Why HEALTH PROFESSIONS EDUCATION?

The Master of Health Professions Education (MHPE) program is a two year, part-time, interdisciplinary course/competency-based program that consists of eight (8) courses. The first and fifth course are offered in person during mandatory one-week summer onsite intensives. The first face-to-face course affords the opportunity to build a cohort-based learning community while providing discourse and knowledge appropriate for the master’s level and the basic competencies to ensure success in the online environment. The second face-to-face course on simulation reinforces these concepts and further develops the sense of community. The five (5) online courses are designed to promote learner engagement with the material, their peers, and the faculty. Using team-teaching techniques to ensure multiple perspectives are represented, our courses are designed using adult learning principles and adhere to current best practices in online learning. The courses are built using a modular approach, where although independent, each module/course in the program shares common threads so learners experience the program as a unified whole. The final course, a capstone experience, consists of a supervised paper/project that provides an opportunity to link theory to practice and is designed to meet individual needs.

Why QUEEN’S?

The Master of Health Professions Education (MHPE) program at Queen’s fulfills a niche that is not currently being met in Canada. There are no other programs available to the health education community (e.g. doctors, nurses, physiotherapists, occupational therapists, nutritionists, dentists, veterinarians, paramedics, massage therapists, etc.) that are both course-based and competency based. Our program:

- Is geared towards all Health Professions (many existing programs focus only on Medicine).
- Uses a blended format which creates opportunities for face-to-face and online engagement.
- Is curriculum mapped/aligned to ensure the learners are introduced, reinforced, and master throughout the program key concepts and the application of knowledge within their respective health professions.
- Is based on adult learning principles.
- Is mapped onto competencies within the different health profession fields.
- Is team-taught by a health professional and an education specialist.
- Embeds an Indigenous perspective throughout the program and provides a course specifically addressing the Truth and Reconciliation report (which is team-taught by an Indigenous Health Professional and Allied Education Specialist – both with specific training in curriculum in this area).
- Focuses on collaborative practice.
- Provides an onsite Simulation course that overlaps with incoming cohort to provide mentorship opportunities.
- Is designed by health professional and education experts from a multitude of disciplines.

Program STRUCTURE

The MHPE program is a 24 month / 2-year, part-time master’s program: Online, course/competency-based with two (2) 1-week onsite intensive courses; five (5) online courses, and one (1) supervised project (capstone experience).

Part-Time STUDIES

The Master of Health Professions in Education degree program will be delivered on a part-time basis over two years by an interdisciplinary team from the Faculties of Health Science and beyond. The interdisciplinary team of health professionals and education specialists will provide learners with a unique opportunity to link theoretical foundations with practical application. Our program is designed for working professionals who would like to pursue a blended graduate degree and are looking to enhance their skills. While most of the courses are delivered through interactive online classes and independent learning, students are required to attend two (2), one-week intensive on campus sessions in August of your first and second year of the program.

Program HIGHLIGHTS

- Study where you work and live
- Build on your academic education or enhance your career with advanced knowledge and skills
- Learn about health professions education from an interdisciplinary perspective
- Spend time with a cohort of peers during your two (2), one-week intensive courses at Queen’s University in Kingston, Canada
- Experience team-based learning with other students
- Network with students, alumni, and leaders in this emerging field
- Complete a supervised project on a topic of your choice
- Reap the benefits of a competency-based program
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Grade requirements: Graduated from an accredited, baccalaureate-granting university with a minimum of a second class standing of a B or 73% (GPA 3.0).

ADDITIONAL REQUIREMENTS
• A statement of interest in the program is required to match the applicant’s academic and work experience with the objectives of the program.
• Current curriculum vitae.
• If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES
• Application deadline: April 1. Preference will be given to candidates who apply by March 1.

Before you start your application, please review the Graduate Studies application process and the MHPE Programs Website.

What about FEES?

Annual Fees:
• Domestic Tuition Fee: $9,500
• International Tuition Fee: $16,467
• Non-Tuition Fee (Program Fee): $1,600

*Please note that tuition and fees are subject to changes from the Queen’s University Board of Trustees. Visit the Office of the University Registrar for more information on program fees.

Required COURSES

Year 1
• HPE 801 Introduction to Health Professions Education
  Summer (1-Week Onsite Intensive – August)
• HPE 802 Health Professions Education Curriculum and Design
  Fall (Online)
• HPE 803 Scholarship in Health Professions Education
  Winter (Online)
• HPE 804 Health Professions: Teaching & Learning in Collaborative Practice
  Spring (Online)

Year 2
• HPE 805 Simulation
  Summer (1-Week Onsite Intensive – August)
• HPE 806 Indigenous Health Professions Education
  Fall (Online)
• HPE 807 Leadership in Health Professions Education
  Winter (Online)
• HPE 898 Project in Health Professions Education (Capstone Experience)
  Spring (Online)