Concurrent Education at Queen’s is a program that prepares students who are passionate about teaching and learning to become educators.

Con-Ed grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our “Con-Eddies” are a close-knit group of students who bond during their first 4 years at Queen’s, through shared activities and leadership opportunities. One of the highlights of the 5th year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to the program. Queen’s also offers travel fellowships to support international practicum placements.

With Queen’s Con-Ed, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art or Music, and a Bachelor of Education degree – both from day one. The B.Ed. degree from Queen’s is widely accepted for teacher certification across Canada and around the world. What makes Queen’s grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options below.

A Common START

Queen’s Con-Ed offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 – 12). Students select one option at the end of first year.

Your first year of Queen’s Con-Ed is all about exploring options. You will all take the same introductory teaching course and complete placements in Primary-Junior and Intermediate settings before choosing your preferred divisions.

Course HIGHLIGHTS

All students take courses about schools, teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Degree OPTIONS

Bachelor of Education

Final Year concentrations may include Teaching in Business and Industry / At-Risk Adolescents and Young Adults / At-Risk Children / Arts in Education / Aboriginal Education / Assessment and Evaluation / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Literacy in the Elementary School / Social Justice / Teaching and Learning Outside of Schools / Teaching English as a Second Language

Optional Final Year Program Tracks in Aboriginal Teacher Education / Artist in Community Education / Outdoor & Experiential Education

Bachelor of Arts / Fine Art / Science / Music

(all are Honours programs)

Queen’s ADMISSIONS

Students apply either to Queen’s Concurrent Education Arts (QB), Concurrent Education Science (QF), Concurrent Education Fine Art (QTT), or Concurrent Education Music (QMM) through the OUAC (Ontario University Application Centre) website. Secondary school prerequisites include six 4U and 4M courses, one of which must be English 4U. For QB, a minimum of three 4U courses are required. For QF, Advanced Functions 4U, Calculus & Vectors 4U, plus two of Biology 4U, Chemistry 4U, or Physics 4U must be completed. For QTT, two additional 4U courses are required. Art is recommended but not mandatory, and a Portfolio Examination is required. For QMM, a minimum of three 4U courses are required along with Royal Conservatory of Music (Toronto) levels, and a personal audition, interview, and aural discrimination test. Applicants outside of Ontario may have additional requirements.
**GET THE COURSES YOU NEED**

**1ST YEAR**
- Take PROF 110. Enroll in PRAC 110 (2-week teaching placement).
- Take PSYC 100. Check your program’s Arts, Science, Fine Art or Music major map for more required courses. If you plan to teach “start your career” for at least two teaching subjects.
- For questions about your placement, visit the Practicum Office website!

**2ND YEAR**
- Enroll in the Arts, Science, Fine Art or Music courses for your chosen Plan, and keep an eye on the requirements for your teaching subjects.
- Take PROF 210. Enroll in PRAC 210 (PS) or PRAC 211 (IS) (3-week placement).

**3RD YEAR**
- Try to complete your Arts, Science, Fine Art or Music requirements. Make sure you are on track in your Education requirements.
- Enroll in PRAC 310 (PS) or PRAC 311 (IS) (3-week placement).

**4TH YEAR**
- Apply to graduate on SOLUS. Make sure you are completing all Arts & Science and Education requirements this year.
- If you’re planning to apply for an optional Program Track in your final year, prepare your application for December.

**5TH OR FINAL YEAR**
- You will choose a concentration, and we will preload you into those courses and all other Final Year required courses. If you are in a Program Track, you are already in a concentration.
- You will complete large blocks of practicum placements this year.

**GET RELEVANT EXPERIENCE**

**1ST YEAR**
- Join teams or clubs on campus such as Big Brothers, Big Sisters and the Frontier College.
- Volunteer with the Concurrent Education Student Association (CESA).
- Attend the Queen’s Conference on Education.

**2ND YEAR**
- Get involved with your specific Arts & Science department’s Departmental Student Council (DSC). Start or continue volunteering with organizations such as Project Outreach forSecondary School Educators. Attend or volunteer at the Queen’s Conference on Education.

**3RD YEAR**
- If interested, apply for an Undergraduate Student Summer Research Fellowship (USSRF).
- Consider applying to do a 12-16 month QUIP internship between your third and fourth year.

**4TH YEAR**
- Assess what experience you’re lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshop for help.

**GET CONNECTED WITH THE COMMUNITY**

**1ST YEAR**
- Volunteer on or off campus with different community organizations.
- Get involved with the Concurrent Education Student Association (CESA).
- Attend the Queen’s Conference on Education.

**2ND YEAR**
- Join the Queen’s Connects Career Network LinkedIn group to network with alumni.
- Consider joining professional associations like the Canadian Teachers’ Federation and the Canadian Education Association.
- Try to complete your Arts, Science, Fine Art or Music requirements. Make sure you are completing all Arts & Science and Education requirements this year.
- Assess where you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshop for help.

**GET THINKING GLOBALLY**

**1ST YEAR**
- Speak to a QUIC advisor or get involved in their programs, events and training opportunities.
- Prepare for work or studies in a multicultural environment by taking QUIC’s Intercultural Competence Certificate, and research immigration regulations.

**2ND YEAR**
- Is an exchange in your future? Start thinking about where you would like to study abroad. Apply in January for a 3rd year exchange through your faculty’s International Office.
- Consider getting certifications for Teaching English as a Second Language.

**GET READY FOR LIFE AFTER GRADUATION**

**1ST YEAR**
- Grappling with program decisions? Go to Majors Night or get some help exploring career options from Career Services.
- Make an appointment with the Concurrent Education Advisor to discover how your chosen major will work with your Con-Ed requirements!

**2ND YEAR**
- Explore different careers of interest by reading books in the Career Services Information Area, such as the Career Opportunities in Education. For more information check out Career Cruising or find and connect with alumni on LinkedIn.
- Start focusing on areas of interest. Think about the requirements for careers of interest - do they require additional schooling? Contact Continuing Teacher Education or Education Career Services to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (AQB) courses.

**3RD YEAR**
- Consider getting certifications for Teaching English as a Second Language.
- Visit Education Career Services and go to the OPTIONS Career Fair. Look into Continuing Teacher Education and investigate additional qualification courses that can be taken in spring after graduation. Attend workshops given by Education Career Services.

Visit careers.queensu.ca/majormap for the online version with links!

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* This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Major Map using our own online My Major Map tool.
Succeed in the workplace

What employers want

The Canadian Council of Chief Executives list the top 6 skills sought by employers as:

1. People skills
2. Communication skills
3. Problem-solving skills
4. Analytical abilities
5. Leadership skills
6. Industry-specific knowledge

Take the time to think about the unique skills you have developed at Queen's, starting with the skills list here for ideas. Explaining your strengths with compelling examples will be important for applications to employers and further education. For help, check out Career Services workshops.

What can I learn studying EDUCATION?

- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills - understand group dynamics and resolve or mediate conflicts
- Oral and written communication – including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified us as one of the GREATEST UNIVERSITY TOWNS in the world – and is often awarded the safest city in Canada. We are a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Major Map tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally, and Queen’s wants you to succeed! Check out the Student Affairs website for available resources.

**Education**

**MAJOR MAP**

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