# Public Health Sciences PhD Map

## Applying to and Navigating Graduate Studies

### Why GRADUATE STUDIES in PUBLIC **HEALTH SCIENCES?**

Graduate students and their work are an important part of ongoing research that helps us understand natural, cultural, imaginative, social, technological, and health phenomena. In the PhD program in Public Health Sciences, students gain skills to communicate scientifically, describe trends and patterns of health and illness, critically review scientific literature, collect and analyze data, and more.

The goal of the Public Health Sciences PhD program is to graduate individuals who are capable of functioning as independent investigators within academic (or equivalent) research positions, or who can occupy positions of professional leadership in public health- or healthrelated agencies where research is an important function.

The PhD program offers a general track or has specializations in Epidemiology or Biostatistics. Students in the general track study diverse public health topics including those related to health economics, health policy, global and population health, among others. These students collect and use a variety of types of data and research approaches depending on their own interests and the expertise of their Supervisor(s).



Students in the Epidemiology specialization will study advanced epidemiologic methods and biostatistics and conduct a thesis using those methods. Research topics are broad, including disease etiology, clinical epidemiology, health services research, and more. Students in the Biostatistics specialization will study advanced biostatistics methods and epidemiology and conduct a thesis using those methods. Research topics and methods covered by this specialization include statistical methodological research in the context of public health, biomedical, or clinical studies.



### Why QUEEN'S?

At Queen's, we have world class researchers and instructors who provide exceptional learning and mentorship for doctoral students on an historic campus in the heart of Kingston. The relatively small size of our program allows students to get to know faculty members and each other very well. PhD students take on leadership roles in the Department frequently acting as Teaching Assistants for graduate level courses and getting involved in cocurricular and extra-curricular activities. Kingston is a wonderful city to live, learn, and play in right on the shores of Lake Ontario. There are many affordable housing options for graduate students and upper year students who are always will to share their knowledge and expertise!

GRAD MAP FOR PhD STUDENTS





### **Program STRUCTURE**

PhD (4 years) with an option to remain in a general track or specialize in Epidemiology or Biostatistics. Each student completes at least 4 courses, comprehensive exam, and a dissertation.

### Research AREAS

There are many research areas including:

- **Biostatistics**
- Cancer Epidemiology
- Clinical Epidemiology
- Global Health
- **Health Economics**
- **Health Equity**
- Health Services & Policy Research
- Mental Health
- Physical Activity Epidemiology
- Population Health
- And more!

Visit PhD Public Health Sciences to learn about faculty members who are accepting students and their research areas. When you find a faculty member with similar research interests to yours, contact them and tell them about your interest in graduate work and related experience.





#### Public Health Sciences PhD Map DOCTOR OF PHILOSOPHY (PhD) YEAR IV YEAR II YEAR I YEAR III **ACHIEVE YOUR** Key priorities include completing required Continue to research and write your • Plan date of thesis submission for examination. **ACADEMIC** Set up regular meetings with your supervisor to health and safety and animal human research dissertation. Check out the SGSPA discuss progress and obstacles to timely completion. • Present your research to graduate students **GOALS** ethics training, any required coursework, and Dissertation Boot Camp. and faculty or at conferences and work with Priorities include completing your research outline your comprehensive exam. · Consider publishing elements of your supervisor to prepare for defence. and proposal, and pursuing research. Meet early with your supervisor to set research. · Review submission and examination guidelines. Check out School of Graduate Studies and expectations and discuss roles, responsibilities, • Use conference presentations to create Postdoctoral Affairs professional development Secure necessary oral defence program requirements, resources, research/ audiences and refine dissertation material. workshops and SGSPA website for guidance through accommodations. occupational goals, timelines, and any required the academic process. accommodation plans. • Discuss career pathways, references letters, and publication options with your supervisor. **MAXIMIZE** Continue attending conferences and connecting with other scholars and **RESEARCH** • Think about audiences for your research. Start to present your work at graduate conferences, Continue to present at conferences. through professional associations, or topic **IMPACT** · Apply to CIHR, NSERC, OGS, and other funding. demands · Consider participating in the 3 Minute community partners. Thesis (3MT) competition. • Attend conferences in your field. Expand your research audience through social Continue public outreach through social Contact the Queen's Media Centre for media and the Queen's Media Centre. media. guidance on speaking to news outlets • If appropriate, apply for the Dean's Travel Grant for about your work. Doctoral Field Research other awards. Perseverance **BUILD** Serve on departmental, faculty, or university Hone skills for non-academic employment by • Find opportunities for extra training Set up a meeting with the School of Graduate **SKILLS AND** committees. Talk to the SGPS for tips on getting continuing involvement on committees and in through CTL, SGSPA professional Studies and Postdoctoral Affairs for a Grad **EXPERIENCE** community. Chat or consider putting an article in The development, MITACS, or other sources to boost your skills. Conversation. Start keeping an eportfolio of your skills, Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, experiences, and competencies. Investigate internships from MITACS and Practice articulating the skills you have been CFRC, and the SGSPA Blog - Gradifying. Look in other sources. developing in settings outside the university, For help with teaching, get support from the <u>Centre</u> the AMS Clubs Directory. such as casual conversation, networking, and Prepare for work or studies in a multifor Teaching and Learning. Enrol in the PUTL interviews. Get help from a <u>Career Services</u> cultural environment by taking the **OUIC** Use a Teaching Assistant or Research Assistant certificate for more professional development in workshop. and FDISC's Training Certificate. position to develop your skills and experience. teaching and learning.

## **ENGAGE** WITH YOUR COMMUNITY

- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering with different community organizations, such as the **Queen's Cancer** Research Institute or KFL&A Public Health.
- Attend the seminar series put on by the Centre for Neuroscience Studies.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- Do some targeted networking with people working in careers of interest, through Queens Connects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences. Get help from a <u>Career</u> Services workshop.
- Participate in hiring committees and attend job talks. Research academic careers of interest. Craft your CV and job application materials.
- Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.

### Consider joining one of the many professional associations like the Canadian Public Health Association, the Canadian Society for Epidemiology and Biostatistics, or the Canadian Cancer Trials Group.

Continue targeted networking with people working in careers of interest. Join groups on LinkedIn reflecting specific careers or topics.

### LAUNCH YOUR CAREER

- Finding career fit starts with knowing yourself. Take a <u>Career Services workshop</u> or meet with a career educator and coach for help.
- Start reading publications like <u>University Affairs</u> and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Stay on the lookout for special events like Graduate Student Career Forum to explore your career pathways.
- Start building your teaching portfolio including student evaluations, and seeking mentorship.
- Explore different careers of interest by reading alumni profiles on the SGSPA website, and using Queens Connects on LinkedIn to connect with Queen's alumni, or find alumni in various careers through "Ask an Alum". For more information check out Career Cruising.
- Investigate requirements for professional positions or other opportunities related to careers of interest.

- Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and
- · Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews.
- If considering jobs abroad, research possible immigration regulations. If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.

### WHAT WILL I LEARN?

A graduate degree in Public Health Sciences can equip you with valuable and versatile skills, such as:

- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse
- Information management: prioritize, organize, and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- · Creativity and innovation
- **Independence** and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research, and cultural sensitivity
- · Professionalism in all aspects of work, research, and interactions
- **Leadership**: initiative and vision leading people and discussion

### WHERE CAN I GO?

A PhD in Public Health Sciences can take your career in many directions. In Canada, about 40% of all PhDs will work in post-secondary education - the rest will work in industry, government, or non-profits.

- Academic labs
- Administration in academic, health care or government settings
- Health Care (Hospital clinical labs)
- Research labs
- Scientific supply companies
- Teaching positions in academic institutions or the private sector
- Technical positions in academic institutions or the private sector

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

# Graduate Studies FAQs

# How do I make the most of my time at Queen's?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

### Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGSPA website for available resources.

### What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a closeknit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen's more than 130 graduate programs within 50+ departments & research centres. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.

# Queen's

**EPIDEMIOLOGY** 

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# **Application FAQs**

## What do I need to know to APPLY?

### ACADEMIC REQUIREMENTS

- Master's degree in health sciences, epidemiology, biostatistics, statistics, health promotion, health geography, economics, or a related discipline.
- Demonstrated research competency, usually through a research-based thesis or a research project with peer-reviewed publication.
- Grade requirements: First-class academic standing (equivalent GPA of 3.7 or 80%).

### ADDITIONAL REQUIREMENTS

- Statement of Interest (including area of research and potential supervisor).
- Transcripts and CV.
- Applicants with non-thesis based Master's training may include published, in-press, or under review research papers as documentation of academic research experience.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

#### **KEY DATES & DEADLINES**

- Application due: January 31. Late applications will be considered until all
  positions are filled.
- · Application review begins in mid-February.

Before you start your application, please review the <u>PHS website</u> and reach out to potential supervisors. Please also be familiar with the <u>Graduate studies application process</u>.

## What about FUNDING?

The department guarantees a minimum funding package of \$20,000 per year for every PhD student. There are also opportunities to compete for internal/external awards and take on paid research or teaching assistantships. For more information on internal and external awards please see the School of Graduate Studies and Postdoctoral Affairs' information on awards and scholarships.

