Why GRADUATE STUDIES in PSYCHOLOGY?

Psychology is a particularly diverse profession encompassing research, teaching and applied work. While the two former activities are relevant mainly, but by no means exclusively to universities, applied psychologists work in a wide variety of settings including: industry, management, the school systems, private practice, penitentiaries, and hospitals. Like members of all professions, the conduct of psychologists whether they are engaged in practice, teaching or research, is regulated by principles, standards and by statute. In Ontario persons who call themselves a psychologist must meet at least, one of three criteria: they must be a university professor, be employed in a psychologist’s position by the federal penitentiary service, or must be registered.

Why QUEEN’S?

The graduate program in Psychology at Queen’s is internationally renowned for its excellent faculty and students, its innovative training and the value of its research, scholarship and skill development. We offer a wide range of Programs in core areas of Psychology, with a strong emphasis on fundamental research and discovery, as well as intensive training in clinical skills and applications. Our Department and Queen’s host world-class researchers and a number of state-of-the-art techniques and laboratories. Our goal is to prepare students for successful careers in a variety of settings, including academic institutions, clinical and health care settings, industry and the private sector, education, and many others.

Program STRUCTURE

MSc (2 years): course work, and thesis/dissertation.

RESEARCH Areas

- Cognitive Neuroscience
- Clinical Psychology
- Developmental Psychology
- Social/Personality Psychology

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Psychology Department website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work, area of research interest and related experience. The email correspondence is also an opportunity for you to find out if the faculty member is accepting new graduate students to supervise. Consider meeting with your potential supervisor at departmental events for prospective students.

“My experiences have given me the opportunity to flourish as both a student and a researcher. With strong foundational courses in statistics and a state of the art MRI machine upgrades, Queen’s has given me a well-rounded graduate experience that will prepare me for my future endeavours.”

– Sydney Gorlick, MSc 2019
2021-2022
Psychology MSc Map *

GETTING STARTED

- Start with key priorities like developing your relationship with your supervisor, forming your committee, and doing your coursework.
- Consider how your course papers can contribute to your dissertation/thesis.
- Find your way through the academic process with help from departmental and Expanding Horizons professional development workshops, the department Grad Chair and the SGS website.

INTERMEDIATE STAGE

- Complete your coursework; begin to research and write your dissertation/thesis.
- Complete the human and/or animal research ethics training.

MAXIMIZE RESEARCH IMPACT

- Start to think about the audiences for your research.
- If you will be continuing graduate studies, apply for Tri-Council funding.

- Attend or present at a graduate conference.
- Attend and participate in graduate seminars.
- Consider participating in the 3 Minute Thesis (3MT) competition.
- Expand your research audience through social media such as Twitter or a blog.

- Start keeping an eportfolio of your skills, experiences, and competencies.
- Use a Research Assistant or Teaching Assistant position to develop your research or teaching skills.
- For help with teaching, get support from the Centre for Teaching and Learning and the psychology department.

- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and the psychology department.

- Participate in graduate and professional community through activities such as student outreach programs, organizing conferences, and research groups.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and Four Directions Indigenous Student Centre.
- If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.

ENGAGE WITH YOUR COMMUNITY

- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering with different community organizations and events, such as the Get Your Bach campaign.

- Do some targeted networking with people working in careers of interest, through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.
- Consider joining professional associations like the Canadian Psychological Association, or the European Congress of Psychology.

- Participate in hiring committees and attend job talks. Start focusing on areas of interest. Research organizations of interest and start putting together your CV or resume for potential positions of interest. Get help from Career Services with job searching, resumes, and interviews.

BUILD SKILLS AND EXPERIENCE

- Consider positions in student services, the SQS, or media outlets like the Queen’s Journal, CFRC, and the SQS Blog. Look in the AMS Clubs Directory for more ideas.
- Serve on departmental or university committees. Talk to the Association of Graduate Students in Psychology (AGSIP) for tips on getting involved.
- Check out professional development workshops from Expanding Horizons and the psychology department.

- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, interviews. Get help from a Career Services workshop.
- Check out opportunities for extra training through CTL, Expanding Horizons, Mitacs, or other sources to boost your skills.
- Investigate internships from MITACS and other sources.

- Consider volunteering with different community organizations and events, such as the Queen’s Journal, CFRC, and the SGS Blog. Look in the AMS Clubs Directory for more ideas.
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- Check out professional development workshops from Expanding Horizons and the psychology department.

WRAPPING UP

- Consider publication options for your research.
- Attend a major conference in your field, such as the Canadian Psychological Association Annual Conference or the European Congress of Psychology.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.
- Consider putting an article in The Conversation.

- Complete your coursework; begin to research and write your dissertation/thesis.
- Complete the human and/or animal research ethics training.

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WHERE CAN I GO?

A Master’s degree in Psychology can take your career in many directions. Many of our MSc students choose to continue their academic inquiry with a PhD. Our Master’s students are equipped with a strong foundation for careers in:

- Academia and research
- Government agencies
- Private sector
- Clinical/Hospitals
- Correctional Services Canada
- Private practice

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

WHAT WILL I LEARN?

A graduate degree in Psychology can equip you with valuable and versatile skills, such as:

- Knowledge and technical skills: Effective communication skills in multiple forms for diverse audiences.
- Information management: Prioritize, organize and synthesize large amounts of information.
- Time management: meet deadlines and manage responsibilities despite competing demands.
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions.
- Creativity and innovation.
- Perseverance.
- Independence and experience as a collaborative worker.
- Awareness and understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity.
- Professionalism in all aspects of work, research, and interactions.
- Leadership: initiative and vision leading people and discussion.

Skills:

- Communication: Effective in speaking, writing, and listening.
- Ethical: Meet the professional and ethical standards established by the Canadian Psychological Association.
- Cultural: Understanding and valuing the cultural sensitivity, diversity and inclusion.
- Critical thinking: Analyze, synthesize, and evaluate information.
- Problem solving: Identify problems, consider solutions, and make decisions.
- Innovation: Develop and implement new ideas.
- Knowledge: Apply an understanding of the knowledge base of psychology.
- Research: Collect, analyze, and interpret data.
- Social responsibility: Be responsible for work, research, and interactions.
- Teaching: Develop and implement teaching strategies.
- Technology: Use software and hardware to support work.
- Teamwork: Work collaboratively with others.
- Diversity: Manage and interact with a diverse population.

3 Minute Thesis (3MT)

Investigate internships from MITACS and other sources.

Visit careers.queensu.ca/gradmaps for the online version with links!

© Career Services, Queen’s University, 2021-2022 * This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- 4-year Bachelor’s degree in Psychology (or equivalent area).
- Grade requirements: minimum upper second class standing (B+ average).

ADDITIONAL REQUIREMENTS
- Statement of Interest.
- Graduate Record Examination (GRE) scores. Scores above the 60th percentile are required.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES
- Application due: December 1.
- Notification of acceptance: Decisions begin on December 1.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

M.Sc. students in Psychology receive minimum funding of $18,000 per year for the two years of the program.

Apply for external funding from the Tri-Councils and other sources. Queen’s will automatically issue a one time $5,000 top-up to Masters winners of federal government Tri-Agency awards. For more information, see the School of Graduate Studies’ information on awards and scholarships, or see Funding and Financial Support on the Psychology Department website.

Where can I get help?

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS website for available resources.

What is the community like?

At Queen’s, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen’s more than 130 graduate programs within 50+ departments & research centres. With the world’s best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen’s offers a wonderful environment for graduate studies. Queen’s is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston’s history and culture, see Queen’s University’s Discover Kingston page.