Health Professions Education

Applying to and Navigating Graduate Studies

Why HEALTH PROFESSIONS EDUCATION?

The Master of Health Professions Education (MHPE) program at Queen’s fulfills a niche that is not currently being met in Canada. There are no other programs available to the health education community (e.g., dentists, doctors, massage therapists, nurses, nutritionists, occupational therapists, paramedics, physiotherapists, veterinarians, etc.) that are both course-based and competency based. Our program:

- is designed by health professional and education experts from a multitude of disciplines.
- focuses on collaborative practice.
- embeds an Indigenous perspective throughout the program and provides a course specifically addressing the Truth and Reconciliation report (which is team-taught by a health professional and an education specialist).
- is team-taught by an Indigenous Health Professional and Allied Education Specialist – both with specific training in curriculum in this area).
- is geared towards all Health Professions Education Specialist – both with specific training in curriculum in this area).
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- is based on adult learning principles.
- is mapped onto competencies within the different health profession fields.
- is team-taught by a health professional and an education specialist.

Why QUEEN’S?

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- is geared towards all Health Professions Education Specialist – both with specific training in curriculum in this area).
- is based on adult learning principles.
- is mapped onto competencies within the different health profession fields.
- is team-taught by a health professional and an education specialist.
- is designed by health professional and education experts from a multitude of disciplines.

Program STRUCTURE

The MHPE program is a 24 month / 2-year, part-time master’s program: Online, course/competency-based with two (2) 1-week onsite intensive courses; five (5) online courses, and one (1) project (capstone experience).

Part-Time STUDIES

The Master of Health Professions Education degree program will be delivered on a part-time basis over two years by an interdisciplinary team from Queen’s Health Sciences and beyond. The interdisciplinary team of health professionals and education specialists will provide learners with a unique opportunity to link theoretical foundations with practical application. Our program is designed for working professionals who would like to pursue a blended graduate degree and are looking to enhance their skills. While most of the courses are delivered through interactive online classes and independent learning, students are required to attend two (2), one-week intensive on campus sessions in August of your first and second year of the program.

Program HIGHLIGHTS

- Study where you work and live
- Build on your academic education or enhance your career with advanced knowledge and skills
- Learn about health professions education from an interdisciplinary perspective
- Spend time with a cohort of peers during your two (2), one-week intensive courses at Queen’s University in Kingston, Canada
- Experience team-based learning with other students
- Network with students, alumni, and leaders in this emerging field
- Complete a project on a topic of your choice
- Reap the benefits of a competency-based program
2022-2023

Health Professions Education MSc Map

GETTING STARTED

ACHIEVE YOUR ACADEMIC GOALS
- Start by creating a list of academic priorities
- Begin your coursework and start thinking about your capstone project
- Attend lectures from speakers in your ideal career path
- Manage your time so that you can balance work/life and school commitments

MAXIMIZE THE IMPACT OF YOUR RESEARCH PROJECT
- Ask yourself which area of health professions education you are most interested in
- Consider the learning objectives of the program project
- Determine how you will link theory to practice in your project
- Research a few potential supervisors

BUILD SKILLS AND EXPERIENCE
- Reflect on the skills and experience you have obtained at this point in your career
- Set goals for new skills you hope to gain through this program
- Write your ideal resume and devise a plan to make it a reality

ENGAGE WITH YOUR COMMUNITY
- Attend the fall or winter online MHPE social with your classmates
- Join us in Kingston for your first one-week intensive
- Participate in all synchronous class sessions
- Research potential health professions groups in which you could take up membership

BUILD YOUR CAREER
- Verbalize your dream job in the health professional field
- Network with your new MHPE colleagues or on LinkedIn
- Browse the labour market in your field
- Research potential employers

INTERMEDIATE STAGE

COMPLETE YOUR COURSEWORK
- Begin considering what you would like to explore for your capstone project
- Read a book related to your field for professional development
- Expand your academic audience by engaging on various social media platforms
- Reach out for help if you’re struggling to balance it all

NARROW THE FOCUS OF YOUR CAPSTONE PROJECT
- If necessary, seek out guidance from instructors or program directors
- Establish your project goals

SEARCH OUT COMMITTEES AT YOUR WORKPLACE TO BE INVOLVED IN THAT COULD BUILD YOUR SKILLS
- Research potential career development opportunities
- Consider how you are going to fill the gaps between your current resume/curriculum vitae and your ideal resume/curriculum vitae

JOIN US IN KINGSTON FOR YOUR SECOND ONE-WEEK INTENSIVE
- Liaise with course instructors and program directors for guidance on your next career steps
- Join a community of practice
- Encourage your colleagues to pursue an MHPE to help grow our community

WHERE CAN I GO?
- Improved leadership skills
- Increased knowledge of best practices in areas of scholarship, curriculum, and design
- Professionalism in all areas of your career
- Collaboration strategies as you work with professionals across disciplines
- Awareness of Indigenous worldviews and ways in which you can contribute to reconciliation
- Improved advocacy skills

WRAPPING UP

START FINALIZING THE DETAILS OF YOUR CAPSTONE PROJECT
- Begin crossing off your project deliverables
- If available, apply for an education grant through your workplace
- If you’re struggling to balance it all, reach out for help

BEGIN CROSSING OFF YOUR PROJECT DELIVERABLES
- Connect with the instructors to ensure you are on target to complete by deadline
- Submit your project

WHAT WILL I LEARN?
- A degree in Health Professions Education can equip you with:
  - Time Management skills as you learn to balance work/life commitments
  - Communication skills through the completion of multiple projects and presentations
  - Professionalism in all areas of your career
  - Collaboration strategies as you work with professionals across disciplines
  - Awareness of Indigenous worldviews and ways in which you can contribute to reconciliation
  - Knowledge of best practices in areas of scholarship, curriculum, and design
  - Improved advocacy skills

WHERE CAN I GO?
- A Master of Health Professions Education degree will help you take the next step in your existing career or equip you with the skills to embark on a new career!

The MHPE Program is a fantastic way to build your resume while still allowing you to maintain your skills on the job. The MHPE experience will provide you with a foundation to launch into training the next generation of health professionals and beyond.

How to use this map
Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Map tool.
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Grade requirements: Graduated from an accredited, baccalaureate-granting university with a minimum of a second class standing of a B or 73% (GPA 3.0).

ADDITIONAL REQUIREMENTS
• A statement of interest in the program is required to match the applicant’s academic and work experience with the objectives of the program.
• Current curriculum vitae.
• If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES
• Application deadline: April 1. Preference will be given to candidates who apply by March 1.

Before you start your application, please review the Graduate Studies application process and the MHPE Programs Website.

What about FEES?

Please note that tuition and fees are subject to changes from the Queen’s University Board of Trustees. Visit the Office of the University Registrar for more information on program fees.

Required COURSES

Year 1
• HPE 801 Introduction to Health Professions Education
  Summer
• HPE 802 Health Professions Education Curriculum and Design
  Fall (Online)
• HPE 804 Health Professions: Teaching & Learning in Collaborative Practice
  Spring (Online)
• HPE 803 Scholarship in Health Professions Education
  Winter (Online)

Year 2
• HPE 805 Simulation
  Summer (1-Week Onsite Intensive – August)
• HPE 806 Indigenous Health Professions Education
  Fall (Online)
• HPE 807 Leadership in Health Professions Education
  Winter (Online)
• HPE 898 Project in Health Professions Education (Capstone Experience)
  Spring (Online)
• HQRS 844 - Law, Risk and Healthcare
• HQRS 847 - International Perspectives on Policy, Economics, and Quality Healthcare
• HQRS 846 - Human Factors in Healthcare
  (in Kingston)
• HQRS 845 - Organizational Behaviour in Healthcare
• HQRS 842 - Research and Evaluation Methods to Assess Quality, Risk & Safety

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