Get to know MECHATRONICS AND ROBOTICS ENGINEERING

Mechatronics is the combination of mechanical, electrical and computer engineering in the design of products and manufacturing processes.

Robotics is a subset of mechatronics – all robots are mechatronic! Robotics, however, are an elevated class of mechatronics, incorporating automation, programming, and even autonomous action.

As automation and autonomous machines become increasingly important in our society, robotics – and its parent discipline, mechatronics – are more vital than ever.

Degree OPTIONS

Bachelor of Applied Science in Engineering

Bachelor of Applied Science in Engineering with Professional Internship

Recommended concentration in Biomedical / Robotics / Automation / Intelligent Systems

Queen’s ADMISSIONS

The Mechatronics and Robotics Engineering program is a direct-entry program. Students apply to Queen’s Engineering (QE) through the OUAC (Ontario University Application Centre) website. Secondary School prerequisites include these five 4U courses, English 4U, Calculus and Vectors 4U, Advanced Functions 4U, Chemistry 4U, and Physics 4U. Applicants outside of Ontario may have additional requirements.

Course HIGHLIGHTS

Students in the MRE program will take newly developed courses as well as selected courses from the Department of Mechanical and Materials Engineering and the Department of Electrical and Computer Engineering. Courses include:

- Signals and Systems
- Sensors and Electric Actuators
- Introduction to Robotics
- Industrial Automation
- Fluid Mechanics and Fluid Power
- Thermodynamics and Heat Transfer
- Data Structures and Algorithms
- Intelligent Machines and Autonomous Systems
- Mechatronics and Robotics Design I to IV

From automation to robotics to autonomous vehicles, the MRE program delivers a rounded and demanding four year program that covers every aspect of the field.

Why Queen’s MRE?

The Queen’s MRE program has a number of unique features:

- Integrated design spine over four years
- New courses and labs tailored to the needs of a mechatronics and robotics engineer
- Balanced number of courses taken from Computer, Electrical and Mechanical programs
- Joint offering by two departments, Electrical and Computer Engineering, Mechanical and Materials Engineering


That is a degree from Queen’s.
## Mechatronics and Robotics Engineering MAJOR MAP

**BACHELOR OF APPLIED SCIENCE | BACHELOR OF APPLIED SCIENCE WITH PROFESSIONAL INTERNSHIP**

### 1ST YEAR

- MRE students participate in many of the common Queen’s Engineering first year courses such as: Physics, Chemistry, Calculus, Graphics, and Linear Algebra.
- You will take MREN 103: Mechatronics and Robotics Design I, the first course in the design spine that spans the four years of the program.
- You will also take MREN 178: Data Structures and Algorithms, a computer course that only MRE students take.

### GET THE COURSES YOU NEED

- You will take MREN 203: Mechatronics and Robotics Design II, the second course in the design spine that spans the four years of the program.

### 2ND YEAR

- Get involved with the Engineering Society (ENGSOC).
- Join the MRE Club.

### 3RD YEAR

- Look into summer jobs related to electrical engineering by talking to the department or Career Services about work through SWEEP or MEESIC.
- Take more responsibility within different clubs or extracurriculars. Consider entrepreneurial opportunities at programs like the Queen’s Innovation Connector Summer Initiative.
- Stay during the summer as an assistant to a faculty member or apply for an external summer research opportunity.
- Consider applying for the combined BAS/MAS program, if you meet the requirements.

### 4TH OR FINAL YEAR

- Investigate requirements for full-time jobs or other opportunities related to careers of interest.
- Assess what experience you’re lacking and fill in gaps with volunteering, clubs, or internships – check out Career Services workshops for help.

### Employability skills

- Your time at Queen’s will give you valuable skills to boost your employability, including:
  - Understanding of mechatronic and robotic systems, with an appropriate level of knowledge of computer, electrical, and mechanical engineering
  - Data analysis skills - use current software to analyze data and model processes
  - Research skills - conduct scientific research and analyze quantitative information
  - Problem solving - approach problems from different perspectives and analyze individual facets of a problem
  - Ability to work independently and as a team on a project
  - Oral and written communication – write clearly on technical topics and give presentations
  - Time and resource management

### Where could I go after graduation?

- Aerospace
- Aviation
- Autonomous vehicles
- Biomedical technology
- Biotechnology
- Construction
- Environmental technology
- Food production
- Green power systems
- Industrial automation
- Intelligent systems
- Manufacturing
- Pharmaceuticals
- Product design
- Robotics
- Sustainable mining
- Telecommunications
- Transportation

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Listed careers are suggestions.*

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Major Map tool.
Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (such as careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen’s wants you to succeed! Check out the Student Affairs website for available resources.

Why study in Kingston?

For over 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research-intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often identified as the safest city in Canada. It is a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. At a university with more clubs per capita than any other university in Canada, and in a city with more restaurants per capita than any other city in North America, you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.