Why GRADUATE STUDIES in HISTORY?

Consider a graduate degree in History for all it has to offer: well-developed skills in critical reading, writing, and research and, perhaps even more importantly, engagement with oneself and the world we all inhabit.

Graduate students and their work are an important part of an ongoing research process that provides the community with ways of understanding natural, cultural, imaginative, social and technological phenomena.

Today’s employment marketplace seeks people who are critically informed, culturally literate, capable of synthesizing information and adept at creating and managing knowledge-based projects. Study History and you will acquire such skills.

Why QUEEN’S?

The Department of History at Queen’s offers a challenging and innovative PhD program in established and new fields of historical inquiry.

Our students are taught primarily in small all-graduate seminars, in which they engage in a lively, critical examination of historical writing, and delve into their own research. We are a mid-sized university and department, and are therefore able to create for our students a rich, supportive learning community. Our Graduate History Students’ Association fosters a vibrant community through a variety of social events and professional development workshops.

Students participate in the departmental seminar series and host the biannual McGill-Queen’s Graduate History conference that draws students from across Canada and the US.

Program STRUCTURE

PhD (4 years): 5 seminar courses, including historical theories and methods, two field requirements, one language requirement, thesis proposal, thesis and defence.

RESEARCH Areas

Besides its traditional strengths in Canadian and European history, the department has strengths in several geographically-defined areas including Asia, Africa and Latin America, the British Imperial and Transatlantic worlds, as well as the following thematic fields:

- Childhood and Youth
- Cultural History
- Economic History
- Environmental History
- Gender, Sexuality, and Women
- Global and Transnational History
- Historiography
- Imperial, Colonial, and Postcolonial
- Indigenous History
- Intellectual History
- Legal History
- Migration and Diasporas
- Politics and the State
- Public Policy
- Race
- Religion
- Science, Medicine, and Technology
- Social History
- War and Conflict

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the History Department website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work, area of research interest and related experience.

School of Graduate Studies
Create an impact
www.queensu.ca/sgs
2021-2022

History PhD Map *

DOCTOR OF PHILOSOPHY (PhD)

YEAR I

- Key priorities include your relationship with your supervisor, forming your committee, coursework, field exams, and language exams.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Look to Student Academic Success Services for a variety of supports.
- Attend and participate in graduate seminars.

YEAR II

- Write and defend your thesis proposal.
- Submit your substantive research.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Find your way through the academic process with the help of Expanding Horizons and the SGS website.
- Seek experiential/professional development opportunities. Attend or present at a graduate conference such as McGill-Queen’s.

YEAR III

- Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the SGS writing camps, such as Dissertation Boot Camp.
- Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the Expanding Horizons publishing workshop.
- Begin discussion of potential thesis defence examiners.

YEAR IV & TRANSITIONING

- Plan date of thesis submission for examination.
- Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, references letters, and publication options with your supervisor.

ACHIEVE YOUR ACADEMIC GOALS

- Year I: Key priorities include your relationship with your supervisor, forming your committee, coursework, field exams, and language exams.
- Year II: Write and defend your thesis proposal. Submit your substantive research. Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Year III: Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Use conference presentations to create, discuss, and explore ways to disseminate research findings. Begin discussion of potential thesis defence examiners.
- Year IV & Transitioning: Plan date of thesis submission for examination. Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence. Review submission and examination guidelines. Secure necessary oral defence accommodations. Discuss career pathways, references letters, and publication options with your supervisor.

MAXIMIZE RESEARCH IMPACT

- Year I: Think about audiences for your research. Complete ROWED online module on research ethics if doing research regarding sensitive topics. Apply to SSHRC, OGS, and other funding. Attend conferences in your field.
- Year II: Present your work at graduate conferences, through professional associations, or topic conferences. Expand your research audience through social media such as Twitter or a blog. Apply for the Graduate Dean’s Travel Grant for Doctoral Field Research.
- Year III: Continue to present at conferences. Consider participating in the 3 Minute Thesis (3MT) competition. Contact the Queen’s Media Centre for guidance on speaking to news outlets about your work. List yourself on the Arts and Science University Research website.
- Year IV & Transitioning: Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.

BUILD SKILLS AND EXPERIENCE

- Year I: Serve on departmental, faculty or university committees. Talk to the Graduate History Student Association for tips on getting involved. Consider positions in student services, the SGPS, or media outlets like the Queen’s Journal, CFCR, and the SGS Blog. Look in the AMS Clubs Directory. Use a Teaching Assistant or Research Assistant position to develop your skills and experience.
- Year II: Hone skills for non-academic employment by continuing involvement on committees. For help with teaching, get support from the Centre for Teaching and Learning. Enroll in SGSS902 or the PUBL Certificate for more professional development in teaching and learning.
- Year III: Begin teaching as a departmental Teaching Fellow. Investigate internships from MITACS and other sources. Find opportunities for extra training through CTL, Expanding Horizons, MITACS, or other sources to boost your skills. Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate.
- Year IV & Transitioning: Consider joining professional associations like the Heritage Canada Association and the Canadian Historical Association (CHA). Continue targeted networking with people working in careers of interest. Join groups on LinkedIn reflecting specific careers or topics of interest in History.

ENGAGE WITH YOUR COMMUNITY

- Year I: Consider volunteering with community organizations, museums, or cultural studies groups such as the Kingston Association of Museums, the Kingston Museum of Health Care, and the Queen’s Archives.
- Year II: Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- Year III: Do some targeted networking with people working in careers of interest, through Queens Connects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.
- Year IV & Transitioning: Consider joining professional associations like the Heritage Canada Association and the Canadian Historical Association (CHA). Continue targeted networking with people working in careers of interest. Join groups on LinkedIn reflecting specific careers or topics of interest in History.

LAUNCH YOUR CAREER

- Year I: Finding career fit starts with knowing yourself. Take a Career Services workshop or meet with a career counsellor for help. Check out books like So What Are You Going to Do With That? or The Academic Job Search from the Career Resource Area for advice on various career options.
- Year II: Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Year III: Start building your teaching portfolio including student evaluations, and seeking mentorship. Explore different careers of interest by using Queens Connects on LinkedIn to connect with Queen’s alumni. For more information check out Career Cruising. Investigate requirements for professional positions or other opportunities related to careers of interest.
- Year IV & Transitioning: Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions. Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews.

WHAT WILL I LEARN?

A graduate degree in History can equip you with:
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Knowledge and technical skills: effective communication skills in multiple forms such as writing, editing, and presenting for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, self-responsibility, responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

WHERE CAN I GO?

A PhD in History can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education - the majority will work in industry, government, or non-profits in fields such as:
- Law
- Government
- Social Policy Research
- Museums and Public History
- Documentary Filmmaking
- Military
- Journalism
- Education
- Publishing
- Public Service

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Visit careers.queensu.ca/gradmaps for the online version with links!

* This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.
Graduate Studies FAQs

How do I make the most of my time at Queen's?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGS professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS website for available resources.

What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen's more than 130 graduate programs within 50+ departments & research centres. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's Discover Kingston page.

Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- MA in History or equivalent from a recognized university with first-class standing (minimum A- average).

ADDITIONAL REQUIREMENTS
- Writing sample.
- Extended statement of interest.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening.

KEY DATES & DEADLINES
- Application due: Third week of January.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

The minimum funding guarantee for History PhD students is $18,000 per year, and is frequently substantially more throughout years 1-4. The Department of History at Queen's offers numerous internal awards that students are automatically considered for. PhD students receive financial support from a variety of sources including Queen's Academic Excellence Awards, Teaching Assistantships and Teaching Fellowships, and travel scholarships.

We encourage all students to apply for external funding from OGS, SSHRC and other sources. Queen's will automatically issue a $10,000 award to incoming PhD students who have won federal government tri-council awards. For more information, see the School of Graduate Studies' information on awards and scholarships.

PhD Career Outcomes in the Humanities