Education MEd Map

Applying to and Navigating Graduate Studies

Why GRADUATE STUDIES in EDUCATION?

Our graduate programs are designed to develop and support innovative research in education. Our Master of Education (MEd) program will advance your knowledge and career in the field of education. By working with our outstanding researchers and experts, you will develop critical reflection, innovative research, writing, teaching, and leadership skills. Our MEd program gives you the flexibility to choose your research focus. We offer a diverse range of courses and program formats. We will support you in designing a program that achieves your learning and research goals.

Why QUEEN'S?

Queen's University has an active and vibrant graduate student community. Our Faculty of Education brings together diverse perspectives on education, fostering multidisciplinary expertise within an active collaborative research community. Our research leads to new knowledge and understandings about teaching and learning, and progressive changes in educational policies and practices. As a researcher at Queen's, you will have opportunities to engage in outreach initiatives in the community and in local, national, and international partnerships.





We leverage expertise, collaborations, and partnerships across the Queen's research community and the educational profession.

Program STRUCTURE

We offer two program paths:

- 6 courses plus a research thesis
- 8 courses plus a research project

RESEARCH Areas

- Assessment and Evaluation
- Curriculum Studies
- Early Childhood Education
- History and Philosophy of Education
- Language and Literacy
- Leadership and Policy Studies
- Learning Exceptionalities
- Math, Science and Technology in Education
- Social Justice and Inclusion
- Special Education

Visit the <u>Faculty of Education website</u> to learn more about the Master of Education program.





GRAD MAP FOR MEd STUDENTS 🔁

Education MEd Map

MASTER OF EDUCATION (MEd)

	GETTING STARTED	INTERMEDIATE STAGE	WRAPPING UP
ACHIEVE YOUR ACADEMIC GOALS	 Begin by creating a list of your priorities such as developing your relationship with your advisor/supervisor. Begin your coursework and think about your MEd project or thesis. Complete the self-paced course on <u>Research Ethics (CORE)</u>. Find your way through the academic process with help from Basecamp sessions, departmental and <u>School of Graduate Studies and Postdoctoral Affairs</u> professional development workshops, the Education Associate Dean, and the <u>SGSPA</u> website. 	 Complete your coursework, select a supervisor and form your committee. If completing a MEd thesis, register for thesis, write your research proposal, and schedule your mandatory colloquium in the summer term of your first year. If completing a MEd project, submit your project to your supervisor and a second reader for review. Complete the ethical review process through the <u>Education Research Ethics Board (EREB</u>), if applicable. 	 Write and revise your Master's pro- If completing a MEd thesis, schedu defence. If completing a MEd project, subm supervisor and a second reader for
MAXIMIZE RESEARCH IMPACT	 Identify the audiences for your research. Apply for SSHRC and OGS funding to support your current MEd and subsequent graduate work. 	 Attend or present at a graduate conference such as ScholarShare, or the <u>Rosa Bruno-Jofré Symposium in Education</u>. Consider participating in the <u>3 Minute Thesis (3MT</u>) competition. Expand your research audience through social media such as Twitter or a blog. 	 Consider publication options for yeincluding the Canadian Journal of B Attend a major conference in your annual meeting of the <u>Canadian See Education (CSSE)</u>, or the <u>American Association</u>.
BUILD SKILLS AND EXPERIENCE	 Consider positions in student services, the <u>SGPS</u>, or media outlets like the <u>Queen's Journal</u>, <u>CFRC</u>, and the <u>SGSPA Blog</u>. Look in the <u>AMS Clubs Directory</u> for more ideas. Serve on Faculty, EGSS, and SGPS committees. Explore professional development workshops from <u>School of Graduate Studies and Postdoctoral Affairs professional development workshops</u> and the Faculty of Education. 	 Apply for a Research Assistantship or Teaching Assistantship position to develop your research or teaching skills. For help with teaching, get support from the <u>Centre for Teaching and Learning</u>. Enrol in <u>SGS902</u> or the <u>PUTL certificate</u> for more professional development in teaching and learning. Consider completing an internship as part of your program. 	 Seek opportunities for extra training School of Graduate Studies and Pop professional development workshop sources to boost your skills. Explore workshops and services of Services.
ENGAGE WITH YOUR COMMUNITY	 Explore how you can connect with your community through experiential opportunities on- and off-campus. Volunteering with different community organizations and events, such as local school boards, the Hart Centre, or Boys and Girls Clubs. Participate in student government (e.g. EGSS, SGPS, ESMHI). Support Sistema Kingston through teaching internships and research. 	 Participate in your graduate and professional community through activities such as graduate student outreach programs, ScholarShare, organizing conferences, and research groups. Prepare for work or studies in a multi-cultural environment by taking the <u>Intercultural Awareness Training Certificate</u> hosted by QUIC and FDISC. International students interested in staying in Canada can speak with an <u>International Student Advisor</u>. 	 Do some targeted networking with careers of interest, through Queen the Queen's Alumni Association, pland at conferences. Get help from a <u>Career Services wa</u> Consider joining professional asso <u>Canadian Society for the Study of P</u><u>American Education Research Association</u>
LAUNCH YOUR CAREER	 Finding a career that fits starts with knowing yourself. Get help by taking a <u>Career Services workshop</u> or meeting with a career educator and coach. Browse non-academic labour market websites. Stay on the lookout for special events like School of Graduate Studies and Postdoctoral Affairs <u>Career Week</u> to explore your career pathways. 	 Explore different careers of interest by using <u>QueensConnects</u> on LinkedIn to connect with Queen's alumni. Consider a PhD, explore programs of interest, reach out to Faculty, and apply to PhD programs and external scholarships. 	 Attend job talks. Research educational organization Prepare your CV for potential position Get help from Career Services with resumes, or interviews.

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the <u>My Grad Map</u> tool.



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WHAT WILL I LEARN?

A graduate degree in Education can equip you with valuable and versatile skills, such as:

- Awareness, an understanding of sound ethical practices, social responsibility, responsible research, and cultural sensitivity
- Knowledge and research skills
- Effective **communication skills** in multiple forms for diverse audiences
- Information management: prioritize, organize, and synthesize large amounts of information
- Time management: Meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative researcher
- **Professionalism** in all aspects of work, research, and interactions
- **Leadership**: initiative and vision, leading people and discussion.

WHERE CAN I GO?

A Master's degree in Education can take your career in many directions. Graduates of the Queen's MEd program undertake or return to successful careers in a wide variety of professional settings, including:

- Educational associations
- Further graduate studies
- Positions of increased responsibility in school boards
- Private sector and not-for-profit youth organizations
- Teaching at college
- Teaching at primary or secondary school level

Taking time to explore career options, build experience, and to network, can help you achieve a smooth transition to employment after graduation.

Graduate Studies FAQs

How do I make the most of my time at Queen's?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new <u>Individual</u> <u>Development Plan (IDP)</u> process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university, through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources, our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the <u>SGSPA website</u> for available resources.

What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a closeknit intellectual community. With over 130 graduate programs throughout more than 50 departments and research centres, you will find friends, peers and support among our graduate students. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.



Graduate Application FAQs

What do I need to know to APPLY?

APPLICATION REQUIREMENTS

- Professional experience, a BEd degree or its equivalent, and a minimum of a B- average in a Bachelor's degree or its equivalent, or
- Two years professional or industrial experience, and a minimum of a Baverage in a Bachelor's Honours degree or its equivalent, or
- BEd degree, and a minimum of a mid-B average in a Bachelor's degree or its equivalent
- A proposed focus of study

ADDITIONAL REQUIREMENTS

 If English is not a native language, prospective students must meet the English. language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES

- Application due: January 15th
- Notification of acceptance: Late February

Before you start your application, please review the <u>School of Graduate Studies and</u> <u>Postdoctoral Affairs application process</u>.

What about FUNDING?

All eligible full-time graduate students who request funding (financial support) as part of their initial application can expect to receive a funding offer to help them with the costs associated with their graduate studies in the Faculty of Education.

Funding packages are awarded to students based on academic merit and they may consist of any or a combination of the following: scholarships, fellowships, external awards the student may bring with them, internal awards, research assistantships, or teaching assistantships. The Faculty also offers funding for presenting at conferences.

Apply for external funding from OGS, SSHRC/NSERC, and other sources. Queen's will automatically issue a one time \$5,000 top-up to Master's winners of federal government tri-council awards. For more information, see the School of Graduate Studies and Postdoctoral Affairs' information on <u>awards and scholarships</u> and the Faculty of Education's <u>funding information</u>.



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