We are a medium-sized department; small enough to preserve a sense of community, but large enough to offer a comprehensive range of courses.

Queen’s ADMISSION

Students apply to Queen’s Arts (QA) through the OUAC (Ontario Universities’ Application Centre) website (ouac.on.ca). Secondary School prerequisites include six 4U and 4M courses, including a minimum of three 4U courses, one of which must be ENG4U. Applicants outside of Ontario may have additional requirements. Visit queensu.ca/admission for additional information regarding requirements and admission to Queen’s.

A Year to CHOOSE

We often say that our students are like explorers. In Arts and Science, your first year is all about making choices and exploring new paths. Whether you are in Arts, Science or Computing, you will choose your courses from a wide variety of subjects as you settle into university life and become familiar with new styles of learning. By the end of your first year, you will have discovered your areas of interest, passion and success, and will then declare your major. Your first year, whether you consider it to be undeclared, undecided or simply a time for exploration, is bound to be a year full of adventure.

Course HIGHLIGHTS

If specific time periods are your interest there are courses that cover every period such as The Crusades, Slavery in North America from the Colonial Era to 1865, or The Holocaust. If your interest is more regional there are courses such as India and the World, Africa in the Modern World or The History of Sexuality in Canada. Medicine and history overlap with courses such as Health and Disease in Western Society, Historiography of Medicine, and Nobel Prize in Medicine: Who won it; Who didn’t; and Why? Two of the most popular courses are the Queen’s Archives Internship and the new Food in Global History.

Degree PLANS

Bachelor of Arts (Honours)
Major / Medial / Minor in History, Liberal Studies, Medieval Studies, Jewish Studies
Internship option available
Online Bachelor of Arts (General)

Get to know HISTORY

The undergraduate program in History at Queen’s provides students with exciting opportunities to critically explore the roots of contemporary societies throughout the world. You can explore such diverse areas as the Crusades, slavery and race relations, Native history in the Americas, the Russian Revolution, the problems of 20th century Canadian unity, the economic development of Africa, and the perception and treatment of women in North America. Our seminar-based program offers something hard to find these days — small classes where students and instructors discuss what they have read, what they think, and what they believe. With an emphasis on developing speaking, research and writing skills, a history degree provides a sound preparation for careers in education, law, public service, journalism, and business.

History courses at Queen’s are divided into two types: lecture courses and seminars. Lecture courses with approximately 100 students introduce students to the broad contours of historical inquiry. Second-year seminars form a fundamental part of the program. Seminars are small, discussion-based classes of roughly 20 to 25 students. Seminars provide an opportunity to develop communication skills necessary to pursue the discipline at the graduate level or employment in the marketplace.

That is a degree from Queen’s.
QUartsco.com
**1ST YEAR**

In first year take one of HIST 121, HIST 122, HIST 124, or HIST 125 (or BISC 100 and 101 at Herstmonceux Castle).

If interested in the Medieval Studies minor, take ENGL 100 and one of LATIN 110, GREK 112 or ARAB 100.

Build your transferable skills in time management, problem-solving, writing and more with Student Academic Success Services.

**2ND YEAR**

You must take a 6.0-unit second year “core seminar” (HIST 300-329) before proceeding to upper level seminars in third and fourth year. See more on core seminars on the History Department website. The department recommends you take at least two, 200-level lecture courses in second year, in addition to the seminar, plus other courses outlined in the Academic Calendar.

Want to enhance your degree? Consider a certificate in Employment Relations or explore other certificates available.

**3RD YEAR**

You need the equivalent of 3 full-year upper level seminars (27 units) to fulfill your seminar requirements.

We suggest you take one full and one half upper level seminar (HIST 333-499) in third year as well as option courses. Have you met the Canadian History requirement?

Need help mapping all of your core, option, supporting and elective courses (including those not listed above) to make sure you will have what you need to complete your degree? Use the Course Mapping Tool on the Arts and Science website.

**4TH OR FINAL YEAR**

We suggest you take one full and one half upper level seminar (HIST 333-499) in fourth year.

By fourth year you should be working on your remaining option and elective courses. Make sure to map your minor and / or certificate(s) as well.

Apply to graduate in SOLUS.

**GET THE COURSES YOU NEED**

- In first year take one of HIST 121, HIST 122, HIST 124, or HIST 125 (or BISC 100 and 101 at Herstmonceux Castle).
- If interested in the Medieval Studies minor, take ENGL 100 and one of LATIN 110, GREK 112 or ARAB 100.
- Build your transferable skills in time management, problem-solving, writing and more with Student Academic Success Services.

**GET RELEVANT EXPERIENCE**

- Join teams or clubs on campus such as the Queen’s Debating Union (QDU) and Queen’s International Affairs Association. See the AMS Clubs Directory or the Queen’s Get Involved page for more ideas.
- Volunteer at organizations like the Queen’s Archives.
- Look into summer jobs by talking to the dept. or Career Services about work through SWEP or Work-Study.
- Consider taking more responsibility within different extracurriculars. Think about applying to positions in student services, the AMS, or media outlets like Queen’s Journal, CFRC, and QTV.

**GET CONNECTED WITH THE COMMUNITY**

- Volunteer on or off-campus with different community organizations, museums, and cultural studies groups, such as the AMS Social Issues Commission and the Queen’s Get Involved page for more ideas.
- Get involved with the Departmental Student Council (DSC).
- Start or continue volunteering with organizations such as Queen’s Model Parliament.
- Do targeted networking with alumni working in careers of interest by joining the LinkedIn group Queen’s Connects. Check out Career Services networking workshops.
- Connect with professors at events or workshops hosted by the DSC. Submit your work at the Queen’s Undergraduate Conference.

**GET THINKING GLOBALLY**

- Prepare for work or studies in a multi-cultural environment by taking QUIC’s Intercultural Competency Certificate, and research possible immigration regulations.
- Speak to a QUIC advisor to get involved in their programs, events, and training opportunities.
- Is an exchange in your future? Start thinking about where you would like to study abroad. Apply in January for a 3rd year exchange through the International Programs Office. If interested, take European History courses (HIST 273 and HIST 287) at the BISC castle in England.
- Build your intercultural competence by getting involved with other cultures or by practicing or improving your language skills.

**GET READY FOR LIFE AFTER GRADUATION**

- Grappling with program decisions? Go to Majors Night or get some help wondering about career options from Career Services.
- Explore different careers of interest by reading books in the Career Services library, such as Top-Careers for History Graduates. For more information check out Career Cruising or by finding and connecting with alums on LinkedIn.
- Start focusing on areas of interest. Research education requirements for careers of interest. If needed, prepare to take any required tests (like the LSAT or GMAT) and get help thinking about grad school from Career Services.
- Investigate requirements for full-time jobs or other opportunities related to careers of interest.
- Assess what experience you’re lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshop for help.

**WHERE TO GO NEXT?**

- Where could I go after graduation? Anthropology
- Archaeology
- Archival science
- Business administration and management
- Campaign organization
- Communications
- Community development
- Counselling
- Ethics
- Events management & fundraising
- Genealogical research
- Human resources
- Insurance
- Intelligence analysis
- International development
- International relations
- Journalism
- Law
- Library science
- Management consulting
- Marketing and marketing research
- Medical records & research
- Museum curator
- Museum management
- Policy analyst
- Public administration
- Publishing
- Social work
- Technical writing
- Tourism and travel
- Urban and regional planning
- Some careers may require additional training.

**Top Careers for History Majors**

- Anthropology
- Archaeology
- Archival science
- Business administration and management
- Campaign organization
- Communications
- Community development
- Counselling
- Ethics
- Events management & fundraising
- Genealogical research
- Human resources
- Insurance
- Intelligence analysis
- International development
- International relations
- Journalism
- Law
- Library science
- Management consulting
- Marketing and marketing research
- Medical records & research
- Museum curator
- Museum management
- Policy analyst
- Public administration
- Publishing
- Social work
- Technical writing
- Tourism and travel
- Urban and regional planning
- Some careers may require additional training.

**Consider doing an 12-16 month QUIP internship in third year.**

- Investigate requirements for full-time jobs or other opportunities related to careers of interest.
- Assess what experience you’re lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshop for help.

**CONSIDER A 12-16 MONTH QUIP INTERNSHIP**

- Investigate requirements for full-time jobs or other opportunities related to careers of interest.
- Assess what experience you’re lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshop for help.

**IN SCIENCE? Add History as your MINOR.**

- Visit careers.queensu.ca/majormaps.html for the online version with links!
History

MAJOR MAP

What can I learn studying HISTORY?

• Knowledge of a broad spectrum of historical events and trends
• Understanding of how historians study the past
• Knowledge of how political, social, economic, and cultural change occurs
• Understanding of the relationship between history and current events
• Oral and written communication to communicate ideas through writing and present research to a group
• Analytical skills to make judgements based on available historical evidence
• Research skills to synthesize large amounts of material and identify relevant information
• Attention to detail to analyze texts and historical arguments
• Problem solving to develop systematic procedures for investigating a problem
• Resource and time management

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Major Map tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally, and Queen’s wants you to succeed! Check out the Student Affairs website for available resources.

Succeed in the workplace

What employers want

The Canadian Council of Chief Executives list the top 6 skills sought by employers as:

1. People skills
2. Communication skills
3. Problem-solving skills
4. Analytical abilities
5. Leadership skills
6. Industry-specific knowledge

Take the time to think about the unique skills you have developed at Queen’s, starting with the skills list here for ideas. Explaining your strengths with compelling examples will be important for applications to employers and further education. For help, check out the Career Services skills workshop.

Why study in Kingston?

For over 175 years, the Kingston community has been a collection of bright minds. We are proud that our city was named one of the top Intelligent Communities across the globe, an accolade largely due to the thousands of students who study here every single year. In fact, the BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world, which might be why Instagram named the city ‘the happiest place on the planet’. Just a quick drive to Toronto, Montreal, Ottawa and even New York, Kingston is a safe and liveable city. Not only are we known as the freshwater sailing capital of the world, Kingston is arguably the birthplace of hockey. Wondering what to do while you’re attending school? Queen’s has more clubs per capita than any other university in Canada, and Kingston has more restaurants per capita than any other city in North America; your time here is guaranteed to be ‘fresh made daily’.

We’re closer than you think,

Queens

DEPARTMENT OF
HISTORY

Faculty of Arts and Science
Watson Hall, Room 212
49 Bader Lane
613-533-2150
queensu.ca/history