Professional Master of Education (PME)

Applying to and Navigating Graduate Studies

Why a PROFESSIONAL MASTER’S in EDUCATION?

Our fully online, part-time Professional Master of Education (PME) program is designed for educators and other professionals who want to take their career to the next level by exploring educational theory in relation to their practice and the broader field of education.

The PME program provides students with the unique opportunity to focus their graduate learning in a chosen concentration of study, apply that learning to solve problems of practice and effect change in their professional context, and broaden their understanding of enduring, contemporary, and emerging educational theories, approaches, and mindsets in relation to diverse professional contexts.

The PME program attracts students from a variety of settings—schools, governments, universities, professions, and people in career transitions—enriching everyone's experience.

Program STRUCTURE

The PME program offers a flexible and personalized approach to post-graduate studies in education. All PME courses run asynchronously online, which means professionals can participate from anywhere in the world without disrupting their busy schedules.

- Students enrolled in the PME program must complete a total of 10 courses, 5 required and 5 elective.
- Learning culminates in a capstone project.
- Courses are offered four terms throughout the year: Fall, Winter, Spring, and Summer.
- Courses are 10 weeks in Fall and Winter and 7 weeks in Spring and Summer.
- Courses are approximately 36 hours online and 70-100 hours independently.

Required COURSES (5)

All PME students are required to take the following courses:

- PME 894 Introduction to Educational Fieldwork
- PME 896 Capstone

In addition, PME students choose one of the following concentrations and take all 3 courses in their chosen concentration:

- Assessment & Evaluation
- Classroom Specialist
- Educational Administration
- Global Education
- Indigenous Education
- Literacy Education

ELECTIVE Courses (5)

Students must also take 5 elective courses. The breadth of elective options allows students to customize a learning portfolio that supports their professional context. Electives include:

- PME 800 Self-Regulated Inquiry and Learning
- PME 801 Cultivating Creativity
- PME 803 Organizational Leadership
- PME 810 Integrated Planning, Instruction, and Assessment
- PME 811 Innovation in Teacher and Learning
- PME 814 Problem Based Learning
- PME 815 Digital Literacy
- PME 878 Experiential Practice in Education
- Students may also choose courses from outside their designated concentration as electives.

"Deciding to pursue my Professional Masters of Education at Queen's was the best decision I made! The flexibility that the online, course-based program offered allowed me the opportunity to continue to work full-time while pursuing higher education. The courses were so interesting and engaging that I barely noticed it was a completely remote program. The knowledge and skills I acquired from the PME program has already had a huge impact on my career!"

- Mikaila De Sousa (PME Student)

The PME and SAGE

The PME program can also be completed as part of our Specialized Applied Graduate Experience (SAGE) program, a customizable graduate experience offering the choice of three different credentials within one laddered program. Find out more about SAGE here!
Application FAQs

What do I need to know to APPLY?

APPLICATION REQUIREMENTS
- A baccalaureate degree from a recognized university
- Statement of Interest
- Graduation with a B- graduating average or higher (70% graduating average or a ranking in the top third of the graduating class where number grades are not available)
- Under exceptional circumstances, consideration will be given to highly motivated individuals with relevant field experience who do not meet the B- requirement
- Applicants whose native languages do not include English must obtain a minimum English language requirement of 580 or higher on the paper-based TOEFL exam; 237 Computer-based; 88 on the TOEFL iBT test or IELTS Band 7 or higher.

ADDITIONAL REQUIREMENTS
- 2 academic references (or 2 professional references if last degree was completed more than 5 years prior)
- As part of the online application and application fee, applicants will be required to submit official transcripts from all universities attended (except Queen’s), and 2 academic references.

KEY DATES & DEADLINES
- Please refer to https://educ.queensu.ca/PME for key dates and deadlines.

Before you start your application, please review the Graduate Studies application process.

APPLICATION Process

As part of the online application and application fee, applicants will be required to submit official transcripts from all universities attended (except Queen’s) and 2 references (either academic or professional).

The online application form includes two spaces for reference contact information.

Referees are notified that you want them to provide a reference for you by email after you have submitted your online application, so please submit your application at least 2 weeks before the application deadline and be sure to include the correct email addresses of your referees on your online application. Applications will not be deemed complete and will not be reviewed by the admissions committee until all listed references are received.

In addition to the online application and application fee, applicants are required to submit official transcripts (envelopes from the institution cannot be opened) from all universities attended except for Queen’s.

If you have questions, please contact the Graduate Studies & Research Office.

“As an assessment consultant, I am always eager to expand my knowledge and understanding of my field, though due to my professional obligations it has been difficult to find the right opportunities to do so. The PME program at Queen’s University has proved to be an ideal fit for my situation, allowing me to gain foundational training in an array of education concepts as well as helping me to develop practical tools that I have been able to apply in better serving my clients, all while continuing to work full-time.”

- Matthew Marini (PME Student)