

# Art History PhD Map

## Applying to and Navigating Graduate Studies

### Why GRADUATE STUDIES in ART HISTORY?

The Queen's Art History program is strongly committed to mentoring and to the training of graduate students in a variety of interdisciplinary approaches, methodologies, and issues, including the technical examination of art, gender studies, critical theory, cultural representation, curatorial studies, and the relationships among art, literature, and science.

The program offers a wide range of courses that delve into case studies relating to broader issues.

### Why QUEEN'S?

The Art History program at Queen's maintains close ties with the [Agnes Etherington Art Centre](#) on campus, which features innovative exhibitions, programs, and high-quality collections encompassing European paintings of the Baroque era, smaller concentrations of the art of Indigenous peoples of North America, decorative arts, costume and heritage quilts of the region. In addition, the gallery holds a fine collection of the art of West and Central Africa.

The Queen's Art History program shares a department with Canada's only Master program in Art Conservation, and our graduate students have the opportunity to take lecture courses in Art Conservation and work with Art Conservation Faculty. Graduate students in Art History carry out internships locally and abroad, recently at such institutions as the National Gallery of Canada, the Kunsthistorisches Museum in Vienna, the Metropolitan Museum of Art in New York, and the Louvre in Paris. The program offers opportunities to teach, has an outstanding record of supporting students to win major grants, and offers opportunities to participate in a student-organized peer-reviewed interdisciplinary international conference. Queen's Art History Ph.D. students have access to generous funding to travel and carry out onsite research.



Visit the Art History Department website to read faculty profiles and learn more about faculty members' research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work, area of research interest and related experience. The email correspondence is also an opportunity for you to find out if the faculty member is accepting new graduate students to supervise.

*"Choosing Art History at Queen's was one of the best decisions I have ever made. Attending Queen's was a positive and nurturing experience, made possible because of an advisor and faculty members who were active scholars, thoughtful pedagogues and caring mentors."*

– John Potvin, PhD



GRAD MAP FOR PhD STUDENTS 

### Program STRUCTURE

**PhD (4 years):** course work, demonstration of a reading knowledge of language(s) (depending on the topic), field essays and field exams, thesis proposal, thesis.

### RESEARCH Areas

- Medieval art and architecture, neo-Medievalism
- 14th to 18th-century Southern and Central European arts
- 17th-century Dutch and Flemish art
- 19th to 20th-century Scandinavian art
- History of photography
- Modernism
- Global contemporary art
- Indigenous cultures
- Art and Visual Cultures of Africa and its diaspora
- Canadian visual culture
- Global cultural contact
- Technical art history
- History of conservation and cultural heritage preservation
- History of collecting and museums
- Curatorial studies
- Art and medicine
- Design and material culture in a globalizing world

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

# Art History PhD Map

DOCTOR OF PHILOSOPHY (PhD)



## YEAR I

## YEAR II

## YEAR III

## YEAR IV

### ACHIEVE YOUR ACADEMIC GOALS

- Key priorities include your relationship with your supervisor, coursework, field essays, and language exams.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Attend and participate in graduate seminars such as Works in Progress.

- Priorities include completing your field exams and writing the thesis proposal.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Find your way through the academic process with the help of School of Graduate Studies and Postdoctoral Affairs (SGSPA) professional development and the SGSPA website.
- Seek experiential/professional development opportunities. Attend or present at a graduate conference such as Context and Meaning.

- Pursue substantive research, continue to meet regularly with your supervisor, review research progress, and begin writing your dissertation. Check out the SGSPA writing camps, such as Dissertation on the Lake.
- Use conference presentations to create, discuss, and explore ways to disseminate research findings.
- If you are eligible, travel to Europe as a Bader Fellow.

- Finished writing and revising your dissertation and/or complete a project-based or portfolio format dissertation
- Plan date of thesis submission for examination.
- Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, references letters, and publication options with your supervisor.

### MAXIMIZE RESEARCH IMPACT

- Think about audiences for your research.
- Complete CORE online module on research ethics if doing research regarding sensitive topics.
- Apply to SSHRC, OGS, and other funding.
- Attend conferences in your field.

- Present your work at graduate conferences, through professional associations, or topic conferences.
- Expand your research audience through social media like LinkedIn, a blog or podcast.
- Apply for the Graduate Dean's Travel Grant for Doctoral Field Research or a Bader Fellowship.

- Continue to present at conferences.
- Consider participating in the 3 Minute Thesis (3MT) or GRADflix competition.
- Contact the Queen's Media Centre for guidance on speaking to news outlets about your work. List yourself on the Arts and Science University Research website.

- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen's Media Centre.
- Consider being interviewed on the SGSPA radio show Grad Chat to talk about your research.
- Consider putting an article in The Conversation.

### BUILD SKILLS AND EXPERIENCE

- Serve on departmental, faculty, or university committees. Talk to the Graduate Visual Culture Association for tips on getting involved.
- Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CFRC, and the SGSPA Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

- Hone skills for non-academic employment by continuing involvement on committees.
- For help with teaching, get support from the Centre for Teaching and Learning. Enrol in SGS902 or the PUTL Certificate for more professional development.
- Attend workshops by the Department, such as the Professional and Academic Development Program (PADP).

- Begin teaching as a departmental Teaching Fellow.
- Find opportunities for extra training through CTL, School of Graduate Studies and Postdoctoral Affairs professional development, MITACS, or other sources to boost your skills.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and Four Directions.

- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.

### ENGAGE WITH YOUR COMMUNITY

- Consider volunteering with community organizations, museums, or cultural studies groups, such as the Agnes Etherington Art Centre.
- Join the Department's Fundraising and Social Committees.

- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

- Do some targeted networking with people working in careers of interest, through Queens Connects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.

- Consider joining professional associations like the Universities Art Association of Canada or College Art Association.
- Continue targeted networking with people working in careers of interest. Join groups on LinkedIn reflecting specific careers or topics of interest in Art History.

### LAUNCH YOUR CAREER

- Finding a career fit starts with knowing yourself. Take a Career Services workshop or meet with a career educator and coach for help.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.

- Start building your teaching portfolio including student evaluations, and seeking mentorship.
- Explore different careers of interest by using Queens Connects on LinkedIn to connect with Queen's alumni. For more information check out Career Cruising.
- Investigate requirements for professional positions or other opportunities related to careers of interest.

- Start putting together your resume and begin your job search plan.
- Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.

- Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
- Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews.
- If considering jobs abroad, research possible immigration regulations. If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.

### Knowledge & Workplace Skills

A graduate degree in Art History can equip you with:

- **Knowledge and technical skills**
- **Effective communication skills** in multiple forms for diverse audiences
- **Information management:** prioritize, organize, and synthesize large amounts of information
- **Time management:** meet deadlines and manage responsibilities despite competing demands
- **Project management:** develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- **Creativity and innovation**
- **Perseverance**
- **Independence** and experience as a **collaborative** worker
- **Awareness** and understanding of sound **ethical** practices, **social responsibility**, responsible research, and **cultural sensitivity**
- **Professionalism** in all aspects of work, research, and interactions
- **Leadership:** initiative and vision leading people and discussion

### Career Possibilities

A PhD degree in Art History can take your career in many directions. Our PhD students are equipped with a strong foundation for careers in:

- Academia and teaching
- Archives
- Auction houses
- Commercial galleries
- Museum, curatorial and cultural policy positions
- Writing and publishing

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

### How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. To make your own custom map, use the My Grad Map tool: [careers.queensu.ca/gradmaps](https://careers.queensu.ca/gradmaps).

# Graduate Studies FAQs

## How do I make the most of my time at Queen's?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new Professional Development Plan (PDP) process to set customized goals to help you get career ready when you graduate.

## Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGSPA website for available resources.

## What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen's more than 130 graduate programs within 50+ departments & research centres. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.

# Application FAQs

## What do I need to know to APPLY?

### ACADEMIC REQUIREMENTS

- MA in Art History or a related discipline with an A average in the primary courses.

### ADDITIONAL REQUIREMENTS

- Curriculum vitae
- Writing sample
- Statement of research interest
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

### KEY DATES & DEADLINES

- **Application due:** January 10th.
- **Notification of acceptance:** mid-March.

Before you start your application, please review the Graduate studies application process.

## What about FUNDING?

As of the 2025-26 academic year, doctoral students are guaranteed minimum funding of \$21,000 per year for years 1-4. In recent years, doctoral students who do not hold a major external grant have received \$20,000-\$24,000/year for 4 years. The funding package may be comprised of Queen's Graduate Awards, Teaching Assistantships, and named internal Fellowships. Many doctoral students in their 3rd year are eligible for a Bader Fellowship, worth up to \$30,000.

We encourage all students to apply for external funding from OGS, SSHRC, and other sources. For the 2025-26 academic year, Queen's will automatically issue a one time \$5,000 award to Doctoral students who have won federal government tri-council awards. For more information, see the School of Graduate Studies and Postdoctoral Affairs' information on awards and scholarships.



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