Why GRADUATE STUDIES in EDUCATION?

Our Master of Education (MEd) program will advance your knowledge and career in the field of education. Our graduate programs are designed to develop and support innovative research in education. By working with our outstanding researchers and experts, you will develop critical reflection, innovative research, writing, teaching, and leadership skills. Our program gives you flexibility to choose your research focus in the MEd program. We offer a diverse range of courses and program formats. A personal program advisor will support you in designing a program that achieves your learning and research goals.

Why QUEEN’S?

Queen’s University has an active and vibrant graduate student community. Our Faculty of Education brings together diverse perspectives on education, fostering multidisciplinary expertise within an active collaborative research community. Our research leads to new knowledge and understandings about teaching and learning, and progressive changes in educational policies and practices.

As a researcher at Queen’s, you will have opportunities to engage in outreach initiatives in the community and in local, national, and international partnerships.

We leverage expertise, collaborations, and partnerships across the Queen’s research community and the educational profession.

Program STRUCTURE

We offer two program paths:
- 6 courses plus a research thesis
- 8 courses plus a research project

RESEARCH Areas

- Assessment and Evaluation
- Curriculum Studies
- Early Childhood Education
- History and Philosophy of Education
- Language and Literacy
- Leadership and Policy Studies
- Learning Exceptionalities
- Math, Science and Technology in Education
- Social Justice and Inclusion
- Special Education

Visit the Faculty of Education website to learn more about the Master of Education program.
**WHAT WILL I LEARN?**

A graduate degree in Education can equip you with valuable and versatile skills, such as:

- **Awareness**, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- **Knowledge and research skills**
- **Effective communication skills** in multiple forms for diverse audiences
- **Information management**: prioritize, organize and synthesize large amounts of information
- **Time management**: Meet deadlines and manage responsibilities despite competing demands
- **Project management**: Develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- **Creativity and innovation**
- **Perseverance**
- **Independence** and experience as a collaborative researcher
- **Professionalism** in all aspects of work, research, and interactions
- **Leadership**: Initiative and vision, leading people and discussion.

WHERE CAN I GO?

A Master's degree in Education can take your career in many directions. Graduates of the Queen's MEd program undertake or return to successful careers in a wide variety of professional settings, including:

- **Positions of increased responsibility** in school boards
- **Teaching at primary or secondary school level**
- **Teaching at college**
- **Further graduate studies**
- **Educational associations**
- **Private sector and not-for-profit youth organizations**

Taking time to explore career options, build experience, and to network, can help you achieve a smooth transition to employment after graduation.
Graduate Studies FAQs

How do I make the most of my time at Queen’s?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone’s journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGS professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen’s provides you with a broad range of support services from your first point of contact with the university, through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources, our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS website for available resources.

What is the community like?

At Queen’s, graduate students from all disciplines learn and discover in a close-knit intellectual community. With over 130 graduate programs throughout more than 50 departments and research centres, you will find friends, peers and support among our graduate students. With the world’s best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen’s offers a wonderful environment for graduate studies. Queen’s is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston’s history and culture, see Queen’s University’s Discover Kingston page.

Application FAQs

What do I need to know to APPLY?

APPLICATION REQUIREMENTS

- Professional experience, a B.Ed. degree or its equivalent, and a minimum of a B- average in a Bachelor’s degree or its equivalent, or
- Two years professional or industrial experience, and a minimum of a B- average in a Bachelor’s Honours degree or its equivalent, or
- B.Ed. degree, and a minimum of a mid-B average in a Bachelor’s degree or its equivalent
- A proposed focus of study

ADDITIONAL REQUIREMENTS

- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES

- Application due: January 15th
- Notification of acceptance: Late February

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

All eligible full-time graduate students who request funding (financial support) as part of their initial application can expect to receive a funding offer to help them with the costs associated with their graduate studies in the Faculty of Education.

Normally, if students apply for and successfully obtain a Teaching and/or Research Assistantship the average funding for eligible MEd students is approximately $10,000. Funding packages are awarded to students based on academic merit and they may consist of any or a combination of the following: scholarships, fellowships, external awards the student may bring with them, internal awards, research assistantships or graduate teaching fellowships. The Faculty also offers funding for presenting at conferences.

Apply for external funding from OGS, SSHRC/NSERC and other sources. Queen’s will automatically issue a one time $5,000 top-up to Master’s winners of federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships and the Faculty of Education’s funding information.