Why GRADUATE STUDIES in KINESIOLOGY & HEALTH STUDIES?

The Kinesiology and Health Studies programs offer you the opportunity to study health, exercise physiology, physical activity, movement, and socio-cultural phenomena of the body. Students may study the mechanics of movement; the body’s physiological responses to exercise; physical activity at a population or global level; the promotion of health, wellbeing, and social justice among communities; the psychology of sport and physical activity; the effects of biological factors on individual health; and the effects of socio-cultural factors on individual, community and population health.

“The SKHS graduate program draws students from diverse disciplines and provides them with a space where they can develop holistically through the personalized mentorship of dedicated, internationally-recognized faculty.”

- Colin Baillie, PhD Candidate

Why QUEEN’S?

Our students have the opportunity to collaborate with internationally-recognized researchers on exciting, multi-disciplinary research projects in state-of-the-art facilities in our own, standalone building completed in 2009.

Cross-disciplinary opportunities with other Queen’s departments enhance the graduate experience. Collaborations are available with Biomedical and Molecular Sciences, Commerce, Cultural Studies, Faculty of Education, Gender Studies, Global Development Studies, Mechanical and Materials Engineering, Psychology, Public Health Sciences, Geography and Planning, and Sociology. Students may pursue research activities with a number of our community-based partners, including the Boys and Girls Club of Kingston; HIV/AIDS Regional Services; Kingston, Frontenac and Lennox & Addington Public Health; and the Limestone District School Board.

AVAILABLE Programs

• Biomechanics and Ergonomics
• Exercise Physiology
• Health Promotion
• Physical Activity Epidemiology
• Psychology of Sport and Physical Activity
• Socio-Cultural Studies of Sport, Health and the Body

Visit the School of Kinesiology & Health Studies website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to your own, contact them to discuss how your background and related experience could form the basis of your doctoral studies.
DOCTOR OF PHILOSOPHY (PhD)

Kinesiology & Health Studies PhD Map *

2021-2022

WHAT WILL I LEARN?
A doctoral degree in Kinesiology and Health Studies will equip you with:

- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize, and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: Develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

WHERE CAN I GO?
A PhD in Kinesiology and Health Studies can take your career in many directions. Some PhDs will work in post-secondary education while many will work in industry, government, or non-profits. Some career options include:

- Educational institutions/faculty positions
- Government agencies working on public health policy
- Media outlets like the Queen's Journal, CFRC, and Student Academic Success Services
- Non-academic labour market websites
- Community health agencies
- Research assistant
- Health industry consultants
- Workplace ergonomics

WHAT IS THE PHD MAP?
The PhD Map provides suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.

ACHIEVE YOUR ACADEMICGOALS

YEAR I

- Key priorities include coursework, establishing advisory committee, and attending a SKHS Graduate Seminar.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, and any required accommodation plans.
- Look to Student Academic Success Services for a variety of supports. Attend the SKHS Research Colloquium.

YEAR II

- Successfully complete your comprehensive exam.
- Embark on your substantive research.
- Find your way through the academic process with the help of Expanding Horizons and the SGS website.
- Attend at least 80% of the SKHS Seminar Series.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion. Seek experiential/professional development opportunities.

YEAR III

- Attend or present at a graduate conference such as the Macintosh Conference or the Horwood Conference.
- Expand your research audience through social media such as Twitter or a blog.
- Apply for the Graduate Dean's Travel Grant for Doctoral Field Research.
- Attend or present at a graduate conference such as the Macintosh Conference or the Horwood Conference.
- Continue to present at conferences.
- Consider participating in the 1 Minute Thesis (1MT) competition.
- Contact the Queen's Media Centre for guidance on speaking to news outlets about your work.
- List yourself on the Arts and Science University Research website.

YEAR IV & TRANSITIONING

- Plan date of thesis submission for examination.
- Present your research at conferences and work with your supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, reference letters, and publication opportunities with your supervisor.
- Attend the SKHS Research Colloquium.
- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen's Media Centre.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.
- Consider putting an article in The Conversation.

MAXIMIZE RESEARCH IMPACT

YEAR I

- Think about audiences for your research.
- Complete CORE online module on research ethics if doing research regarding sensitive topics.
- Apply for Tri-Council Funding (SSHRC, NSERC, CIHR).
- Apply for an Ontario Graduate Scholarship (OGS).
- Attend conferences in your field.

YEAR II

- Attend a teaching assistant or research assistant course.
- Serve on departmental, faculty or university committees. Talk to the SKHS Graduate Student Council about getting involved.
- Consider positions in student services, the SGOS, or media outlets like the Queen's Journal, CFRC, and the SGS Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

YEAR III

- Continue to work on your substantive research.
- Consider finding an interested student as a teaching assistant or research assistant.
- Serve on departmental, faculty or university committees.
- Consider an internship or other opportunities to develop your skills and experience.

YEAR IV & TRANSITIONING

- Continue to present at conferences.
- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen's Media Centre.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.
- Consider putting an article in The Conversation.

BUILD SKILLS AND EXPERIENCE

YEAR I

- Serve on departmental, faculty or university committees. Talk to the SKHS Graduate Student Council about getting involved.
- Consider positions in student services, the SGOS, or media outlets like the Queen's Journal, CFRC, and the SGS Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

YEAR II

- Continue teaching as a departmental Teaching Fellow.
- Investigate opportunities within the MITACS and other sources. Find opportunities for extramural research funding through CTL, Expanding Horizons, MITACS, or other sources to boost your skills.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and Four Directions Indigenous Student Centre.

YEAR III

- Begin teaching as a departmental Teaching Fellow.
- Invest in professional development outside of the classroom.
- Present at the SKHS Research Colloquium.
- Discuss career pathways, reference letters, and publication opportunities with your supervisor.
- Attend the SKHS Research Colloquium.
- Present your research at conferences and work with your supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, reference letters, and publication opportunities with your supervisor.
- Attend the SKHS Research Colloquium.
- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen's Media Centre.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.
- Consider putting an article in The Conversation.

ENGAGE WITH YOUR COMMUNITY

YEAR I

- Consider volunteering with different community organizations such as the Boys and Girls Club of Kingston, HIV/AIDS Regional Services, or the Queen’s Exercise is Medicine Club.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

YEAR II

- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen's Media Centre.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.
- Consider putting an article in The Conversation.

YEAR III

- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- Do some targeted networking with people working in careers of interest, through Queen's Connects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.
- Consider signing up for the PhD-Community Initiative program run by the SGS.
- Consider joining professional associations like the American College of Sports Medicine, the Canadian Public Health Association, the American Society for the Psychology of Sport and Physical Activity, or the North American Society for the Sociology of Sport.
- Join groups on LinkedIn reflecting specific careers or topics of interest.

YEAR IV & TRANSITIONING

- Participate in hiring committees and attend job talks. Research academic careers of interest. Craft your CV and job application materials.
- Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.
- Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
- Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews.
- If considering jobs abroad, research possible immigration regulations. If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.
- Attend a Career Services workshop.
- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews.
- Get help from a Career Services workshop.

LAUNCH YOUR CAREER

YEAR I

- Finding a career fit starts with knowing yourself. Take a Career Services career planning workshop or meet with a career counsellor for help. Check out books like So What Are You Going to Do With That? for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.

YEAR II

- Start building your teaching portfolio including student evaluations, and seeking mentorship.
- Explore different careers of interest by using Queen's Connects on LinkedIn to connect with Queen's alumni. For more information check out Career Cruising.
- Investigate requirements, resources, research/occupational goals, and any required accommodation plans.

YEAR III

- Participate in hiring committees and attend job talks. Research academic careers of interest. Craft your CV and job application materials.
- Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.
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Visit careers.queensu.ca/gradmaps for the online version with links!

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* This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.
**Graduate Studies FAQs**

**How do I make the most of my time at Queen’s?**

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone’s journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGS professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

**Where can I get help?**

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS website for available resources.

**What is the community like?**

At Queen’s, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen’s more than 130 graduate programs within 50+ departments & research centres. With the world’s best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen’s offers a wonderful environment for graduate studies. Queen’s is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston’s history and culture, see Queen’s University’s Discover Kingston page.

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**Application FAQs**

**What do I need to know to APPLY?**

**ACADEMIC REQUIREMENTS**

- Master’s degree
- **Grade requirements:** B+ average in each of the last 2 years of study.

**ADDITIONAL REQUIREMENTS**

- Prospective students who do not have English as a first language must meet the English language proficiency requirements in writing, speaking, reading, and listening.

**KEY DATES & DEADLINES**

- **Application due:** March 1st to qualify for internal funding. Applications will be considered until the program is full.
- **Notification of acceptance:** Successful candidate will be notified by letter of offer via email followed by confirmation from the School of Graduate Studies.
- **OGS Application due:** March 1st. All eligible students are required to apply for OGS (Ontario Graduate Scholarship) funding. Details are available on the SKHS website.

Before you start your application, please review the SKHS Graduate studies application process.

**What about FUNDING?**

Doctoral studies in the School of Kinesiology and Health Studies are guaranteed a minimum combined annual funding package of $18,000 for each of their first four years of full-time study. Funding packages may include an external funding award i.e. TriCouncil (CIHR/NSERC/SSHRC); an OGS (Ontario Graduate Scholarship); other internal fellowship award, SKHS scholarship, teaching assistantship(s), teaching fellowship(s), and research assistantship(s).

Queen’s will automatically issue a one time $10,000 award to Doctoral students who have won federal government tri-council awards. Visit Scholarships, Awards, and Funding on the SKHS website for more funding award details.