

Aging and Health

MSc/GDip Map

Applying to and Navigating Graduate Studies

Why Graduate Studies in Aging and Health?

Graduate studies in Aging and Health are offered through an innovative program that provides participants with a comprehensive understanding of aging, with a focus on health and healthy living. Students will develop multi-disciplinary knowledge of individual aging processes, the effect of aging on social systems, and the policies needed to support healthy aging. The program is meant to enhance students' ability to contribute to the development, delivery and implementation of evidence-based care, services, and policies for older adults across a range of settings.



"I wanted to equip myself with transitional knowledge that allows me to successfully advocate for the lives of older adults, without having to move to campus and quit my job.... This program is designed for the lifelong learner, delivering rich education on a profoundly relevant topic, in a flexible format." - Stephanie Gurr, MSc'19



Why Queen's?

The program is full-time and is completed mostly from a distance, through a blended format of online and in-person learning. Intensive onsite sessions introduce students to core MSc courses and e-learning technology, as well as provide an opportunity for in-person interaction with faculty and fellow class members. Elective courses are

completed at a distance, online. The blended format of onsite intensives and online components couples networking and experiential opportunities with the flexibility of distance learning. Queen's University programs in Aging and Health position graduates for success in a variety of settings that serve the growing population of older adults including government, universities and colleges, for-profit and non-profit organizations, business and industry, and various healthcare settings.

Program Structure

MSc: Students entering the MSc program will progress on a full-time basis to complete requirements in 12 months. Students will complete a total of three required (core) courses (9 credits), four electives (12 credits), and a project.

GDip: Students entering the GDip program will progress on a full-time basis to complete requirements in 8 months

Students will complete a total of five courses (15 credits), any 800 level elective course, including most MSc core courses.

Core MSc Courses

- Evaluating Aging-Related Programs and Services
- Ethics and Aging
- Issues in Aging and Health

Students in the MSc program will complete a Master's project that develops skills for critical appraisal and integration of evidence to address a defined question related to aging and health. Students in the GDip program can complete the core MSc courses as one of their five term courses. Students in the GDip program do not complete a Master's Project course.

Visit the [Aging and Health website](https://www.queensu.ca/grad-postdoc) to learn more about the program and its opportunities.



Aging and Health MSc/GDip Map

MASTER OF SCIENCE (MSc) or GRADUATE DIPLOMA (GDip)

How to use this map: Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. To make your own custom map, use the My Grad Map tool: careers.queensu.ca/gradmaps.



Knowledge & Skills

A professional degree in Aging and Health can equip you with:

- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Ethical approaches to research and practice with older adults
- Time management skills to meet deadlines and manage responsibilities despite competing demands
- Project management skills to develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Independence and experience as a collaborative worker
- Professionalism in all aspects of work, research, and interactions
- Leadership skills to take initiative and lead discussions and influence people.

Career Possibilities

Queen's University programs in Aging and Health position graduates for success in a variety of settings that serve the growing population of older adults including government, for-profit and non-profit organizations. Potential career opportunities include:

- Coordination and management roles in for-profit organizations that deliver services or create products for older adults;
- Policy development and analysis related to aging and society;
- Program development, implementation, and oversight in community-based or public healthcare organizations;
- Program evaluation for aging and health-related services.

In addition, graduates of this program have taken the knowledge and skills gained in this program back to their own places of employment to contribute to the development of age-sensitive services and practices. Taking time to explore career options while building your experience and networks can help you have a smooth transition to the world of work after graduation.

Graduate Studies FAQs

How do I use this map?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new Professional Development Plan (PDP) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the [SGSPA website](#) for available resources.

What is the community like?

Queen's offers graduate students from every discipline a close-knit intellectual community where they can learn, discover, and build lasting connections. With more than 130 graduate programs across 50+ departments and research centres, students benefit from world-class scholars, prize-winning professional development, generous funding packages, and life in the historic waterfront city of Kingston. The campus sits at the heart of Kingston, just a 10-minute walk from downtown's shops, restaurants, and waterfront, and is deeply integrated with the local community. For more on Kingston's history and culture, see Queen's University's Discover Kingston page.

Application FAQs

What do I need to know to Apply?

ACADEMIC REQUIREMENTS

- Honours Bachelor's degree or equivalent.
- **Grade requirements:** Minimum B+ average or above from any 4-year undergraduate program or equivalent.

ADDITIONAL REQUIREMENTS

- 2 references, with one academic reference if you have graduated from university less than 5 years prior to application.
- Current Curriculum Vitae (CV) or Resume, submitted directly to the Graduate Assistant.
- If English is not a first language, nor was the language of instruction in undergraduate studies, prospective students must meet English language proficiency requirements in writing, speaking, reading, and listening as part of the application process, and before final acceptance is granted, as per School of Graduate Studies and Postdoctoral Affairs' regulations.

KEY DATES & DEADLINES

- For the AGHE GDip program, applicants have the option to complete over two consecutive terms, either Fall/Winter or Winter/Summer. Applications are reviewed and offers are made on an on-going basis.

Before you start your application, please review the Graduate studies application process.

What about fees?

For information about fees and tuition, please check the Registrar and Financial Aid Services website for the most up-to-date information. For more information on awards and scholarships, consult the School of Graduate Studies and Postdoctoral Affairs' website.

