Gender Studies PhD Map

Applying to and Navigating Graduate Studies

Why GRADUATE STUDIES in GENDER STUDIES?

Gender Studies opens doors for students to address growing concerns for inequity, equity, and justice across national and global society. Gender Studies is a space where our theories and our practices pay attention to the differences and connections between diverse peoples worldwide.

As an interdisciplinary field, Gender Studies helps students take up social science, humanities, arts, and natural science methods and connect them to produce innovative new knowledge. Graduates of the PhD in Gender Studies at Queen's work in such fields as education, health, law, public policy, social research, social work, media, art, and community organizing. Gender Studies prepares students for both academic and nonacademic careers.



Why QUEEN'S?

The four-year Gender Studies PhD program sustains our program focus on critical race, gender, and sexuality studies while offering advanced training in applications of Gender Studies research within work for social change.

Gender Studies at Queen's distinctively foregrounds critical race conceptual frameworks at all levels of our undergraduate and graduate degree programs. Students examine gender, our key category of analysis, in terms



of its interdependence with race, class, nation, sexuality, disability, age, religion, colonialism, and globalization. Students conduct research in Canada and internationally and articulate their scholarship with local and global action for social justice. Students produce scholarship that is directly applicable to work for social change and to a wide variety of academic and nonacademic careers.

Program STRUCTURE

The PhD in Gender Studies is a four-year program. Full-time PhD students complete three (3.0 credit) required courses, one (3.0 credit) elective course, one (0.0 credit) Proseminar course, and the (3.0 credit) PhD Practicum. Students advance to candidacy for the PhD after completing all coursework, syllabus, and practicum requirements and having successfully defended their dissertation proposal.

RESEARCH Areas

- Activism and Alliance Building
- Anti-Colonial Thought
- Anti-Racist Feminisms
- Black Geographies
- Colonialisms
- Creative Emancipatory Work
- Critical History

- Diaspora
- Ethnography
- Gender and Poverty
- Globalization, Work and Social Justice
- Health Studies
- Indigenous Studies
- Memory and Trauma
- Popular Culture
- Queer Studies
- Trans Studies
- Transnationalism and Diaspora

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the <u>Gender Studies Department</u> website to read faculty profiles and learn more about faculty members' research areas. When you find a faculty member with similar research interests to yours, contact them and tell them about your interest in graduate work, area of research interest, and related experience.



2023-2024 Gender Studies PhD Map

DOCTOR OF PHILOSOPHY

	YEAR I	YEAR II	YEAR III	YEAR IV & TRANSITIC
CHIEVE OUR CADEMIC OALS	 Key priorities include your relationship with your supervisor, forming your committee, and coursework. Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/ occupational goals, timelines, and any required accommodation plans. Attend and participate in graduate seminars. 	 Priorities include completing your comprehensive exam, practicum, and research proposal. Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion. Find your way through the academic process with the help of <u>School of Graduate Studies</u> and Postdoctoral Affairs professional development and the <u>SGSPA website</u>. 	 Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the <u>SGSPA writing</u> camps, such as Dissertation on the Lake. Use conference presentations to create, discuss, and explore ways to disseminate research findings. Begin discussion of potential thesis defence examiners. 	 Plan date of thesis examination. Present your resea and faculty or at co supervisor to prepation. Review submission guidelines. Secure necessary of accommodations.
IAXIMIZE ESEARCH //PACT	 Think about audiences for your research. Complete CORE online module on research ethics if doing research regarding sensitive topics. Apply to SSHRC, OGS, and other funding. Attend conferences in your field. 	 Consider publication options for your research, such as <u>Canadian Women's Studies</u>, <u>Gender, Place and Culture</u>, and <u>Atlantis</u>. Expand your research audience through social media such as Twitter or a blog. Apply for the Graduate <u>Dean's Travel Grant for Doctoral Field Research</u>. 	 Continue to present at conferences. Consider participating in the <u>3 Minute Thesis</u> (<u>3MT</u>) competition. Contact the <u>Queen's Media Centre</u> for guidance on speaking to news outlets about your work. List yourself on the <u>Arts and</u> <u>Science University Research website</u>. 	 Continue to attend <u>Congress</u>, the <u>Natio</u> <u>Association Annual</u> <u>Canadian Associatio</u> <u>Annual Conference</u>, in your field and wit Continue public out media and the Que
UILD (ILLS AND (PERIENCE	 Serve on departmental, faculty, or university committees. Talk to the <u>Graduate Visual Culture Association</u> for tips on getting involved. Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CFRC, and the SGSPA Blog. Look in the <u>AMS Clubs Directory</u>. Use a Teaching Assistant or Research Assistant position to develop your skills and experience. 	 Hone skills for non-academic employment by continuing involvement on committees. For help with teaching, get support from the <u>Centre for Teaching and Learning</u>. Enrol in SGS902 or the PUTL Certificate for more professional development in teaching. Attend workshops put on by the Department, such as the Professional and Academic Development Program (PADP) 	 Begin teaching as a departmental Teaching Fellow. Investigate internships from <u>MITACS</u> and other sources. Find opportunities for extra training through CTL, <u>SGSPA professional development</u>, or other sources to boost your skills. Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC. 	 Practice articulating been developing in university, such as on networking, and int from a Career Servit
NGAGE /ITH YOUR OMMUNITY	 Consider volunteering with different community organizations, such as the <u>Reelout</u> <u>Arts Project</u> and <u>Queen's Students for Literacy</u>. Join the Department's Fundraising or Social Committee, or participate in organizing <u>Context</u> <u>and Meaning</u>. 	 Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups. 	• Do some targeted networking with people working in careers of interest, through <u>Queens</u> <u>Connects</u> on LinkedIn, the <u>Queen's Alumni</u> <u>Association</u> , professional associations, and at conferences. Get help from a Career Services workshop.	 Consider joining prolike the <u>Women's an</u> <u>Recherches Féminis</u> <u>Association</u>. Continue targeted n working in careers
AUNCH DUR AREER	 Finding career fit starts with knowing yourself. Take a <u>Career Services career planning</u> workshop or meet with a career educator and coach for help. Start reading publications like <u>University Affairs</u> and the <u>Chronicle of Higher Education</u>. Browse non-academic labour market websites. Stay on the lookout for special events like School of Graduate Studies and Postdoctoral Affairs Career Week to explore your career pathways. 	 Start building your teaching portfolio including student evaluations, and seeking mentorship. Explore different careers of interest by using <u>Queens Connects</u> on LinkedIn to connect with Queen's alumni. For more information check out <u>Career Cruising</u>. Investigate requirements for professional positions or other opportunities related to careers of interest. 	 Start putting together your resume and begin your job search plan. Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan. 	 Build connections w department. Pursue positions and apply and positions. Apply to jobs or ma adventures. Get hel with job searching, If considering jobs a immigration regulat international studer in Canada, consider International Studer

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the <u>My Grad Map</u> tool.



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s submission for

- earch to graduate students conferences and work with pare for defence.
- n and examination
- oral defence

d conferences such as tional Women's <u>Studies</u> al <u>Conference</u>, or the tion of <u>African Studies</u> <u>ce</u>, and connect with scholars with community partners.

utreach through social leen's Media Centre.

ng the skills you have n settings outside the s casual conversation, nterviews. Get help vices workshop.

professional associations and Gender Studies et nistes or Sexuality Studies

networking with people s of interest.

s with faculty outside of your sue interviews for faculty oly for post-doc fellowships

nake plans for other elp from Career Services g, resumes, and interviews.

s abroad, research possible lations. If you are an lent interested in staying ler speaking with an dent Advisor.

WHAT WILL I LEARN?

A graduate degree in Gender Studies can equip you with valuable and versatile skills, such as:

- Knowledge and technical skills
- Effective **communication skills** in multiple forms for diverse audiences
- Information management: prioritize, organize, and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- **Project management**: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research, and cultural sensitivity
- **Professionalism** in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

WHERE CAN I GO?

A PhD in Gender Studies can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits.

- Advocacy
- Advertising
- Arts administration
- Community/social services
- Education
- Ethics
- Healthcare
- Human resources
- Immigration Services
- International Development
- Journalism/media
- Labour/Industrial Relations
- Law
- Mediation and Labour Relations
- Public Policy
- Research
- Social Work
- Student Affairs

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Graduate Studies FAQs

How do I make the most of my time at Queen's?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the <u>SGSPA website</u> for available resources.

What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a closeknit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen's more than 130 graduate programs within 50+ departments & research centres. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.



Graduate Program Office (613) 533-6000 ext. 77980 gndsgrad@queensu.ca queensu.ca/gnds

Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS

- An MA degree from a recognized university in gender studies or cognate fields (women's studies, feminist studies, sexuality studies) or in another field with evidence of a prior focus on gender.
- A minimum of B+ in the last two years of university study.
- Consideration will be given to practitioners of gender studies in the public or private sectors who hold a BAH/BA and who demonstrate exceptional and relevant professional experience and achievement in an appropriate field.

ADDITIONAL REQUIREMENTS

- Letters of Recommendation
- Transcripts
- Potential Faculty Supervisor
- Statement of Research Interests
- Current CV
- Writing sample (8-10 pages)
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES

- Application due: December 1st for early consideration; Final application deadline is February 1st.
- **Notification of acceptance:** Offers of admission will be made following the early consideration deadline and final application deadline.

Before you start your application, please review the <u>Graduate studies application</u> process.

What about FUNDING?

Full-time PhD students in Gender Studies receive a guaranteed minimum of \$20,000 for their first four years of study. Funding package may be delivered in one or more of the following ways: internal awards and fellowships, external funding (if available), Teaching fellowships, Teaching assistantships, and Research assistantships.

Apply for external funding from the Ontario Graduate Scholarship, SSHRC, and other sources. Queen's will automatically issue a one time \$10,000 award to incoming PhD students who have won federal government Tri-Council awards. For more information, see the School of Graduate Studies and Postdoctoral Affairs' information on <u>awards and scholarships</u>.



