Consecutive Education

Get to know CONSECUTIVE EDUCATION

Consecutive Education at Queen's is a program for those who are interested in becoming educators in the classroom or working in other fields as educators. The Bachelor of Education program provides university graduates with a second bachelor's degree. The Diploma in Education is for those who are without a university degree, college diploma or certificate of qualification, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program OPTIONS

Bachelor of Education

All Queen's teacher candidates graduate with a specialization. You can apply directly to program tracks in Artist in Community Education, Indigenous Teacher Education, Primary-Junior French as a Second Language, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education, or international education. To graduate with a concentration, you combine two courses with a related alternative practicum placement.

Diploma in Education

Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.



Our graduates are out into the job market a year earlier, as our program is offered over four successive terms.

Course HIGHLIGHTS

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Indigenous education, environmental education, educational technology, history, career development, philosophy, and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Intermediate-Senior TEACHING SUBJECTS

Candidates in the Intermediate-Senior program option choose two of the following teaching subjects:

- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music Instrumental or Vocal
- Science Biology
- Science Chemistry
- Science Physics
- Social Sciences
- Visual Arts

Teaching and Alternative PRACTICA

Teacher candidates complete 18 weeks of practicum placements, including three weeks in the first summer, seven weeks in the fall, four weeks in the winter, and four weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary and junior classrooms (JK- grade 6), and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both intermediate and senior classrooms (grades 7-12).

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen's teacher candidates. The placements can be done anywhere in the world. Queen's offers funding opportunities to support teacher candidates in gaining international experience.

Acquire Skills. Gain Experience. Go Global.

That is a degree from Queen's.

Consecutive Education PROGRAM MAP

BACHELOR OF EDUCATION



1ST SEMESTER (SUMMER) **2ND SEMESTER** 3RD SEMESTER 4TH SEMESTER (SUMMER) Primary-Junior (Fall & Winter courses): Primary-Junior (Fall & Winter courses): **COURSES** Primary-Junior: Review your course descriptions. CURR 335, 383, 387, 385, 395, two of CURR 335, 383, 387, 385, 395, two of CURR 384, 386, 389/391/393, 390. YOU NEED 389/391/393. Primary-Junior: PROF 501, 502, 503, 505 389/391/393. PROF 110, 210, 310, 500, 504. Concentration courses: FOCI, EDST Concentration courses: FOCI, EDST Intermediate-Senior: Intermediate-Senior: **FOUN 102** FOUN 100, 101 PROF 501, 502, 503, 505, 506, 507, 508 PROF 110, 210, 310, 500, 504. PROF 170, 180, 410 PROF 170, 180, 410 Intermediate-Senior (Fall & Winter courses): Intermediate-Senior (Fall & Winter courses): CURR 1B, 2B (elected teaching subjects) CURR 1A, 2A (elected teaching subjects) Concentration courses: FOCI, EDST Concentration courses: FOCI, EDST FOUN 100, 101 **FOUN 102 BUILD SKILLS** Practicum placements: PRAC 420/421 (3 weeks), Practicum placement: PRAC 410/411 (3 Practicum placement: PRAC 440/441 (4 weeks) Practicum placement: PRAC 460/461 (4 weeks). AND EXPERIENCE 430/431 (4 weeks). Alternative Practicum: PRAC 450/451 (3 weeks) Continue to take advantage of services provided Attend Education Student Services workshops to Get involved at Queen's. Consider joining by the Academic & Career Advisors. help you prepare for applying for jobs. Assess what experience you're lacking and fill clubs that can develop your skills as a in gaps with volunteering, clubs, or internships teacher, such as tutoring services or Queen's Make an appointment with your Academic & - Get help from an Education Student Services Best Buddies. <u>Career Advisor</u> in Education Career Services to workshop. start planning your career as a teacher. **ENGAGE** WITH YOUR Serve on departmental, faculty, or university Explore options for your alternative practicum in Become a member of professional associations Do some targeted networking with people in committees, such as the Education Student vour FOCI class. Attend workshops that present such as the Canadian Teachers' Federation and careers of interest, through **QueensConnects** COMMUNITY various opportunities. the Canadian Education Association. on LinkedIn, the Queen's Alumni Association, Society. professional associations, and at conferences. Participate in your graduate and professional Attend a conference in your field, such as Explore how you can connect with community through activities such as organizing the Canadian International Conference on your community through experiential Education (CICE) or the World Congress on conferences. opportunities. Education (WCE). THINK Attend workshops on international teaching. Speak to a QUIC advisor or get involved in their Search positions posted in the Career Buzz Look into choosing International Education as your Concentration. Meet with your FOCI instructor about an INTERNATIONALLY programs, events, and training opportunities. newsletter. Alternative Practicum placement outside of Do an international placement during your Learn how to achieve your TESL/TEFL Alternative Practicum. certification in order to teach English abroad Prepare for work or studies in a multi-cultural Meet with international schools at the through **QUIC's Useful Resource Links**. environment by taking the Intercultural Options Career Fair to find out about the job Awareness Training Certificate hosted by QUIC opportunities abroad. and FDISC. **GET READY** Grappling with program decisions? Get some Make the most of the mandatory events such Look into Continuing Teacher Education and **FOR LIFE AFTER** Contact Continuing Teacher Education or as Federation Day to help you prepare for your help from Education Student Services. Education Student Services to see how to investigate additional qualification courses that **GRADUATION**

prepare for Additional Qualification (AQ) or

Additional Basic Qualification (ABQ) courses.

Meet with your Academic and Career Advisor

and go to the Options Career Fair.

can be taken in fall after graduation.

EMPLOYABILITY SKILLS?

Your time at Queen's will equip you with:

- Knowledge of educational theories and practices
- The ability to develop learning materials and lesson plans
- Interpersonal skills understand group dynamics and resolve or mediate conflicts
- Oral and written communication skills

 including how to give instructional presentations
- The ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities, and other factors that influence learning
- Knowledge of ethics guidelines

WHERE CAN I GO?

In addition to teaching in elementary and secondary schools:

- Children's services
- Communications, media, and publishing
- Community development
- Curriculum development
- Educational technology
- International education
- Outdoor Education
- Outdoor Education
- Professional development training
- Public relations
- Teaching adult, college, early childhood, and ESL.

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Careers are suggestions only.

How to use this map

career in teaching.

Student Services.

education.

Attend career workshops offered by Education

Explore graduate programs and research in

Consecutive Education



Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, and spiritual resources, our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen's wants you to succeed! Check out the Student Affairs website for available resources.



Student Services (613) 533-6205 educstudentservices@queensu.ca educ.queensu.ca/consecutive

Queen's ADMISSIONS

Selection of applicants is based on:

- 1. Meeting the admission requirements and/or recommendations;
- 2. The number of spaces available in the option/teaching subject/ program track requested;
- 3. Practicum placement availability;
- 4. The score from the Personal Statement of Experience; and
- 5. The score based on the academic average and number of prerequisites and/or recommended courses.

The scores from "4" and "5" above have equal weight. See: <u>Teacher Education Application Service (TEAS) Instruction Booklet</u> for details.



Why study in Kingston?

For over 175 years, our community has been more than a collection of bright minds – Queen's has attracted students with an ambitious spirit. Queen's has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core - and it's just a quick drive to Toronto Montreal Ottawa

nda, Ne're closer than you think guick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North CANADA **Oueen's** America - you will Beijing / 15 hrs have the experience Calgary / 4 hrs Vancouver / 5 hrs of a lifetime at Queen's - and Halifax / 2 hrs graduate with San Francisco / 5.5 hrs Kingston a degree that Denver/3 hrs New York / 1.5 hrs UNITED is globally STATES recognized among Atlanta / 2 hrs the best. Bermuda / 2 hrs