

Nursing MN (NP) Map

Applying to and Navigating Graduate Studies

Why Graduate in Nursing?

Consider the Master of Nursing (Nurse Practitioner) program for all it has to offer: well-developed skills in critical thinking, writing, and research, advanced knowledge in primary health care, and skills to facilitate change in today's health care system. Graduate students and their work are an important part of an ongoing knowledge creation process that provides the health care system with the necessary tools to understand phenomena using various ways of knowing. Today's job market seeks people with advanced practice skills who can critically analyze information and evidence, synthesize scholarly and public reports, create new knowledge, and lead meaningful transformation. The Master of Nursing program equips graduates with precisely these skills, preparing them to meet the demands of an evolving health care landscape.

Why Queen's?

The School of Nursing at Queen's offers a challenging and innovative program to prepare graduates with the knowledge and skills to provide care to individuals and families, conduct small research projects, participate in research teams, and gain the critical appraisal skills needed for developing the scientific basis for nursing practice. Queen's University School of Nursing collaborates in a consortium of nine Ontario universities to deliver the MN(NP) program. Our students are taught primarily through small in-person graduate seminars, clinical placements, and self-directed online learning, in which they engage in a critical examination of theory and research, and apply their knowledge



"The NP program has provided me with unique and diverse clinical placements, from rural primary care to specialty clinics in the hospital setting. The small class sizes and supportive faculty foster academic and clinical success."— Amy Rowe, MN-NP Student

related to pathophysiology, health assessment, diagnostics, therapeutics, and the nurse practitioner role. Students engage early and continuously in research and clinical practice and successfully complete the program in 2 years. Situated in an academic environment that embodies scholarship, graduates are well prepared for careers as leaders in clinical practice and education.

Research Areas

Practice environments

- Communication strategies and systems
- Leadership
- Models of care
- Workplace culture, structure, and health

Populations with complex conditions

- Mental health and/or addictions
- Multimorbidity
- Optimizing function and well-being
- Outcomes monitoring

Health care quality

- Advancing safety
- Educational and technological innovations
- Health system service and delivery and more
- Risk assessment and reduction

Visit the [School of Nursing website](#) to learn more about the MN (NP) program and its opportunities.

Program Structure

MN (NP) (2 years, full-time): coursework, clinical placements, integrated practicum, and a project. Upon successfully completing the program, graduates are eligible to apply for the College of Nurses of Ontario (CNO) Canadian nurse practitioner licensure examination.

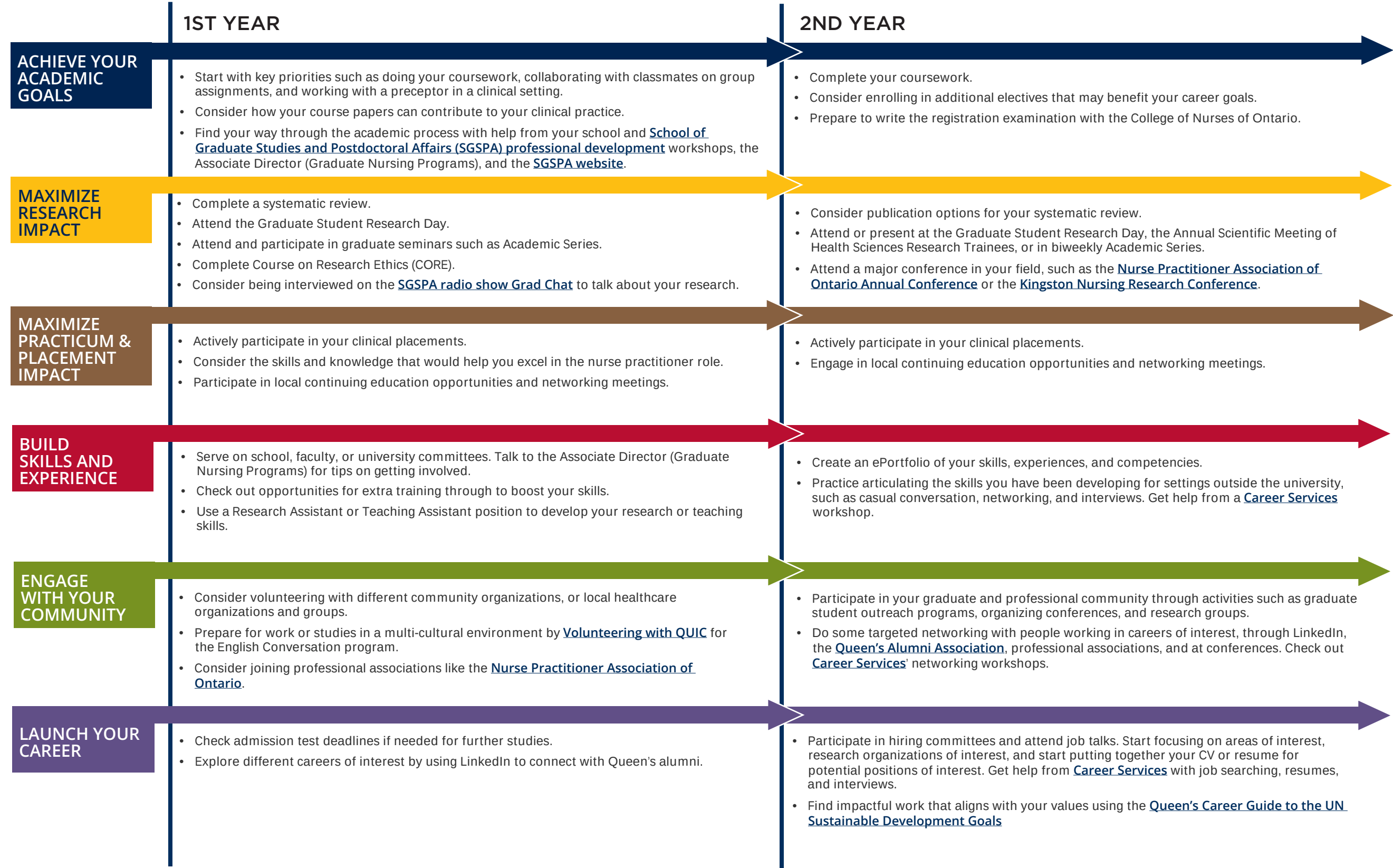


Nursing MN (NP) Map

MASTER OF NURSING (NURSE PRACTITIONER) (MN-NP)



How to use this map
Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. To make your own custom map, use the My Grad Map tool: careers.queensu.ca/gradmaps.



Knowledge & Workplace Skills

A graduate degree in Nursing equips you with valuable and versatile skills, such as:

- Knowledge and technical Proficiency:** Apply advanced nursing knowledge and discipline-specific technical skills in complex clinical and research contexts
- Communication:** Ability to effectively convey complex information to a diverse audience.
- Information management:** prioritize, organize, and synthesize large amounts of information
- Time management:** meet deadlines and manage responsibilities despite competing demands
- Project management:** develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Capacity to work both independently and as part of a team
- Aware of sound ethical practices and understanding of research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership:** demonstrate initiative and vision in guiding people and discussions

Career Possibilities

The MN(NP) will train graduates to become nurse practitioners, and prepare them with a strong foundation for careers as:

- Clinical Instructors
- Educators
- Health Policy Analysts
- Healthcare Administrators
- Research Scientists

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Graduate Studies FAQs

How do I use this map?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new Professional Development Plan (PDP) process to set personalized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the [SGSPA website](#) for available resources.

What is the community like?

Queen's offers graduate students from every discipline a close-knit intellectual community where they can learn, discover, and build lasting connections. With more than 130 graduate programs across 50+ departments and research centres, students benefit from world-class scholars, prize-winning professional development, generous funding packages, and life in the historic waterfront city of Kingston. The campus sits at the heart of Kingston, just a 10-minute walk from downtown's shops, restaurants, and waterfront, and is deeply integrated with the local community. For more on Kingston's history and culture, see Queen's University's Discover Kingston page.

Application FAQs

What do I need to know to apply?

ACADEMIC REQUIREMENTS

- Baccalaureate program in Nursing accredited by a provincial/territorial authority.
- Grade requirements: minimum B average.

ADDITIONAL REQUIREMENTS

- Equivalent of two years of relevant full-time practice as a Registered Nurse within the past five years (minimum of 3640 hours).
- Active registration as a Registered Nurse with the College of Nurses of Ontario (CNO).
- Two academic letters of reference (eg. course professors in your undergraduate program) and one clinical letter of reference (eg. your manager or supervisor).
- Undergraduate courses in research methodology and statistics.
- A Copy of Curriculum Vitae (Resume).
- Completion of personal essay questions.

KEY DATES & DEADLINES

- **Application deadline:** February 1, or until all seats are filled.
- **Applications open:** Applications open in September for admission in the following fall term.

Before you start your application, please review the Graduate studies application process.

What about Funding?

We encourage all students to apply for external funding from professional associations, such as the RAO Nursing Education Initiative Grant Program. For more information, see the School of Graduate Studies and Postdoctoral Affairs' awards and scholarships.

What about Clinical Placements?

Clinical placements for the program can only be arranged by our Clinical Placement Coordinator and students must complete their placements in the geographic area of the home university site. Our catchment area goes along the north shore of Lake Ontario from Peterborough to Smith Falls to Brockville. Clinical placements in the Queen's catchment site typically occur within Kingston and surrounding communities. Access to a vehicle is required as students are responsible for transportation to and from their clinical placements.