**Why GRADUATE STUDIES in OCCUPATIONAL THERAPY?**

Occupational therapy is a dynamic, growing and internationally recognized health profession which for close to a century has been helping to improve the lives and daily experience of children, adults, and communities by focusing on what is fundamental to us all - the daily occupations that give life meaning. As humans we engage in occupation to be productive, to learn, to recreate, and to take care of our most basic needs. Occupation is what gives purpose to our daily lives and connects us to our communities. Occupational therapists are specialists in the use of occupation to prevent disability, restore health, and ensure that all individuals and populations, regardless of health status, can experience full and meaningful lives.

“What I enjoyed about the program at Queen’s is that they emphasized the importance of building a therapeutic relationship with your clients and working as a team with other healthcare professionals.”

**Why QUEEN’S?**

Here at Queen’s University we are pleased to offer a graduate level educational program that prepares students to become experts in enabling occupation and leaders in the occupational therapy field within broadening, complex and ever-changing health care environments. This program is designed to prepare you for entry-level practice as an Occupational Therapist.

**Program STRUCTURE**

MSc (OT) (24 months): coursework and fieldwork placements, followed by a national exam to gain eligibility for provincial registration.

The program is structured with fieldwork placements occurring alternately with academic blocks. Each student completes three clinical and one community development fieldwork placement (~1100 hours in total).

The majority of fieldwork placements are arranged through approved service delivery sites in the Queen’s catchment area (Cornwall in the east, Renfrew County in the north and Ajax/Aurora in the west). Students are required to cover the costs associated with fieldwork placements. Placements are assigned with consideration for preferences, based upon the available offers and opportunities for all students to meet program requirements. International fieldwork placements are possible for students in the second year of the program.

A full description of the Program Objectives, Curriculum Design and Academic Course Descriptions can be found on the School of Rehabilitation Therapy (SRT) website.

**TOPICS Covered**

- Fundamentals of Occupational Therapy: Occupational approaches to enabling performance and participation of individuals with disability and other challenges across the lifespan
- Determinants of Occupation: Factors that contribute to occupational performance
- Communication Skills: Therapeutic relationships, counselling and coaching; interprofessional practice
- Community Development: Health policy and promotion; occupational approaches to community and population change
- Critical Inquiry: Fundamentals of evidence-based practice; methodologies for research, evaluation and knowledge translation; critical enquiry project
The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My Major Map tool.

How to use this map
Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics.

The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My Major Map tool.

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Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- To be eligible for admission, students must have a four-year baccalaureate degree or equivalent with a minimum second-class standing from a recognized university.
- Grade requirements: Upper second-class standing (B+). We consider applicants’ cumulative converted GPA on a 4.0 scale for all years of undergraduate university study. Our students typically have a cumulative GPA of 80% or higher.

ADDITIONAL REQUIREMENTS
- Statement of Intent (two essay questions which are found embedded in the ORPAS application created by the applicant.)
- Resume
- Two Confidential Reference Forms (downloadable from ORPAS application)
- Description of career goals and how the completion of the graduate degree contributes to their achievement
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies and Postdoctoral Affairs requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.
- We offer Indigenous applicants the opportunity to self-identify and be considered under the Queen’s School of Graduate Studies and Postdoctoral Affairs Indigenous Students policy. Students can also choose not to self-identify and apply through the general admission process.

KEY DATES & DEADLINES
- Application due: early January. Note that applications for Occupational Therapy at Queen’s are all made through the Ontario Rehabilitation Science Programs Application Service (ORPAS) which can be accessed through the OUAC website. The ORPAS application site opens mid-October, the deadline is early January.
- Notification of acceptance: mid May

Before you start your application, please review the information on the ORPAS website for Queen’s applications.