Why **HEALTH PROFESSIONS EDUCATION**?

The Master of Health Professions Education (MHPE) program is a two year, part-time, interdisciplinary course/competency-based program that consists of eight (8) courses. The first and fifth course are offered in person during mandatory one-week summer onsite intensives. The first face-to-face course affords the opportunity to build a cohort-based learning community while providing discourse and knowledge appropriate for the master’s level and the basic competencies to ensure success in the online environment. The second face-to-face course on simulation reinforces these concepts and further develops the sense of community. The five (5) online courses are designed to promote learner engagement with the material, their peers, and the faculty. Using team-teaching techniques to ensure multiple perspectives are represented, our courses are designed using adult learning principles and adhere to current best practices in online learning. The courses are built using a modular approach, where although independent, each module/course in the program shares common threads so learners experience the program as a unified whole. The final course, a capstone experience, consists of a supervised paper/project that provides an opportunity to link theory to practice and is designed to meet individual needs.

Why **QUEEN’S**?

The Master of Health Professions Education (MHPE) program at Queen’s fulfills a niche that is not currently being met in Canada. There are no other programs available to the health education community (e.g. doctors, nurses, physiotherapists, occupational therapists, nutritionists, dentists, veterinarians, paramedics, massage therapists, etc.) that are both course- and competency-based. Our program:

- Is geared towards all Health Professions (many existing programs focus only on Medicine).
- Uses a blended format which creates opportunities for face-to-face and online engagement.
- Is curriculum mapped/aligned to ensure the learners are introduced, reinforced, and master throughout the program key concepts and the application of knowledge within their respective health professions.
- Is based on adult learning principles.
- Is mapped onto competencies within the different health profession fields.
- Is team-taught by a health professional and an education specialist.
- Embeds an Indigenous perspective throughout the program and provides a course specifically addressing the Truth and Reconciliation report (which is team-taught by an Indigenous Health Professional and Allied Education Specialist – both with specific training in curriculum in this area).
- Focuses on collaborative practice.
- Provides an onsite Simulation course that overlaps with incoming cohort to provide mentorship opportunities.
- Is designed by health professional and education experts from a multitude of disciplines.

Program **STRUCTURE**

The MHPE program is a 24 month / 2-year, part-time master’s program: Online, course/competency-based with two (2) 1-week onsite intensive courses; five (5) online courses, and one (1) supervised project (capstone experience).

Part-Time **STUDIES**

The Master of Health Professions in Education degree program will be delivered on a part-time basis over two years by an interdisciplinary team from the Faculties of Health Science and beyond. The interdisciplinary team of health professionals and education specialists will provide learners with a unique opportunity to link theoretical foundations with practical application. Our program is designed for working professionals who would like to pursue a blended graduate degree and are looking to enhance their skills. While most of the courses are delivered through interactive online classes and independent learning, students are required to attend two (2), one-week intensive on campus sessions in August of your first and second year of the program.

Program **HIGHLIGHTS**

- Study where you work and live
- Build on your academic education or enhance your career with advanced knowledge and skills
- Learn about health professions education from an interdisciplinary perspective
- Spend time with a cohort of peers during your two (2), one-week intensive courses at Queen’s University in Kingston, Canada
- Experience team-based learning with other students
- Network with students, alumni, and leaders in this emerging field
- Complete a supervised project on a topic of your choice
- Reap the benefits of a competency-based program
GETTING STARTED

ACHIEVE YOUR ACADEMIC GOALS
- Start by creating a list of academic priorities
- Begin your coursework and start thinking about your capstone experience
- Attend lectures from speakers in your ideal career path
- Manage your time so that you can balance work/life and school commitments

MAXIMIZE THE IMPACT OF YOUR RESEARCH PROJECT
- Ask yourself which area of health professions education you are most interested in
- Consider the learning objectives of the program project
- Determine how you will link theory to practice in your project
- Research a few potential supervisors
- Reflect on what you most desire to get out of this experience

BUILD SKILLS AND EXPERIENCE
- Reflect on the skills and experience you have obtained at this point in your career
- Set goals for new skills you hope to gain through this program
- Write your ideal resume and devise a plan to make it a reality

ENGAGE WITH YOUR COMMUNITY
- Attend the fall or winter online MHPE social with your classmates
- Join us in Kingston for your first one-week intensive
- Participate in all synchronous class sessions
- Research potential health professions groups in which you could take up membership

BUILD YOUR CAREER
- Verbalize your dream job in the health professional field
- Network with your new MHPE colleagues or on LinkedIn
- Browse the labour market in your field
- Research potential employers

INTERMEDIATE STAGE

INTERMEDIATE STAGE

COMPLETE YOUR COURSEWORK
- Complete your coursework
- Begin considering what you would like to explore for your capstone project
- Read a book related to your field for professional development
- Expand your academic audience by engaging on various social media platforms
- Reach out for help if you're struggling to balance it all

NARROW THE FOCUS OF YOUR CAPSTONE PROJECT
- Narrow the focus of your capstone project
- If necessary, seek out guidance from instructors or program directors
- Establish your project goals

BEGIN CONSIDERING POTENTIAL CAREER DEVELOPMENT OPPORTUNITIES
- Seek out committees at your workplace to be involved in that could build your skills
- Research potential career development opportunities
- Consider how you are going to fill the gaps between your current resume/curriculum vitae and your ideal resume/curriculum vitae

BEGIN CROSSING OFF YOUR PROJECT DELIVERABLES
- Begin crossing off your project deliverables
- Connect with the instructors to ensure you are on target to complete by deadline
- Submit your project

BEGIN CONSIDERING YOUR FUTURE SKILLS
- Consider taking a sabbatical after you complete the program to further your skills
- Opt-in to take a post-graduate certificate program

WRAPPING UP

UNDERSTAND YOUR PROJECT DELIVERABLES AND DEADLINE
- If available, apply for an education grant through your workplace
- Consider taking a sabbatical after you complete the program to further your skills
- Opt-in to take a post-graduate certificate program

BEGIN FINALIZING THE DETAILS OF YOUR CAPSTONE PROJECT
- If available, apply for an education grant through your workplace
- Complete your coursework
- Begin considering what you would like to explore for your capstone project
- Read a book related to your field for professional development
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Submit your project

WHERE CAN I GO?

A Master in Health Professions Education degree will help you take the next step in your existing career or equip you with the skills to embark on a new career!

The MHPE is a fantastic way to build your resume while still allowing you to maintain your skills on the job. The MHPE experience will provide you with a foundation to launch into training the next generation of health professionals and beyond.

WHAT WILL I LEARN?

A degree in Health Professions Education can equip you with:
- Time Management skills as you learn to balance work/life commitments
- Communication skills through the completion of multiple projects and presentations
- Professionalism in all areas of your career
- Collaboration strategies as you work with professionals across disciplines
- Leadership as you learn to take your health professions teaching to the next level
- Awareness of Indigenous worldview and ways in which you can contribute to reconciliation
- Knowledge of best practices in areas of scholarship, curriculum, and design
- Improved advocacy skills

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Visit careers.queensu.ca/gradmaps for the online version with links!

* This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Grade requirements: Graduated from an accredited, baccalaureate-granting university with a minimum of a second class standing of a B or 73% (GPA 3.0).

ADDITIONAL REQUIREMENTS
• A statement of interest in the program is required to match the applicant’s academic and work experience with the objectives of the program.
• Current curriculum vitae.
• If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES
• Application deadline: April 1. Preference will be given to candidates who apply by March 1.

Before you start your application, please review the Graduate Studies application process and the MHPE Programs Website.

What about FEES?

Annual Fees:
• Domestic Tuition Fee: $9,500
• International Tuition Fee: $16,467
• Non-Tuition Fee (Program Fee): $1,600

*Please note that tuition and fees are subject to changes from the Queen's University Board of Trustees. Visit the Office of the University Registrar for more information on program fees.

Required COURSES

Year 1
• HPE 801 Introduction to Health Professions Education
  Summer (1-Week Onsite Intensive – August)
• HPE 802 Health Professions Education Curriculum and Design
  Fall (Online)
• HPE 803 Scholarship in Health Professions Education
  Winter (Online)
• HPE 804 Health Professions: Teaching & Learning in Collaborative Practice
  Spring (Online)

Year 2
• HPE 805 Simulation
  Summer (1-Week Onsite Intensive – August)
• HPE 806 Indigenous Health Professions Education
  Fall (Online)
• HPE 807 Leadership in Health Professions Education
  Winter (Online)
• HPE 898 Project in Health Professions Education (Capstone Experience)
  Spring (Online)

How do I make the most of my time at Queen’s?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone’s journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGS professional development framework and the new Individual Development Plan (IDP) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS website for available resources.

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