Why GRADUATE STUDIES in BIOLOGY?

There is no end to the fascinating questions we can ask about how the natural world functions, from dissecting the molecular mechanisms at play in cells to understanding the complexity of interactions in the biosphere, the beauty and mystery of nature astounds. It is an incredibly exciting time to do biological research and we are learning about the natural world at a rate unprecedented in history. The remarkable power of modern research tools, from powerful gene-editing techniques to bioinformatics to ecosystem modelling, is driving exciting discoveries daily. These discoveries are made by graduate students. Regardless of your area of interest, there is something in biology for you, questions waiting to be answered, and riddles of nature to be solved.

“When I started my [Biology graduate degree] at Queen’s, all of a sudden I had this new network of friends who were interested in the same biological questions that I was- it was a ton of fun.”

– Roslyn Dakin, PhD

Why QUEEN’S?

The Biology Department at Queen’s is one of the largest departments on campus with approximately 100 graduate students supervised by over 30 faculty with research opportunities in a range of disciplines. Our faculty are world leaders in several research fields, including many Canada and Queen’s Research Chairs and winners of national and international awards for research and teaching excellence.

We offer a broad and challenging program in one of the top Biology departments in the country. We have an impressive range of sophisticated infrastructure for cell biology, biochemistry, molecular biology, ecology, and evolutionary research including: a confocal microscopy suite, DNA and RNA sequencing services, aquatic research facilities, and a state-of-the art phytotron. Our field station, comprising more than 3200 hectares of woodland, fields and lakes is a short drive away and has excellent research facilities and living quarters.

Visit the Biology Department website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience.

Program STRUCTURE

PhD (4 years): research thesis and defense. (Some courses may be required).

RESEARCH Areas

- Animal Physiology
- Cell and Molecular Biology
- Ecology, Evolution and Behaviour
- Plant Sciences
- Mathematical Modeling & Bioinformatics
- Paleolimnology

We encourage you to identify an area of research interest and contact a potential supervisor before applying.
**YEAR I**

**ACHIEVE YOUR ACADEMIC GOALS**
- Key priorities include forming your committee, coursework, field exams, and language exams.
- Meet early with your supervisor to discuss and set expectations, roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Attend and participate in numerous seminars, including Departmental Seminars and the AI Downe Lecture series.

**MAXIMIZE RESEARCH IMPACT**
- Read and defend your thesis proposal.
- Emblem on your substantive research.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Find your way through the academic process with the help of Expanding Horizons and the SGS website.
- Seek experiential/professional development opportunities.

**BUILD SKILLS AND EXPERIENCE**
- Attend or present at a graduate conference such as those hosted by the Canadian Society for Ecology and Evolution, Society for Experimental Biology, Canadian Society of Plant Biology, or the many other groups that feature graduate research.
- Apply for the Graduate Dean’s Travel Grant for Doctoral Field Research.
- Hone skills for non-academic employment by continuing involvement on committees and in the community.
- Start keeping an eportfolio of your skills, experiences and competencies.
- For help with teaching, get support from the Centre for Teaching and Learning.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

**ENGAGE WITH YOUR COMMUNITY**
- Consider volunteering with different community organizations such as Science Rendezvous.
- Consider volunteering with different community organizations, such as the Kingston Field Naturalists.

**LAUNCH YOUR CAREER**
- Finding a career that fits starts with knowing yourself. Get help by taking a Career Services workshop or meeting with a career counsellor. Check out looks like So What Are You Going to Do With That or Planning a Scientific Career in Industry from the Career Resource Area for advice on various career options.
- Start reading publications such as University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites. Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.

**YEAR II**

**ACHIEVE YOUR ACADEMIC GOALS**
- Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out SGS writing camps, such as Dissertation on the Lake.
- Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the Expanding Horizons publishing workshop.
- Begin discussion of potential thesis defence examiners.
- Complete the Annual Research Progress Report (1/2).

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- Explore different careers of interest by using Queen’s Connects on LinkedIn to connect with Queen’s Alumni. For more information check out Career Cruising.
- Investigate requirements for full-time jobs or other opportunities related to careers of interest.

**YEAR III**

**ACHIEVE YOUR ACADEMIC GOALS**
- Plan date of thesis submission for examination.
- Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, references letters, and publication options with your supervisor.
- Complete the Annual Research Progress Report (2/2).

**MAXIMIZE RESEARCH IMPACT**
- Attend or present at a graduate conference such as those hosted by the Canadian Society for Ecology and Evolution, Society for Experimental Biology, Canadian Society of Plant Biology, or the many other groups that feature graduate research.
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Graduate Studies FAQs

How do I make the most of my time at Queen’s?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGS professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS website for available resources.

What is the community like?

At Queen’s, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen’s more than 130 graduate programs within 50+ departments & research centres. With the world’s best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen’s offers a wonderful environment for graduate studies. Queen’s is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston’s history and culture, see Queen’s University’s Discover Kingston page.

Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- MSc in Biology or direct entry from B.Sc for exceptional candidates.

ADDITIONAL REQUIREMENTS
- Correspond with potential supervisors (may require C.V.).
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES
- Application due: March 1 (domestic students), February 15 (international students).
- Notification of acceptance: Students are accepted on a rolling basis as applications are reviewed.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

The minimum funding guarantee for Biology PhD students is $24,800 per year, throughout years 1-4. The funding package may be comprised of graduate awards and teaching assistantships.

Apply for external funding from OGS, NSERC and other sources. Queen’s will automatically issue a one time $10,000 award to Doctoral students who have won federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships.