Education MEd Map

Applying to and Navigating Graduate Studies

GRAD MAP FOR MEd STUDENTS



Why GRADUATE STUDIES in **EDUCATION?**

Our graduate programs are designed to develop and support innovative research in education. Our Master of Education (MEd) program will advance your knowledge and career in the field of education. By working with our outstanding researchers and experts, you will develop critical reflection, innovative research, writing, teaching, and leadership skills. Our MEd program gives you the flexibility to choose your research focus. We offer a diverse range of courses and program formats. We will support you in designing a program that achieves your learning and research goals.



Queen's University has an active and vibrant graduate student community. Our Faculty of Education brings together diverse perspectives on education, fostering multidisciplinary expertise within an active collaborative research community. Our research leads to new knowledge and understandings about teaching and learning, and progressive changes in educational policies and practices. As a researcher at Queen's, you will have opportunities to engage in outreach initiatives in the community and in local, national, and international partnerships.





We leverage expertise, collaborations, and partnerships across the Queen's research community and the educational profession.

Program STRUCTURE

We offer two program paths:

- 6 courses plus a research thesis
- 8 courses plus a research project

RESEARCH Areas

- Assessment and Evaluation
- **Curriculum Studies**
- Early Childhood Education
- History and Philosophy of Education
- Language and Literacy
- Leadership and Policy Studies
- Learning Exceptionalities
- Math, Science and Technology in Education
- Social Justice and Inclusion
- **Special Education**

Visit the Faculty of Education website to learn more about the Master of Education program.





Education MEd Map

MASTER OF EDUCATION (MEd



ACHIEVE YOUR ACADEMIC GOALS - Beginner - Cool - Fin Bass Stu dev the MAXIMIZE RESEARCH IMPACT - Ide - App

GETTING STARTED

Begin by creating a list of your priorities such as developing your relationship with your advisor/supervisor.

- Begin your coursework and think about your MEd project or thesis.
- · Complete the self-paced course on Research Ethics (CORE).
- Find your way through the academic process with help from Basecamp sessions, departmental and School of Graduate Studies and Postdoctoral Affairs (SGSPA) professional development workshops, the Education Associate Dean, and the SGSPA website.

INTERMEDIATE STAGE

- Complete your coursework, select a supervisor and form your committee.
- If completing a MEd thesis, register for thesis, write your research proposal, and schedule your mandatory colloquium in the summer term of your first year.
- If completing a MEd project, submit your project to your supervisor and a second reader for review.
- Complete the ethical review process through the Education Research Ethics Board (EREB), if applicable.

WRAPPING UP

- Write and revise your Master's project or thesis.
- If completing a MEd thesis, schedule and hold thesis defence.
- If completing a MEd project, submit your project to your supervisor and a second reader for review.

- Identify the audiences for your research.
- Apply for SSHRC and OGS funding to support your current MEd and subsequent graduate work.
- Attend or present at a graduate conference such as ScholarShare, or the Rosa Bruno-Jofré Symposium in Education.
- Consider participating in the 3 Minute Thesis (3MT) or GRADflix competition.
- Expand your research audience through social media such as Twitter or a blog.
- Consider publication options for your research, including the Canadian Journal of Education.
- Attend a major conference in your field, such as the annual meeting of the Canadian Society for the Study of Education (CSSE), or the American Education Research Association.

BUILD SKILLS AND EXPERIENCE

- Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CFRC, and the SGSPA Blog. Look in the AMS Clubs Directory for more ideas.
- · Serve on Faculty, EGSS, and SGPS committees.
- Explore professional development workshops from SGSPA professional development workshops and the Faculty of Education.
- Apply for a Research Assistantship or Teaching Assistantship position to develop your research or teaching skills.
- For help with teaching, get support from the Centre for Teaching and Learning.
 Enrol in SGS902 or the PUTL certificate for more professional

development in teaching and learning.

- Consider completing an internship as part of your program.
- Seek opportunities for extra training through CTL, SGSPA professional development workshops, Mitacs, or other sources to boost your skills.
- Explore workshops and services offered by Career Services.

ENGAGE WITH YOUR COMMUNITY

- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Volunteering with different community organizations and events, such as local school boards, the Hart Centre, or Boys and Girls Clubs.
- Participate in student government (e.g. EGSS, SGPS, ESMHI).
- Support Sistema Kingston through teaching internships and research.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, ScholarShare, organizing conferences, and research groups.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and Four Directions.
- International students interested in staying in Canada can speak with an International Student Advisor.
- Do some targeted networking with people working in careers of interest, through QueensConnects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences.
- · Get help from a Career Services workshop.
- Consider joining professional associations like the Canadian Society for the Study of Education (CSSE), or the American Education Research Association.

LAUNCH YOUR CAREER

- Finding a career that fits starts with knowing yourself. Get help by taking a Career Services workshop or meeting with a career educator and coach.
- Browse non-academic labour market websites.
- · Check admission test deadlines if needed for further studies.
- Explore different careers of interest by using QueensConnects on LinkedIn to connect with Queen's alumni.
- Consider a PhD, explore programs of interest, reach out to Faculty, and apply to PhD programs and external scholarships.
- Attend job talks.
- Research educational organizations of interest
- Prepare your CV for potential positions of interest.
- Get help from Career Services with job searching, resumes, or interviews.

Knowledge & Workplace Skills

A graduate degree in Education can equip you with valuable and versatile skills, such as:

- Awareness, an understanding of sound ethical practices, social responsibility, responsible research, and cultural sensitivity
- Knowledge and research skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize, and synthesize large amounts of information
- Time management: Meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative researcher
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision, leading people and discussion.

Career Possibilities

A Master's degree in Education can take your career in many directions. Graduates of the Queen's MEd program undertake or return to successful careers in a wide variety of professional settings, including:

- Educational associations
- Further graduate studies
- Positions of increased responsibility in school boards
- Private sector and not-for-profit youth organizations
- Teaching at college
- Teaching at primary or secondary school level

Taking time to explore career options, build experience, and to network, can help you achieve a smooth transition to employment after graduation.

How to use this map

Graduate Studies FAQs

How do I make the most of my time at Queen's?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new Professional Development Plan (PDP) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university, through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources, our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGSPA website for available resources.

What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a closeknit intellectual community. With over 130 graduate programs throughout more than 50 departments and research centres, you will find friends, peers and support among our graduate students. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.

Graduate Application FAQs

What do I need to know to APPLY?

APPLICATION REQUIREMENTS

To be considered for admission to the Master of Education program, applicants must provide evidence of:

- A minimum of a mid-B average in a 4-year Bachelor's degree or its equivalent, or a BEd degree and a minimum of a B- average in a Bachelor's degree or its equivalent.
- Professional experience and/or an Honours degree are considered assets.

ADDITIONAL REQUIREMENTS

- Applicants whose native languages do not include English must obtain a
 passing score in one of the accepted tests of English language proficiency.
 Information can be found in the General Regulations of the School of
 Graduate Studies
- Persons who are uncertain if they are eligible for admission to the MEd program are encouraged to contact the Graduate Studies Office at the Faculty of Education.

KEY DATES & DEADLINES

- Application due: January 15th
- · Notification of acceptance: Late February

Before you start your application, please review the School of Graduate Studies and Postdoctoral Affairs application process.

What about FUNDING?

All eligible full-time graduate students who request funding (financial support) as part of their initial application can expect to receive a funding offer to help them with the costs associated with their graduate studies in the Faculty of Education.

Funding packages are awarded to students based on academic merit and they may consist of any or a combination of the following: scholarships, fellowships, external awards the student may bring with them, internal awards, research assistantships, or teaching assistantships. The Faculty also offers funding for presenting at conferences.

Apply for external funding from OGS, SSHRC/NSERC, and other sources. Queen's will automatically issue a one time \$5,000 top-up to Master's winners of federal government tri-council awards. For more information, see the School of Graduate Studies and Postdoctoral Affairs' information on awards and scholarships and the Faculty of Education's funding information.



