Consecutive Education

Get to know CONSECUTIVE EDUCATION

Consecutive Education at Queen's is a program for those who are interested in becoming educators in the classroom or working in other fields as educators. The Bachelor of Education program provides university graduates with a second bachelor's degree. The Diploma in Education is for those who are without a university degree, college diploma or certificate of qualification, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program OPTIONS

Bachelor of Education

All Queen's teacher candidates graduate with a specialization. You can apply directly to program tracks in Artist in Community Education, Indigenous Teacher Education, Primary-Junior French as a Second Language, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education, or international education. To graduate with a concentration, you combine two courses with a related alternative practicum placement.

Diploma in Education

Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.



Our graduates are out into the job market a year earlier, as our program is offered over four successive terms.

Course HIGHLIGHTS

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Indigenous education, environmental education, educational technology, history, career development, philosophy, and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Intermediate-Senior TEACHING SUBJECTS

Candidates in the Intermediate-Senior program option choose two of the following teaching subjects:

- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music Instrumental or Vocal
- Science Biology
- Science Chemistry
- Science Physics
- Social Sciences
- Visual Arts

Teaching and Alternative PRACTICA

Teacher candidates complete 18 weeks of practicum placements, including three weeks in the first summer, seven weeks in the fall, four weeks in the winter, and four weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary and junior classrooms (JK- grade 6), and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both intermediate and senior classrooms (grades 7-12).

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen's teacher candidates. The placements can be done anywhere in the world. Queen's offers funding opportunities to support teacher candidates in gaining international experience.

Acquire Skills. Gain Experience. Go Global.

That is a degree from Queen's.

Consecutive Education PROGRAM MAP

BACHELOR OF EDUCATION



	1ST SEMESTER (SUMMER)	2ND SEMESTER	3RD SEMESTER	4TH SEMESTER (SUMMER)
GET THE COURSES YOU NEED	Review your course descriptions. Primary-Junior: PROF 110, 210, 310, 500, 504. Intermediate-Senior: PROF 110, 210, 310, 500, 504.	Primary-Junior (Fall & Winter courses): CURR 335, 383, 387, 385, 395, two of 389/391/393. Concentration courses: FOCI, EDST FOUN 100, 101 PROF 170, 180, 410 Intermediate-Senior (Fall & Winter courses): CURR 1A, 2A (elected teaching subjects) Concentration courses: FOCI, EDST FOUN 100, 101	Primary-Junior (Fall & Winter courses): CURR 335, 383, 387, 385, 395, two of 389/391/393. Concentration courses: FOCI, EDST FOUN 102 PROF 170, 180, 410 Intermediate-Senior (Fall & Winter courses): CURR 1B, 2B (elected teaching subjects) Concentration courses: FOCI, EDST FOUN 102	Primary-Junior: CURR 384, 386, 389/391/393, 390. PROF 501, 502, 503, 505 Intermediate-Senior: PROF 501, 502, 503, 505, 506, 507, 508
BUILD SKILLS AND EXPERIENCE	Practicum placement: PRAC 410/411 (3 weeks). Get involved at Queen's. Consider joining clubs that can develop your skills as a teacher, such as tutoring services or Queen's Best Buddies.	Practicum placements: PRAC 420/421 (3 weeks), 430/431 (4 weeks). Attend Education Student Services workshops to help you prepare for applying for jobs. Make an appointment with your Academic & Career Advisor in Education Career Services to start planning your career as a teacher.	Practicum placement: PRAC 440/441 (4 weeks) Alternative Practicum: PRAC 450/451 (3 weeks) Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – Get help from an Education Student Services workshop.	Practicum placement: PRAC 460/461 (4 weeks). Continue to take advantage of services provided by the Academic & Career Advisors.
GET ENGAGED WITH THE COMMUNITY	Serve on departmental, faculty, or university committees, such as the Education Student Society. Explore how you can connect with your community through experiential opportunities.	Explore options for your alternative practicum in your FOCI class. Attend workshops that present various opportunities. Participate in your graduate and professional community through activities such as organizing conferences.	Become a member of professional associations such as the <u>Canadian Teachers' Federation</u> and the <u>Canadian Education Association</u> . Attend a conference in your field, such as the <u>Canadian International Conference on Education</u> (CICE) or the <u>World Congress on Education</u> (WCE).	Do some targeted networking with people in careers of interest, through QueensConnects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences.
GET ENGAGED GLOBALLY	Look into choosing <u>International Education</u> as your Concentration.	Attend workshops on international teaching. Meet with your FOCI instructor about an Alternative Practicum placement outside of Canada. Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and FDISC.	Speak to a QUIC advisor or get involved in their programs, events, and training opportunities. Do an international placement during your Alternative Practicum. Meet with international schools at the Options Career Fair to find out about the job opportunities abroad.	Search positions posted in the Career Buzz newsletter. Learn how to achieve your TESL/TEFL certification in order to teach English abroad through QUIC's Useful Resource Links.
GET CAREER READY	Grappling with program decisions? Get some help from Education Student Services.	Make the most of the mandatory events such as Federation Day to help you prepare for your career in teaching.	Contact Continuing Teacher Education or Education Student Services to see how to prepare for Additional Qualification (AQ) or Additional Pagis Qualification (ARQ) sources	Look into <u>Continuing Teacher Education</u> and investigate additional qualification courses that can be taken in fall after graduation.

Attend career workshops offered by **Education**

Explore graduate programs and research in

Student Services.

education.

Additional Basic Qualification (ABQ) courses.

Meet with your **Academic and Career Advisor**

and go to the Options Career Fair.

Knowledge & Workplace Skills

Your time at Queen's will equip you

- Knowledge of **educational** theories and practices
- The ability to **develop learning materials** and lesson plans
- Interpersonal skills understand group dynamics and resolve or mediate conflicts
- Oral and written communication skills - including how to give instructional presentations
- The ability to manage a classroom and the behavior of individual students
- An understanding of **learning** disabilities, physical disabilities, and other factors that influence learning
- Knowledge of ethics guidelines

Career Possibilities

In addition to teaching in elementary and secondary schools:

- Children's services
- Communications, media, and publishing
- Community development
- Curriculum development
- Educational technology
- International education
- Outdoor Education
- Professional development training
- Public relations
- Teaching adult, college, early childhood, and ESL.

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Careers are suggestions only.

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions - you don't have to do it all! To make your own custom map, use the My Major Map tool.

Consecutive Education



Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, and spiritual resources, our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen's wants you to succeed! Check out the Student Affairs website for available resources.



Student Services (613) 533-6205 educstudentservices@queensu.ca educ.queensu.ca/consecutive

Queen's ADMISSIONS

Selection of applicants is based on:

- 1. Meeting the admission requirements and/or recommendations;
- 2. The number of spaces available in the option/teaching subject/ program track requested;
- 3. Practicum placement availability;
- 4. The score from the Personal Statement of Experience; and
- 5. The score based on the academic average and number of prerequisites and/or recommended courses.

The scores from "4" and "5" above have equal weight. See: <u>Teacher</u> <u>Education Application Service (TEAS) Instruction Booklet</u> for details.



Why study in Kingston?

Since 1841, our community has been more than a collection of bright minds – Queen's has attracted students with an ambitious spirit. Queen's has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core - and it's just a quick drive to Toronto, Montreal, Ottawa

nda, Ne're closer than you think and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North CANADA Queen's America - you will Beijing / 15 hrs have the experience Calgary / 4 hrs of a lifetime at Vancouver / 5 hrs Queen's - and Halifax / 2 hrs graduate with San Francisco / 5.5 hrs Kingston a degree that Denver/3 hrs New York / 1.5 hrs UNITED is globally STATES recognized among Dallas / 3.5 hrs Atlanta / 2 hrs the best. Bermuda / 2 hrs