Why GRADUATE STUDIES in GENDER STUDIES?

Gender Studies opens doors for students to address growing concerns for inequity, equity and justice across national and global society. Gender Studies is a space where our theories and our practices pay attention to the differences and connections between diverse peoples worldwide.

As an interdisciplinary field, Gender Studies helps students take up social science, humanities, arts, and natural science methods and connect them to produce innovative new knowledge. Graduates of the PhD in Gender Studies at Queen’s work in such fields as education, health, law, public policy, social research, social work, media, art and community organizing. Gender Studies prepares students for both academic and nonacademic careers.

Program STRUCTURE

The PhD in Gender Studies is a four-year program. Full-time PhD students complete three (3.0 credit) required courses, one (3.0 credit) elective course, one (0.0 credit) Proseminar course, and the (3.0 credit) PhD Practicum. Students advance to candidacy for the PhD after completing all coursework, syllabus, and practicum requirements and having successfully defended their dissertation proposal.

RESEARCH Areas

- Activism and Alliance Building
- Anti-Colonial Thought
- Anti-Racist Feminisms
- Black Geographies
- Colonialisms
- Diaspora
- Creative Emancipatory Work
- Critical History
- Ethnography
- Gender and Poverty
- Globalization, Work and Social Justice
- Health Studies
- Indigenous Studies
- Memory and Trauma
- Popular Culture
- Queer Studies
- Trans Studies
- Transnationalism and Diaspora

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Gender Studies Department website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact them and tell them about your interest in graduate work, area of research interest and related experience.
ACHIEVE YOUR ACADEMIC GOALS

- Key priorities include your relationship with your supervisor, forming your committee and coursework.
- Meet regularly with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any recommended accommodation plans.
- Attend and participate in graduate seminars. Look to Student Academic Success Services for a variety of supports.

YEAR II

- Priorities include completing your comprehensive exam, practicum, and research proposal.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Find your way through the academic process with the help of Expanding Horizons and the SGS website.
- Seek experiential professional development opportunities.
- Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the SGS writing camps, such as Dissertation on the Lake.
- Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the Expanding Horizons publishing workshop.
- Begin discussion of potential thesis defence examiners.

YEAR III

- Continue to present at conferences.
- Consider participating in the 3 Minute Thesis (3MT) competition.
- Contact the Queen’s Media Centre for guidance on speaking to news outlets about your work.
- List yourself on the Arts and Science University Research website.
- Begin teaching as a departmental Teaching Fellow.
- Investigate internships from MITACS and other sources.
- Prepare for work or study in a multi-cultural environment by taking the Inter-cultural Awareness Training Certificate hosted by QUIC.

YEAR IV & TRANSITIONING

- Plan date of thesis submission for examination.
- Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, references letters, and publication options with your supervisor.
- Continue to attend conferences such as Congress, the National Women’s Studies Association Annual Conference, or the Canadian Association of African Studies Annual Conference, and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen’s Media Centre.

MAXIMIZE RESEARCH IMPACT

- Think about audiences for your research.
- Complete CORC online module on research ethics if doing research regarding sensitive topics.
- Apply to SSHRC, OGS, and other funding.
- Attend conferences in your field.
- Consider publication options for your research, such as Canadian Women’s Studies, Gender, Place and Culture, and Atlantis.
- Expand your research audience through social media such as Twitter or a blog.
- Apply for the Graduate Dean’s Travel Grant for Doctoral Field Research.

BUILD SKILLS AND EXPERIENCE

- Serve on departmental, faculty or university committees. Talk to the Graduate Visual Culture Association for tips on getting involved.
- Consider positions in student services, the SGPS, or media outlets like the Queen’s Journal, CFRC, and the SGS Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.
- Complete Graduate Certificate in Teaching and Learning.
- For help with teaching, get support from the Centre for Teaching and Learning. Enrol in SG503 or the PUTS Certificate for more professional development in teaching and learning.
- Attend workshops put on by the Department, such as the Professional and Academic Development Program (PADP).
- Hone skills for non-academic employment by continuing involvement on committees.
- For help with teaching, get support from the Centre for Teaching and Learning.
- Attend workshops put on by the Department, such as the Professional and Academic Development Program (PADP).
- Begin teaching as a departmental Teaching Fellow.
- Investigate internships from MITACS and other sources.
- Prepare for work or study in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC.

ENGAGE WITH YOUR COMMUNITY

- Consider volunteering with different community organizations, such as the Reelout Arts Project and Queen’s Students for Literacy.
- Join the Department’s Fundraising or Social Committee, or participate in organizing Content and Meaning.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- Do some targeted networking with people working in careers of interest, through Queens Connects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences.
- Get help from a Career Services workshop.
- Consider signing up for the PhD-Community Initiative program run by the SGS.
- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews.
- Get help from a Career Services workshop.

LAUNCH YOUR CAREER

- Finding career fit starts with knowing yourself. Take a Career Services career planning workshop or meet with a career counsellor for help. Check out books like “So What Are You Going to Do With That?” or The Academic Job Search from the Career Resource Area for advice on various career options.
- Start building your teaching portfolio including student evaluations, and seeking mentorship.
- Explore different careers of interest by using Queens Connects on LinkedIn to connect with Queen’s alumni. For more information check out Career Cruising.
- Investigate requirements for professional positions or other opportunities related to careers of interest.
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WHAT WILL I LEARN?

A graduate degree in Gender Studies can equip you with valuable and versatile skills, such as:

- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness: an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- Professionalism: in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

WHERE CAN I GO?

A PhD in Gender Studies can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or nonprofits.

- Advocacy
- Public Policy
- Consultancy/Financial services
- International Development
- Research
- Advertising
- Arts administration
- Education
- Ethics
- Healthcare
- Human resources
- Immigration Services
- Journalism/media
- Tourism/Industrial Relations
- Law
- Mediation and Labour Relations
- Social Work
- Student Affairs

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Visit careers.queensu.ca/gradmaps for the online version with links!

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* This map is intended to provide suggestions for activities and careers, but every student’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- An MA degree from a recognized university in Gender Studies or cognate fields (women's studies, feminist studies, sexuality studies) or in another field with evidence of a prior focus on gender.
- **Grade requirements:** minimum B+ (75%) average in the last 2 years of university study.
- Consideration will be given to practitioners of Gender Studies in the public or private sectors who hold a BAHon/BA and who demonstrate exceptional and relevant professional experience and achievement in an appropriate field.

ADDITIONAL REQUIREMENTS
- An updated Curriculum Vitae or resume.
- Writing sample.
- Two copies of official transcript.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES
- Application due: December 1st for early admission; Final application deadline is January 15th.
- **Notification of acceptance:** Offers of admission will be made following the early consideration deadline and final application deadline.

Before you start your application, please review the [Graduate studies application process](#).

What about FUNDING?

Students in Gender Studies receive minimum funding of $18,000/year. Funding package may be delivered in one or more of the following ways: internal awards and fellowships, external funding (if available), Teaching fellowships, Teaching assistantships, and Research assistantships.

Apply for external funding from the Ontario Graduate Scholarship, SSHRC and other sources. Queen’s will automatically issue a one time $10,000 award to incoming PhD students who have won federal government Tri-Council awards. For more information, see the School of Graduate Studies’ information on [awards and scholarships](#).