- Attend TORF. Search positions posted on the Queen’s Conference on Education Services website. Do an international school placement during your Alternative Practicum.

Get ready for life after graduation:
- Visit Education Career Services and go to the OPTIONS Career Fair. Look into Continuing Teacher Education and investigate additional qualification courses that can be taken in spring after graduation. Attend workshops given by Education Career Services.

Where could I go after graduation?
- Adult education
- Children’s services
- Coaching
- Communications
- Community development
- Consulting - management
- Corporate training
- Counseling
- Curriculum development
- Education technology
- Entrepreneurship
- Guidance
- Human resources
- International development
- Librarian
- Mediation - labour relations
- Outdoor education
- Public administration and public service
- Public and private research
- Public relations
- Public speaking
- Special needs educator
- Speech and language therapy
- Teaching - college, early childhood education, elementary, secondary
- Teaching English as second language

*Some careers may require additional training.

Visit careers.queensu.ca/majormaps for the online version with links!