Why GRADUATE STUDIES in SOCIOLOGY?

The Department of Sociology focuses on critical social inquiry and rigorous research, offering students advanced training in theoretical and methodological skills, enabling them to pursue challenging projects with world-class resources to complete them. Our faculty members are all well-published scholars with national or international reputations in innovative fields of inquiry, yet they still manage to maintain an open-door policy and establish supportive, mentoring relationships with students.

The department is particularly well known for its strengths in criminology and the law; media, information, and surveillance; power, inequalities, and social justice. Our students have an outstanding record of receiving additional research funding and in securing full-time academic positions and successful professional careers in law, social work, policy analysis and research, and corrections. Graduates of the PhD program remark on the intimate, supportive, and cohesive culture of the department with strong supervisory support.

Why QUEEN’S?

Our faculty are recognized as academic leaders in their fields, pursuing a wide range of funded research programs that enhance the mentoring experience and provide opportunities for collaborative research and personalized training. Graduate students are taught in small seminars, in which they engage with challenging scholarship and develop their own research. Our students have developed a vibrant, supportive community through the Sociology Graduate Student Association, plus reading groups, national conference panels, and the annual graduate student conference in the department.

More broadly, graduate students at Queen's gain the benefits of a close-knit intellectual community, competitive funding packages, and a lively city full of stimulating events, experiences, and opportunities.

Program STRUCTURE

Students will complete four courses, a course in professional and pedagogical skills, a 2-part qualifying examination (written and oral), and a thesis in traditional or manuscript format to be defended before a committee of examiners.

RESEARCH Areas/Streams

- Criminology and Law
- Media, Information, and Surveillance
- Power, Inequalities, and Social Justice

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Sociology Department website to read faculty profiles and learn more about faculty members' research areas. When you find a faculty member with similar research interests to yours, contact them and tell them about your interest in graduate work and related experience. This is also an opportunity for you to find out if the faculty member is accepting new graduate students to supervise. Meet with your potential supervisor at departmental events for prospective students. If you need assistance in making contact with a potential supervisor, please contact the Graduate Coordinator.

“The Department of Sociology at Queen’s University offers the unique mix of one-on-one support and innovative research expertise. The small class sizes and personalized supervision equip students with competitive professional and academic skills, making the PhD program an excellent choice for those keen to pursue further academic development. I highly recommend it!”

– Daniela Zuzunaga Zegarra, PhD candidate
**ACQUIRE YOUR ACADEMIC GOALS**

- **YEAR I**
  - Complete your PhD Qualifying Exam. Defend your dissertation proposal. Submit ethics review application (if necessary).
  - Find your way through the academic process with the help of School of Graduate Studies and Postdoctoral Affairs professional development workshops.
  - Attend or present at the annual department Graduate Student Conference.

- **YEAR II**
  - Complete your Qualifying Exam. Defend your dissertation. Check out the SGSPA Writing Camp, Boot Camp and Dissertation on the Lake.
  - Use conference presentations to create and refine dissertation material.
  - Consider publishing elements of your research.

- **YEAR III**
  - Continue to research and write your dissertation. Plan date of thesis submission for examination.
  - Present your research to graduate students and faculty at conferences and workshops with supervisor to prepare for defence.
  - Review submission and examination guidelines.
  - Secure necessary oral defense accommodations.

- **YEAR IV**
  - Continue to attend conferences and connect with scholars in your field and with community partners.
  - Attend a major conference in your field, such as the Canadian Sociological Association Congress, the American Criminology Society Annual Meeting, the Society for Social Studies of Science Annual Meeting, and more.

**MAXIMIZE RESEARCH IMPACT**

- **YEAR I**
  - Think about audiences for your research.
  - Complete the Course on Research Ethics (CORE) if doing research regarding sensitive topics.
  - Apply to SSHRC, OGS, or other funding sources.
  - Attend conferences in your field.

- **YEAR II**
  - Present your work at graduate conferences, through professional associations, or topic conferences.
  - Expand your research audience through social media.
  - Apply for the Graduate Dean’s Travel Grant for Doctoral Field Research.

- **YEAR III**
  - Continue to present at conferences.
  - Participate in the 3 Minute Thesis (3MT) competition.
  - Contact the Queen’s Media Centre for guidance on speaking in public about your work. List yourself on the Arts and Science University Research website.

- **YEAR IV**
  - Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.

**BUILD SKILLS AND EXPERIENCE**

- **YEAR I**
  - Serve on departmental, faculty, or university committees. Talk to the Departmental Meeting graduate student representative for tips on getting involved.
  - Consider positions in student services, the SGSPA, or media outlets like the Queen’s Journal, CFRC, and the SGSPA blog. Look in the AMS Clubs Directory.
  - Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

- **YEAR II**
  - For help with teaching, get support from the Centre for Teaching and Learning. Enrol in SGSPA or the PUL Certificate for more professional development in teaching and learning.
  - Attend the department’s Professional and Academic Development Program (PAPD), a requirement of your degree.
  - Consider becoming a book reviewer for a journal in your specific research specialization.

- **YEAR III**
  - Investigate internships from MITACS and other sources. Find opportunities for extra training through CTL, School of Graduate Studies and Postdoctoral Affairs professional development, MITACS or other sources to boost your skills.
  - Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and FOIDC.

- **YEAR IV**
  - Do some targeted networking with people working in careers of interest, through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, professional associations, and in conferences. Get help from a Career Services workshop.

**ENGAGE WITH YOUR COMMUNITY**

- **YEAR I**
  - Explore how you can connect with your community through experiential opportunities on- and off-campus.
  - Consider volunteering with different community organizations, such as the Elizabeth Frye Society and the Boys and Girls Club.
  - Follow the Sociology Department on Twitter.

- **YEAR II**
  - Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
  - Get involved with the Annual Department of Sociology Graduate Conference.
  - Consider participating in the PhD-Community Initiative.

- **YEAR III**
  - Consider joining professional associations like the Canadian Sociological Association, Association for Sociological Association, and other specialized associations within your specific field of research.
  - The Department of Sociology has a LinkedIn group to join.

- **YEAR IV**
  - Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
  - Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews.
  - If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.

**LAUNCH YOUR CAREER**

- **YEAR I**
  - Finding a career fit starts with knowing yourself. Take a Career Services workshop or meet with a career educator and coach for help.
  - Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.
  - Stay on the lookout for special events like Graduate Student Career Week to explore your career pathways.

- **YEAR II**
  - Start building your teaching portfolio including student evaluations, and seeking mentorship.
  - Explore different careers of interest by using Queen’s Connects on LinkedIn to connect with Queen’s alumni. For more information check out Career Cruising.
  - Investigate requirements for professional positions or other opportunities related to careers of interest.

- **YEAR III**
  - Participate in hiring committees and attend job talks. Research academic careers of interest. Craft your CV and job application materials.
  - Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.

- **YEAR IV**
  - Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
  - Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews.
  - If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.

**WHAT WILL I LEARN?**

**Advanced Knowledge and technical skills including:**

- Qualitative/Quantitative research techniques to analyze social issues.
- Critical thinking to evaluate social problems and interactions by challenging common assumptions.
- Research design to select and effectively deploy appropriate research designs for examining and interpreting a variety of social phenomena.
- Program Evaluation to collect, evaluate and analyze information concerning the effectiveness of a wide range of projects and policies.
- Organizing critical debate and discussion to define, interpret and explain multifaceted current issues.
- Policy Analysis to consider the impact and unintended consequences of policies, and consider the role of social differentiation in creating conflict, social movements and social change around policies.
- User research to understand individual and group meanings, understandings, behaviors, needs, and motivations through observation techniques, task analysis, and other feedback methodologies.

**Essential transferable skills:**

- Communication: complex information and arguments about social issues in appropriate language.
- Teamwork/Leadership: working creatively by cooperating with others in a manner which recognizes different views, values, and cultural positions.
- Information management: prioritizing, organizing, and synthesizing large amounts of information.
- Time management: managing competing demands.
- Project management: developing ideas, gathering information, analyzing and appraising findings, drawing conclusions and acting on conclusions.
- Creativity and innovation to address complex challenges.
- Perseverance to work through challenges.
- Understanding of sound ethical practices, social responsibility, responsible research, and cultural sensitivity.
- Independence and experience as a collaborative worker.
- Professionalism in all aspects of work.

**WHERE CAN I GO?**

The majority of our PhD graduates who sought a position in academia have been able to secure tenure track appointments. Others have pursued research careers in:

- Adjunct Faculty
- Mental Health Commissions
- Provincial Government
- Think Tanks

PhD graduates in Sociology from Queen’s are securing rewarding, full-time tenure track positions where the are able to draw upon all of their education, skills, and abilities to contribute to interdisciplinary research and teaching. Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation. Visit the Department of Sociology website to see where the degree can take you.

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**How to use this map**

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Grad Map tool.

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**2023-2024 Sociology PhD Map**

**DOCTOR OF PHILOSOPHY (PHD)**

**A Checklist of Graduate Studies and Postdoctoral Affairs Essential Transferable Skills**

- Critical thinking to evaluate social problems and interactions by challenging common assumptions.
- Research design to select and effectively deploy appropriate research designs for examining and interpreting a variety of social phenomena.
- Program Evaluation to collect, evaluate and analyze information concerning the effectiveness of a wide range of projects and policies.
- Organizing critical debate and discussion to define, interpret and explain multifaceted current issues.
- Policy Analysis to consider the impact and unintended consequences of policies, and consider the role of social differentiation in creating conflict, social movements and social change around policies.
- User research to understand individual and group meanings, understandings, behaviors, needs, and motivations through observation techniques, task analysis, and other feedback methodologies.

**Essential Transferable Skills:***

- Communication: complex information and arguments about social issues in appropriate language.
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- Information management: prioritizing, organizing, and synthesizing large amounts of information.
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- Creativity and innovation to address complex challenges.
- Perseverance to work through challenges.
- Understanding of sound ethical practices, social responsibility, responsible research, and cultural sensitivity.
- Independence and experience as a collaborative worker.
- Professionalism in all aspects of work.
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- BA Honours undergraduate degree and Master's degree in Sociology or equivalent with a minimum A- standing.

ADDITIONAL REQUIREMENTS
- Writing Sample
- Curriculum Vitae (CV)
- Statement of Interest

KEY DATES & DEADLINES
- Application due: January 15th
- Notification of acceptance: Late February

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

All eligible full-time graduate students who request funding (financial support) as part of their initial application can expect to receive a funding offer to help them with the costs associated with their graduate studies in the Department of Sociology.

The minimum guaranteed funding package for PhD students is $23,000 per year for four years, and it is important to note that they must apply for all major external and internal (where appropriate) scholarships for which they are eligible. Recipients of external awards will receive funding packages higher than those who do not win external funds.

Funding packages may consist of any or a combination of the following: scholarships, fellowships, external awards, internal awards, teaching assistantships, or research assistantships. The Department also offers funding for participation in conferences.

Apply for external funding from OGS, SSHRC/NSERC, and other sources. Queen's will automatically issue a one time $10,000 award to Doctoral students who have won federal government tri-council awards. For more information, see the School of Graduate Studies and Postdoctoral Affairs' information on awards and scholarships and the Department of Sociology funding information.

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