# History PhD Map

### Applying to and Navigating Graduate Studies

### Why GRADUATE STUDIES in HISTORY?

Consider a graduate degree in History for all it has to offer: well-developed skills in critical reading, writing, and research and, perhaps even more importantly, engagement with oneself and the world we all inhabit.

Graduate students and their work are an important part of an ongoing research process that provides the community with ways of understanding natural, cultural, imaginative, social, and technological phenomena.

Today's employment marketplace seeks people who are critically informed, culturally literate, capable of synthesizing information, and adept at creating and managing knowledge-based projects. Study History and you will acquire such skills.



### Why QUEEN'S?

The Department of History at Queen's offers a challenging and innovative PhD program in established and new fields of historical inquiry.

Our students are taught primarily in small all-graduate seminars, in which they engage in a lively, critical examination of historical writing, and delve into their own research. We are a mid-sized university and department, and are therefore able to create for our students a rich, supportive



Students participate in the departmental seminar series and host the biannual McGill-Queen's Graduate History conference that draws students from across Canada and the US.

learning community. Our Graduate History Students' Association fosters a vibrant community through a variety of social events and professional development workshops.

### Program STRUCTURE

PhD (4 years): 5 seminar courses, including historical theories and methods, two field requirements, one language requirement, thesis proposal, thesis, and defence.

### RESEARCH Areas

Besides its traditional strengths in Canadian and European history, the department has strengths in several geographically-defined areas including Asia, Africa and Latin America, the British Imperial, and Transatlantic worlds, as well as the following thematic fields:

- Childhood and Youth
- Cultural History
- **Economic History** .
- **Environmental History**

- Gender, Sexuality, and Women
- Global and Transnational History
- Historiography
- Imperial, Colonial, and Postcolonial
- Indigenous History
- Intellectual History
- Legal History
- Migration and Diasporas
- Politics and the State
- **Public Policv**
- Race
- Religion
- Science, Medicine, and Technology
- Social History War and Conflict

and related experience.

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the History Department website to read faculty profiles and learn more about faculty members' research areas. When you find a faculty member with similar research interests to yours, contact them and tell them about your interest in graduate work, area of research interest,



# 2023-2024 History PhD Map

DOCTOR OF PHILOSOPHY

	YEAR I	YEAR II	YEAR III	YEAR IV
ACHIEVE YOUR ACADEMIC GOALS	<ul> <li>Key priorities include your relationship with your supervisor, forming your committee, coursework, field exams, and language exams.</li> <li>Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/ occupational goals, timelines, and any required accommodation plans.</li> <li>Look to <u>Student Academic Success Services</u> for a variety of supports.</li> <li>Attend and participate in graduate seminars.</li> </ul>	<ul> <li>Write and defend your thesis proposal.</li> <li>Embark on your substantive research.</li> <li>Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.</li> <li>Find your way through the academic process with the help of School of Graduate Studies and Postdoctoral Affairs professional development and the SGSPA website.</li> <li>Seek experiential/professional development opportunities. Attend or present at a graduate conference such as McGill-Queen's.</li> </ul>	<ul> <li>Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the <u>SGSPA</u> writing camps, such as Dissertation Boot Camp.</li> <li>Use conference presentations to create, discuss, and explore ways to disseminate research findings.</li> <li>Begin discussion of potential thesis defence examiners.</li> </ul>	<ul> <li>Plan date of thes</li> <li>Present your resifaculty or at confito prepare for de</li> <li>Review submission</li> <li>Secure necessary</li> <li>Discuss career particular publication option</li> </ul>
MAXIMIZE RESEARCH IMPACT	<ul> <li>Think about audiences for your research.</li> <li>Complete ROMEO online module on research ethics if doing research regarding sensitive topics.</li> <li>Apply to SSHRC, OGS, and other funding.</li> <li>Attend conferences in your field.</li> </ul>	<ul> <li>Present your work at graduate conferences, through professional associations, or topic conferences.</li> <li>Expand your research audience through social media such as Twitter or a blog.</li> <li>Apply for the Graduate <u>Dean's Travel Grant for Doctoral Field Research</u>.</li> </ul>	<ul> <li>Continue to present at conferences.</li> <li>Consider participating in the <u>3 Minute Thesis</u> (<u>3MT</u>) competition.</li> <li>Contact the <u>Queen's Media Centre</u> for guidance on speaking to news outlets about your work. List yourself on the <u>Arts and Science University Research website</u>.</li> </ul>	<ul> <li>Continue to atten listed by the Grac Canadian Historic</li> <li>Continue public of the Queen's Med</li> <li>Set up a meeting Studies and Posto discuss your rese</li> </ul>
BUILD SKILLS AND EXPERIENCE	<ul> <li>Serve on departmental, faculty, or university committees. Talk to the <u>Graduate History</u> <u>Student Association</u> for tips on getting involved.</li> <li>Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CFRC, and the SGSPA Blog. Look in the <u>AMS Clubs Directory</u>.</li> </ul>	<ul> <li>Hone skills for non-academic employment by continuing involvement on committees.</li> <li>For help with teaching, get support from the <u>Centre for Teaching and Learning</u>. Enrol in SGS902 or the PUTL Certificate for more professional development in teaching and learning.</li> </ul>	<ul> <li>Begin teaching as a departmental Teaching Fellow.</li> <li>Investigate internships from <u>MITACS</u> and other sources. Find opportunities for extra training through CTL, School of Graduate Studies and Postdoctoral Affairs professional development, MITACS, or other sources to boost your skills.</li> <li>Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate.</li> </ul>	<ul> <li>Practice articulat developing in set such as casual co interviews. Get h workshop.</li> </ul>
ENGAGE WITH YOUR COMMUNITY	<ul> <li>Consider volunteering with community organizations, museums, or cultural studies groups, such as the <u>Kingston Association of</u> <u>Museums</u>, the <u>Kingston Museum of Health</u> <u>Care</u>, and the <u>Queen's Archives</u>.</li> </ul>	<ul> <li>Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.</li> </ul>	<ul> <li>Do some targeted networking with people working in careers of interest, through <u>Queens</u> <u>Connects</u> on LinkedIn, the <u>Queen's Alumni</u> <u>Association</u>, professional associations, and at conferences. Get help from a Career Services workshop.</li> </ul>	<ul> <li>Consider joining p Heritage Canada / Historical Associat</li> <li>Continue targeted careers of interest specific careers or</li> </ul>
LAUNCH YOUR CAREER	<ul> <li>Finding career fit starts with knowing yourself. Take a <u>Career Services workshop</u> or meet with a career educator and coach for help. Check out the <u>Career Resource Area</u> for advice on various career options.</li> <li>Start reading publications like <u>University Affairs</u> and the <u>Chronicle of Higher Education</u>. Browse non-academic labour market websites.</li> <li>Stay on the lookout for special events like Graduate Studies and Postdoctoral Affairs Career Week to explore your career pathways.</li> </ul>	<ul> <li>Start building your teaching portfolio including student evaluations, and seeking mentorship.</li> <li>Explore different careers of interest by using <u>Queens Connects</u> on LinkedIn to connect with Queen's alumni. For more information check out <u>Career Cruising</u>.</li> <li>Investigate requirements for professional positions or other opportunities related to careers of interest.</li> </ul>	<ul> <li>Start putting together your resume and begin your job search plan.</li> <li>Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.</li> </ul>	<ul> <li>Build connection department. Pur positions and ap and positions.</li> <li>Apply to jobs or r adventures. Get with job searchin</li> <li>If considering job immigration regu- international stu- in Canada, considering Job</li> </ul>

### How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My Grad Map tool.



- esis submission for examination.
- esearch to graduate students and onferences and work with supervisor defence.
- ssion and examination guidelines.
- ary oral defence accommodations.
- pathways, references letters, and tions with your supervisor.
- end conferences, such as those raduate Students' Committee or the prical Association Annual Meeting.
- c outreach through social media and edia Centre.
- ng with the School of Graduate stdoctoral Affairs for a <u>Grad Chat</u> to search interests.
- lating the skills you have been settings outside the university, conversation, networking, and help from a Career Services
- g professional associations like the a Association and the Canadian iation (CHA).
- ed networking with people working in est. Join groups on LinkedIn reflecting or topics of interest in History.
- ons with faculty outside of your Pursue interviews for faculty apply for post-doc fellowships
- or make plans for other et help from Career Services hing, resumes, and interviews.
- jobs abroad, research possible egulations. If you are an student interested in staying sider speaking with an Student Advisor.

### WHAT WILL I LEARN?

A graduate degree in History can equip you with:

- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Knowledge and technical skills
- Effective communication skills in multiple forms such as writing, editing, and presenting for diverse audiences
- Information management: prioritize, organize, and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Creativity and innovation
- Perseverance
- **Independence** and experience as a collaborative worker
- Awareness, an understanding of sound **ethical** practices, **social** responsibility, responsible research, and **cultural sensitivity**
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

### WHERE CAN I GO?

A PhD in History can take your career in many directions. In Canada, less than 40% of all PhDs will work in postsecondary education – the majority will work in industry, government, or non-profits in fields such as:

- Documentary Filmmaking
- Education
- Government
- Journalism
- Law
- Military
- Museums and Public History
- Publishing
- Public Service
- Social Policy Research

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

# Graduate Studies FAQs

# How do I make the most of my time at Queen's?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

### Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the <u>SGSPA website</u> for available resources.

### What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen's more than 130 graduate programs within 50+ departments & research centres. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.

# Graduate Application FAQs

## What do I need to know to APPLY?

### ACADEMIC REQUIREMENTS

• MA in History or equivalent from a recognized university with first-class standing (minimum A- average).

#### ADDITIONAL REQUIREMENTS

- Writing sample.
- Extended statement of interest.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening.

#### **KEY DATES & DEADLINES**

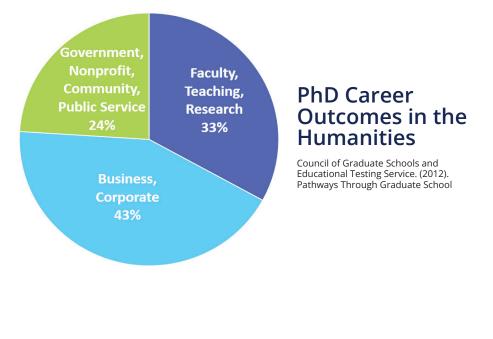
• Application due: Third week of January.

Before you start your application, please review the <u>Graduate studies application</u> <u>process</u>.

### What about FUNDING?

The minimum funding guarantee for History PhD students is \$20,000 per year, and is frequently substantially more throughout years 1-4. The Department of History at Queen's offers numerous internal awards that students are automatically considered for. PhD students receive financial support from a variety of sources including Queen's Academic Excellence Awards, Teaching Assistantships and Teaching Fellowships, and travel scholarships.

We encourage all students to apply for external funding from OGS, SSHRC, and other sources. Queen's will automatically issue a \$10,000 award to incoming PhD students who have won federal government tri-council awards. For more information, see the School of Graduate Studies and Postdoctoral Affairs' information on <u>awards and scholarships</u>.







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