Why GRADUATE STUDIES in ENVIRONMENTAL STUDIES?

The Earth's environment is stressed, and the search for solutions is anything but simple. Requiring an interdisciplinary approach to problem-solving and education, our program emphasizes the diverse contributions of the natural sciences, humanities, and social sciences to understand and solve environmental problems.

The PhD program meets a growing student demand for post-graduate training relevant to environmental careers in industry, government, and non-governmental organizations. It responds to a strong market in Canada for professionals with environmentally related skills.

Why QUEEN'S?

The PhD program at Queen's University provides graduate level training in the field of Environmental Sustainability by practicing an interdisciplinary approach to the study of the long-term dynamics, impacts and management of environmental change, the connections between today's decisions and tomorrow's wellbeing, and the strong dependence of human progress on environmental quality.

This program provides opportunities for joint projects with many disciplines at Queen's and RMC, government agencies and partnerships with community organizations.

Program STRUCTURE

PhD (4 years): seminars, original interdisciplinary research, readings, comprehensive examination, thesis, formal defense.

RESEARCH Areas

- Environmental Chemistry & Toxicology: Analysis of chemicals, their pathways and fates in the environment, their effects on plants, animals, and humans, and remediation options.
- Ecosystem & Human Health: Application of a systems approach to understanding the impact of human activities on climate change, biodiversity, ecosystem functions and human health.
- Society, Culture & Economic Sustainability: Finding solutions to environmental problems and sustainable living involving the investigation of cultural, social and economic systems.
- Past projects have involved: land-use planning, governance, social justice, Indigenous studies, activism, and environmental philosophy.

Visit the School of Environmental Studies website to read faculty profiles and learn more about faculty members' research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience. Consider meeting with your potential supervisor at departmental events for prospective students. We encourage you to identify a research area of interest and contact a potential supervisor before applying.
Environmental Studies PhD Map

2022-2023

DOCTOR OF PHILOSOPHY (PHD)

ACHIEVE YOUR ACADEMIC GOALS

YEAR I
- Key priorities include forming your committee, coursework, field exams, and language exam.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Attend and participate in graduate seminars such as ENSC 897: Seminars in Environmental Studies.

YEAR II
- Priorities include completing your comprehensive examination, pursuing substantive research, and writing your research proposal.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Find your way through the academic process with the help of School of Graduate Studies and Postdoctoral Affairs professional development.

YEAR III
- Continue to meet regularly with your supervisor, review research progress, and write your dissertation.
- Check out the SGSPA writing camps, such as Dissertation on the Lake.
- Attend the School of Graduate Studies and Postdoctoral Affairs professional development workshops.
- Take additional training through the Analytical Research Unit (ARU) on chemical analysis techniques or contamination remediation.
- Begin discussion of potential thesis defence enhancements.

YEAR IV & TRANSITIONING
- Plan date of thesis submission for oral defense.
- Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.

MAXIMIZE RESEARCH IMPACT

YEAR I
- Complete CORE online module on research ethics if doing research regarding sensitive topics.
- Apply to SSHRC, OGS, or other funding.
- Attend conferences in your field, such as Water Initiative for the Future (WorRL) or Queen’s Sustainability Conference.

YEAR II
- Present your work at graduate conferences, through professional associations, or topic conferences.
- Expand your research audience through social media.
- Take part in the Environmental Studies Research Day.
- Apply for the Graduate Dean’s Travel Grant for Doctoral Field Research.

YEAR III
- Continue to present at conferences.
- Consider participating in the 3 Minute Thesis (3MT) competition.
- Contact the Queen’s Media Centre for guidance on speaking to news outlets about your work. List yourself on the Arts and Science University Research website.
- Present at the Commerce & Engineering Environmental Conference (CEEPC).

YEAR IV & TRANSITIONING
- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen’s Media Centre.
- Attend a major conference in your field, such as the Annual SGSPA Conference on Green Chemistry.
- Consider putting an article in The Conversation.

BUILD SKILLS AND EXPERIENCE

YEAR I
- Serve on departmental, faculty or university committees. Talk to the school Graduate Chair about getting involved.
- Consider positions in student services, the SGPS, or media outlets, like the Queen’s Journal, CRIIC, and the SGSPA Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

YEAR II
- Hone skills for non-academic employment by continuing involvement on committees and in the community.
- Keep starting an effort of your skills, experiences, and competencies.
- For help with teaching, get support from the Centre for Teaching and Learning. Enroll in SGPOD on the PDL. Certificate for more professional development in teaching and learning.

YEAR III
- Begin teaching as a departmental Teaching Fellow.
- Investigate internships from MITACS and other sources. Find opportunities for extra training through CTL, School of Graduate Studies and Postdoctoral Affairs professional development, MITACS, or other sources to boost your skills.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC.

YEAR IV & TRANSITIONING
- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.

ENGAGE WITH YOUR COMMUNITY

YEAR I
- Consider volunteering with student groups and initiatives for sustainability.
- Use the PhD Community Initiative to develop leadership and other professional skills and engage in a multi-disciplinary project that serves the greater community.

YEAR II
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences and research groups.
- Consider signing up for the PhD Community Initiative program run by the SGSPA.

YEAR III
- Do some targeted networking with people working in careers of interest, through Queen’s Connections on LinkedIn, the Queen’s Alumni Association, professional associations, or conferences. Get help from a Career Services workshop.

YEAR IV & TRANSITIONING
- Consider joining professional associations like the Ontario Environment Industry Association and the Canadian Institute for Environmental Law and Policy.
- Join groups on LinkedIn reflecting specific careers or topics of interest.

LAUNCH YOUR CAREER

YEAR I
- Finding a career fit starts with knowing yourself. Take a Career Services workshop or meet with a career counselor for help. Check out books like ‘What Are You Going to Do with That?’ for advice on various career options.
- Start publishing publications like University Affairs and the Chronicle of Higher Education.
- Brand your academic labour market worthiness.
- Stay on the lookout for special events like School of Graduate Studies and Postdoctoral Affairs Career Week to explore your career pathways.

YEAR II
- Start building your teaching portfolio including student evaluations, and seeking mentorship.
- Explore different careers of interest by using Queen’s Connections on LinkedIn to connect with Queen’s alumni. For more information check out Career Cruising.
- Investigate requirements for professional positions or other opportunities related to careers of interest.

YEAR III
- Participate in hiring committees and attend job talks. Research academic careers of interest. Craft your CV and job application materials.
- Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.

YEAR IV & TRANSITIONING
- Build connections with faculty outside of your department such as SEIR industry partners. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
- Apply to jobs and make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews. If considering jobs abroad, research possible immigration regulations. If you are an international student interested in staying

WHERE CAN I GO?
A PhD in Environmental Studies can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits.
- Environmental protection – water quality, natural heritage planning, parks management, biodiversity conservation, wildlife management
- Conservation and management of natural resources – forestry, energy, aggregates, minerals and metals, natural resources management
- Environmental sustainability – education, monitoring, restoration, communication and public awareness, sustainable development management, policy and legislation

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.
Graduate Studies FAQs

Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- A Master's degree.

ADDITIONAL REQUIREMENTS
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing 24/30; Speaking 22/30; Reading 22/30; Listening 20/30. Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES
- Application due: February 1st.
- Notification of acceptance: As soon as possible after receiving the full application.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

The minimum funding guarantee for Environmental Studies PhD students is $20,000 per year, throughout years 1-4. This basic level of funding is pro-rated based on the duration of study. Your overall financial support will consist of graduate awards, external scholarships, internal fellowships and bursaries, teaching and research assistantships, research grants and/or support from the School of Environmental Studies.

We encourage all students to apply for external funding from OGS, SSHRC and other sources. Queen’s will automatically issue a one time $10,000 award to Doctoral students who have won federal government tri-council awards. For more information, see the School of Graduate Studies and Postdoctoral Affairs’ information on awards and scholarships.