

Nursing PhD Map

Applying to and Navigating Graduate Studies



GRAD MAP FOR PhD STUDENTS →

Why GRADUATE STUDIES in NURSING?

Consider a graduate degree in Nursing for all it has to offer: well-developed skills in critical thinking, writing, research and, perhaps even more importantly, skills to facilitate change in today's health care system. Graduate students and their work are an important part of an ongoing research process that provides the health care system with ways of understanding phenomena using multiple ways of knowing. Today's employment marketplace seeks people who can critically analyze information and evidence, synthesize in both scholarly and public reports, create new knowledge, and lead change and transformation. Study Nursing and you will acquire such skills.

Why QUEEN'S?

The School of Nursing at Queen's offers an online PhD program. Students attend three on-campus residencies in Year 1 (September, January, and May), and complete their coursework online. This innovative program prepares graduates with analytical and research skills required to expand knowledge of clinical, theoretical, and health systems issues. Our students are taught primarily in small graduate seminars, in which they engage in a lively, critical examination of philosophy and research, and delve into their own research. Nurtured by close mentoring relationships with faculty supervisors, students engage early and continuously in research and successfully complete the program in 4 years. Situated in an academic environment that embodies scholarship, graduates are well-prepared for careers as leaders in research and scholarship, clinical practice and health care administration.



Program STRUCTURE

PhD (4 years): course work, comprehensive exam, research thesis.

RESEARCH Areas

Practice environments

- Models of care
- Leadership
- Workplace culture, structure and health
- Communication strategies and systems

Populations with complex conditions

- Optimizing function and well-being
- Multimorbidity
- Mental health and/or addictions
- Outcomes monitoring

Health care quality

- Advancing safety
- Risk assessment and reduction
- Educational and technological innovations
- Health system service and delivery

"I loved the collegial atmosphere provided by the caring and supportive faculty. It was at Queen's that I developed my thirst for knowledge through evidence based research."

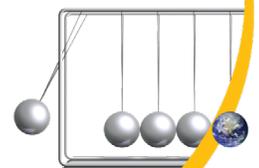
– Judeline Innocent, RN, PhD (2013)



We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the [School of Nursing website](#) to read faculty profiles and learn more about faculty members' research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience.

School of Graduate Studies
Create an impact
www.queensu.ca/sgs



YEAR I

YEAR II

YEAR III

**YEAR IV
& TRANSITIONING**

ACHIEVE YOUR ACADEMIC GOALS

- Attend three 7-10-day on-campus residencies (September, January, and May).
- Complete 5 courses (4 online; 1 on-campus during May residency).
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Look to [Student Academic Success Services](#) for a variety of supports.

- Write your comprehensive exams.
- Form your thesis committee, embark on your substantive research, and write and defend your thesis proposal.
- Consider enrolling in additional electives that may benefit your research and career goals.
- Seek experiential/professional development opportunities. Attend PhD Seminar every other week.

- Continue to meet regularly with your supervisor, review research progress and write your dissertation. Check out the [SGS writing camps](#), such as Dissertation on the Lake.
- Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the [Expanding Horizons research workshop](#).
- Begin discussion of potential thesis defence examiners.

- Plan date of thesis submission for examination.
- Present your research to graduate students and faculty or at conferences, and work with supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, reference letters, and publication options with your supervisor.

MAXIMIZE RESEARCH IMPACT

- Think about audiences for your research.
- Complete Course on Research Ethics (CORE).
- Apply to Tri-Council, OGS, and other funding.
- Attend the annual Graduate Nursing Research Day, the JBI Comprehensive Systematic Review Training Workshop, and participate in biweekly Academic Series.

- Attend and present at the Annual Scientific Meeting of Health Sciences Research Trainees, the Annual Graduate Nursing Research day, in biweekly Academic Series, through professional associations, or at topic conferences.
- Expand your research audience through social media such as Twitter or a blog.
- Apply to National Training Research Programs, such as the [Canadian Frailty Network](#), or [TUTOR-PHC](#).

- Continue to present at conferences.
- Consider participating in the [3 Minute Thesis \(3MT\)](#) competition.
- Contact the [Queen's Media Centre](#) for guidance on speaking to news outlets about your work. Check out the [Nursing and Health Research](#) webpage.
- Attend and present at the Annual Graduate Nursing Research Day.
- Attend and present in biweekly Academic Series.

- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen's Media Centre.
- Attend and present at the Annual Graduate Nursing Research Day.
- Set up a meeting with the School of Graduate Studies for a [Grad Chat](#) to discuss your research interests.

BUILD SKILLS AND EXPERIENCE

- Serve on departmental, faculty or university committees. Talk to the Associate Director (Graduate Nursing Programs) for tips on getting involved.
- Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CFRC, and the SGS Blog. Look in the [AMS Clubs Directory](#).
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

- Hone skills for non-academic employment by continuing involvement on committees and in the community.
- Start keeping an eportfolio of your skills, experiences and competencies.
- For help with teaching, get support from the [Centre for Teaching and Learning](#). Enroll in [SGS902](#) or the [PUTL Certificate](#) for more professional development in teaching and learning.

- Begin teaching as a departmental Teaching Fellow.
- Investigate internships from [MITACS](#) and other sources.
- Find opportunities for extra training through CTL, Expanding Horizons, MITACS, or other sources to boost your skills.
- Prepare for work or studies in a multi-cultural environment by taking the [Intercultural Awareness Training Certificate](#) hosted by QUIC and FDISC.

- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a [Career Services workshop](#).

ENGAGE WITH YOUR COMMUNITY

- Explore how you can connect with your community through experiential opportunities on- and off-campus.

- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- If pursuing research abroad or outside Kingston, investigate options such as [Fulbright Scholarships](#).

- Do some targeted networking with people working in careers of interest, through [Queens Connects](#) on LinkedIn, the [Queen's Alumni Association](#), professional associations, and at conferences. Get help from a Career Services workshop.

- Consider joining professional associations like the [Canadian Nurses' Association](#).
- Continue targeted networking with people working in careers of interest. Join groups on LinkedIn reflecting specific careers or topics of interest in Nursing.

LAUNCH YOUR CAREER

- Finding a career fit starts with knowing yourself. Take a [Career Services career planning workshop](#) or meet with a [career counsellor](#) for help. Check out books like *So What Are You Going to do With That?* for advice on various career options.
- Start reading publications like [University Affairs](#) and the [Chronicle of Higher Education](#). Browse non-academic labour market websites.
- Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.

- Start building your teaching portfolio including student evaluations, and seeking mentorship.
- Explore different careers of interest by using [Queens Connects](#) on LinkedIn to connect with Queen's alumni. For more information check out [Career Cruising](#).
- Investigate requirements for professional positions or other opportunities related to careers of interest.

- Participate in hiring committees and attend job talks. Research academic careers of interest. Craft your CV and job application materials.
- Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.

- Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
- Apply to jobs or make plans for other adventures. Get help from [Career Services](#) with job searching, resumes, and interviews.
- If considering jobs abroad, research possible immigration regulations. If you are an international student interested in staying in Canada, consider speaking with an [International Student Advisor](#).

WHAT WILL I LEARN?

A graduate degree in Nursing can equip you with valuable and versatile skills, such as:

- **Knowledge and technical skills**
- Effective **communication skills** in multiple forms for diverse audiences
- **Information management:** prioritize, organize and synthesize large amounts of information
- **Time management:** meet deadlines and manage responsibilities despite competing demands
- **Project management:** develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- **Creativity and innovation**
- **Perseverance**
- **Independence** and experience as a **collaborative worker**
- **Awareness**, an understanding of sound **ethical practices**, **social responsibility**, responsible research and **cultural sensitivity**
- **Professionalism** in all aspects of work, research, and interactions
- **Leadership:** initiative and vision leading people and discussion

WHERE CAN I GO?

A PhD in Nursing can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits. Graduates from the Nursing PhD program have found careers as:

- Professors
- Advanced Practice Nurses
- Healthcare Administrators
- Research Scientists
- Deans or Directors

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Graduate Studies FAQs

How do I use this map?

Use the Grad Map to plan for success in five overlapping areas of your career and academic life. Everyone's journey is different - the ideas on the maps are just suggestions to help you explore possibilities. For more support with your professional development, take advantage of the SGS professional development framework and the new [Individual Development Plan \(IDP\)](#) process to set customized goals to help you get career ready when you graduate.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the [SGS website](#) for available resources.

What is the community like?

At Queen's, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen's more than 130 graduate programs within 50+ departments & research centres. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston's history and culture, see Queen's University's [Discover Kingston](#) page.

Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS

- Master's degree in Nursing or equivalent. Applicants without an undergraduate university degree in nursing will be considered on an individual basis, and are strongly encouraged to contact the School of Nursing to discuss this opportunity prior to applying.
- **Grade requirements:** Minimum overall average equivalent to B+.

ADDITIONAL REQUIREMENTS

- Two academic letters of reference (e.g. course professors).
- Registration (or eligibility to register) as a Registered Nurse with the College of Nurses of Ontario.
- Statement of academic, research and professional plans.
- Copy of Curriculum Vitae (Resume)
- Questions for Doctoral Nursing Program
- If English is not a native language, prospective students must meet the [English language proficiency requirements](#) in writing, speaking, reading, and listening. The following minimum scores are required: (1) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30). Applicants must have the minimum score in each test as well as the minimum overall score, or (2) IELTS: 7.0 (academic module overall band score and a 7.0 for each test band), or (3) PTE Academics: 65, or (4) CAEL CE -70 (minimum overall score).

KEY DATES & DEADLINES

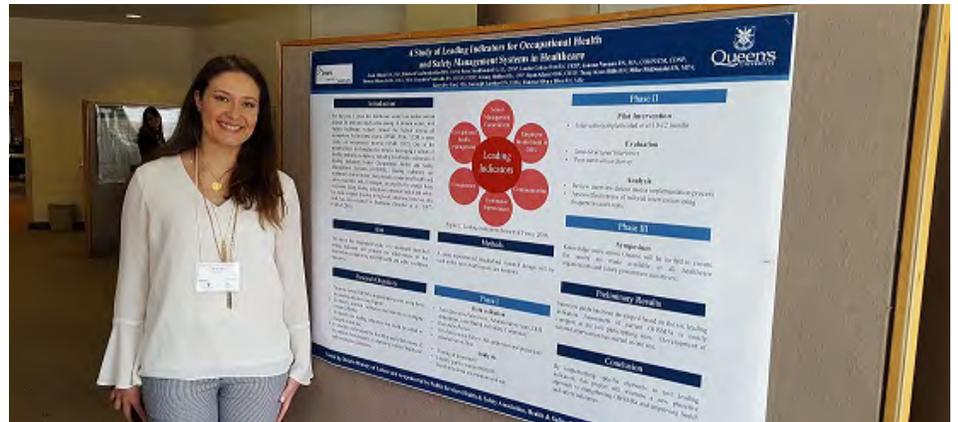
- **Application deadline:** February 1st, or until all seats are filled.
- **Notification of acceptance:** mid-March to early April.

Before you start your application, please review the [Graduate studies application process](#).

What about FUNDING?

In keeping with the School of Graduate Studies policy, eligible full-time Ph.D. students qualify for research assistantships (RA), teaching assistantships (TA), teaching fellowships (TF), Queen's Graduate Awards (QGA) and internal awards.

We encourage all students to apply for external funding from CIHR, OGS, SSHRC and other sources. Queen's will automatically issue a \$5,000 award to incoming PhD students who have won federal government tri-council awards. For more information on many external awards, see the School of Graduate Studies' information on [awards and scholarships](#) or see what awards are offered through the [School of Nursing](#).



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