Screen Cultures and Curatorial Studies MA Map

Applying to and Navigating Graduate Studies

Why GRADUATE STUDIES in SCREEN CULTURES AND CURATORIAL STUDIES?

Housed in the state-of-the-art Isabel Bader Centre for the Performing Arts, and the Agnes Etherington Art Centre, the Master's program in Screen Cultures and Curatorial Studies is unique, linking adjacent disciplines, making it one of its kind.

The study of Screen Cultures and Curatorial Studies, and film & media production are inter-linked, providing students with a range of course options and professional opportunities, including academia, arts management, programming, media production, and curation.

Why QUEEN'S?

The program's three strongly interconnected areas of focus, studies, research creation, and curation, are designed to stimulate creative dialogue in ways that open exciting points of access to multiple disciplinary formations. There is no comparable program in any other film, media, cinema or communication MA program in all of Ontario.

Visiting scholars, filmmakers, artists, and curators provide opportunities for practice-based learning. Blending academia with creative skills allows our graduates to implement their new found knowledge in the gallery, festival, museum, and beyond.

Exhibition space is available to students at the Art & Media Lab in The Isabel Bader Center and the Union Gallery for curatorial projects; these spaces allow students to have an exclusive platform to bring learning to life.

The program is uniquely offered in partnership with the Agnes Etherington Art Centre, a university and public art museum with physical display space paralleled by an off-site and active online program presence. The slate of courses offered by this partnership provide robust opportunities to participate in and benefit from experiential, applied learning.



Museums without Walls conference exhibition in the Art and Media Lab at the Isabel Centre for the Performing Arts. Photo: Bojana Babic

Program STRUCTURE

The structure of this program is designed to maximize flexibility allowing students to engage in traditional academic research, creative / community projects, and develop professional profiles suitable to a wide variety of academic and non-academic career pathways.

The Master's Program requirements are as follows:

- 12 months of full time studies
- 2 elective courses
- 3 mandatory courses
- Major Research Project/ Paper (MRP)

The MRP requirement can take the form of a written thesis; or a research creation, curatorial project, or video essay, each with a complementary written component.



Sunny Kerr, Adjunct faculty, and Agnes Etherington Art Centre's Curator of Contemporary Art, leads SCCS student through a tour of the exhibition *Let's Talk About Sex, bb.* Photo: Tim Forbes

Visit the Film and Media website to read faculty profiles and learn more about their respective' research areas. When you find a prospective supervisor for your own research, reach out to express your interest and related experience.

RESEARCH Areas

- Animation Theory and Practice Archives
- Curation and Remediation
- AR / VR / AI
- Critical Curatorial Studies
- Environmental Media
- Experimental Media
- Feminist, Critical Race, Indigenous, and LGBTQ2+ Screen Cultures
- Historical and Contemporary Film and Media Theory
- Moving Image Research Creation (Narrative, Documentary, Experimental, Animation, and Open Media)
- National Cinemas, Cultural Institutions, and Curatorial Events



Screen Cultures and Curatorial Studies MA Map



MASTERS OF SCREEN CULTURES AND CURATORIAL STUDIES (MA)			
	GETTING STARTED	INTERMEDIATE STAGE	WRAPPING UP
ACHIEVE YOUR ACADEMIC GOALS	 Key priorities in the fall and winter include completing your coursework, and attending the Professional Development Seminar and Workshop with visiting artists and academics. With your supervisor begin your list of required readings for your thesis research. 	Consult with your supervisor and confirm which pattern	Complete your MRP. Submit your thesis or project to the
		 you will be following for your MRP. Form your supervisory committee and begin to research and write your project or thesis. Consider volunteering in museums, galleries, and arts events to expand your work connections. 	 QSPACE archive. Connect with your supervisory committee to get a holistic view of your work. Consider whether further education in a diploma/PhD program is desirable.
MAXIMIZE RESEARCH IMPACT	Think about audiences for your research.If you will be continuing graduate studies, apply for	 Attend or present at a graduate conference or think about displaying your work outside the university. 	 Consider participating in the <u>3 Minute Thesis (3MT)</u> competition.
IIII / CT	SSHRC and OGS funding.	 Gain valuable research experience by attending the events hosted by our partners, such as the Tett Centre for Creativity and Learning, the Montreal Museum of Fine Arts, the Thousand Islands Playhouse, the Bloor Street Culture Corridor, Hot Docs Film Festival, the Toronto International Film Festival, Images Festival, and the <u>Vulnerable Media Lab</u>. 	 Consider publication options for your research. Consider putting an article in <u>The Conversation</u>. Apply to film festivals when applicable.
BUILD SKILLS AND EXPERIENCE	 Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CFRC, and the SGSPA Blog. Look in the <u>AMS Clubs Directory</u>. Use a Teaching Assistant or Research Assistant position to develop your skills and experience. 	 Start keeping an e-portfolio of your skills, experiences, and competencies. For help with teaching, get support from the <u>Centre for Teaching and Learning</u>. Enrol in SGS902 or the PUTL Certificate for more professional development in teaching 	 Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop. Investigate internships from MITACS and other sources.
	 Check out professional development workshops from our department. Attend our Media Pedagogy Series 	and learning. • Apply for a Graduate Research Fellowship	Check out opportunities for extra training through CTL, School of Graduate Studies and Postdoctoral Affairs professional development, MITACS, or other sources to boost your skills.
ENGAGE	Furlam have an arrange (191		
WITH YOUR COMMUNITY	 Explore how you can connect with your community through experiential opportunities on- and off-campus. Consider volunteering with community organizations, museums, film festivals, and arts centres around the country. 	 Participate in your graduate and professional community through activities such as graduate student outreach programs, or by organizing conferences. If you are an international student interested in staying in Canada, consider speaking with an International Student 	 Do some targeted networking with people working in careers of interest, through Queen's Connects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop. Consider joining professional associations like the Film Studies
	Participate in the workshops offered by the Film and	Advisor.	Association of Canada.

LAUNCH YOUR CAREER

Finding a career that fits starts with knowing yourself. Get help by taking a <u>Career Services workshop</u> or meeting with a career educator and coach.

Media Department as well the Agnes Etherington Arts

Centre to learn more.

- Start reading publications like <u>University Affairs</u> and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Check admission test deadlines if needed for further
- Explore different careers of interest by using Queens Connects on LinkedIn to connect with Oueen's alumni. Check out Career Cruising for more information.
- If you are considering a PhD, explore programs of interest, reach out to faculty, and apply to PhD programs and external scholarships.
- Participate in hiring committees and attend job talks. Start focusing on areas of interest.

QUIC and FDISC.

Prepare for work or studies in a multicultural environment by

taking the Intercultural Awareness Training Certificate hosted by

- Research organizations of interest and start putting together your C.V. or resume for potential positions of interest.
- Get help from Career Services with job searching, resumes, and interviews.

WHAT WILL I LEARN?

A graduate degree in Screen Cultures and Curatorial Studies can equip you with valuable and versatile skills, such as:

- Knowledge and technical skills in multiple forms for diverse audiences.
- Enhance the creation of innovative, interdisciplinary, and informed media.
- Study more about historiography; researchcreation; archives and exhibition; on-line **curation**; digital media practice; images, activism, and the real; animation theory and practice.
- Independence and experience as a **collaborative** worker.
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research, and cultural sensitivity.
- **Professionalism** in all aspects of work, research, and interactions.

WHERE CAN I GO?

A Master's in Screen Cultures and Curatorial Studies can take your career in many directions, such as:

- Academia and teaching
- Film production
- Galleries
- Media
- Museums
- Non-profit agencies
- Publishing houses
- Social policy agencies

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My Grad Map tool.

Graduate Studies FAQs

How do I make the most of my time at Queen's?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGSPA professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGSPA website for available resources.

What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a closeknit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen's more than 130 graduate programs within 50+ departments & research centres. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.

Graduate Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS

- BAH or BFA degree from a recognized university in film or media studies or cognate fields (e.g., communications, cultural studies, film and media production, visual art, art history, popular culture).
- Grade requirements: Minimum B+/75% average in the last two years of university study.

ADDITIONAL REQUIREMENTS

• If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES

• Application deadlines are posted on our How to Apply page, at this web address: https://www.queensu.ca/filmandmedia/graduate/how-apply

What about FUNDING?

The Department of Film and Media provides financial support for MA students. The current minimum level of funding is approximately \$18,000 for the academic year. Financial support is derived from a combination of internal and external awards in addition to teaching or research assistantships.

We encourage all students to apply for external funding from OGS, SSHRC, and other sources. Queen's will automatically issue a one time \$5,000 award to incoming Master's students who have won federal government Tri-council awards. For more information on many external awards, see the School of Graduate Studies and Postdoctoral Affairs' information on awards and scholarships.



Isabel Bader Centre for the Performing Arts. Photo: DoubleSpace Photography



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