Concurrent Education

Get to know

CONCURRENT EDUCATION

Concurrent Education at Queen’s is a program that prepares students who are passionate about teaching and learning to become educators.

Con-Ed grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our “Con-Eddies” are a close-knit group of students who bond during their first 4 years at Queen’s, through shared activities and leadership opportunities. One of the highlights of the 5th year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to your area of study. Queen’s also offers travel fellowships to support international practicum placements.

With Queen’s Con-Ed, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art or Music, and a Bachelor of Education degree – both from day one! The B.Ed. degree from Queen’s is widely accepted for teacher certification across Canada and around the world. What makes Queen’s grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options.

A Common START

Queen’s Con-Ed offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 – 12). Students select one option at the end of first year.

Your first year of Queen’s Con-Ed is all about exploring options. You will all take an introductory teaching course and complete placements in Primary, Junior and/or Intermediate settings before choosing your preferred divisions.

Course HIGHLIGHTS

All students take courses about schools, teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, philosophy, and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Degree OPTIONS

Bachelor of Arts / Fine Art / Science / Music (all are Honours programs)

Bachelor of Education

Final Year concentrations may include At-Risk Adolescents and Young Adults / At-Risk Children / Arts in Education / Aboriginal Teacher Education / Assessment and Evaluation / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Social Justice / Teaching and Learning Outside of Schools.

We offer optional Final Year Program Tracks in

- Aboriginal Teacher Education
- Artist in Community Education
- Outdoor & Experiential Education

Intermediate-Senior TEACHING SUBJECTS

Candidates in the IS program option choose two of the following subjects:

- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts

Queen’s Concurrent Education is a 5-year + 1 summer term program. Our graduates are out into the job market a year earlier, since most other Ontario faculties of education offer their programs over 6 years with typical fall/winter semesters.

That is a degree from Queen’s.
educ.queensu.ca
**2021-2022**

**Concurrent Education MAJOR MAP**

**BACHELOR OF EDUCATION | BACHELOR OF SCIENCE HONOURS | BACHELOR OF ARTS HONOURS | BACHELOR OF MUSIC HONOURS | BACHELOR OF FINE ART HONOURS**

**GET THE COURSES YOU NEED**

**1ST YEAR**
- Take PROF 110. Enrol in PRAC 110 (2-week teaching placement).
- Take PSYC 100. Check your program’s Arts, Science, Fine Art or Music major map for first-year courses. If you plan to teach high school, make sure you take the “starter courses” for at least two teaching subjects.
- Choose your teaching subjects and any Arts & Science plan (major) at the end of first year.
- For questions about your placement, visit the Practicum Office website!

**2ND YEAR**
- Take PROF 210. Enrol in PRAC 210 (PI) or PRAC 211 (SO) (3-week placement).
- Enroll in the Arts, Science, Fine Art or Music courses for your chosen Plan, and keep an eye on the requirements for your teaching subjects.

**3RD YEAR**
- Take PROF 310. Enrol in PRAC 310 (PI) or PRAC 311 (SO) (3-week placement).
- Continue taking courses to complete your Arts, Science, Fine Art or Music requirements. Make sure you are on track in your Education requirements.

**4TH YEAR**
- Make sure you are completing all Arts & Science and Education requirements this year.
- Apply to graduate on SOLUS. If you’re planning to apply for an optional Program Track in your final year, prepare your application for December.
- You will choose a concentration, and we will preload you into those courses and all other Final Year required courses. If you are in a Program Track, you are already in a concentration. You will complete large blocks of practicum placements this year. You will choose three potential boards in April before you begin Final Year.

**5TH OR FINAL YEAR**
- View Final Year requirements here.

**BUILD SKILLS AND EXPERIENCE**

**ENGAGE WITH YOUR COMMUNITY**

**THINK INTERNATIONALLY**

**GET READY FOR LIFE AFTER GRADUATION**

**Employability skills**

Your time at Queen’s will give you valuable skills to boost your employability, including:
- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills - understand group dynamics and resolve or mediate conflicts
- Oral and written communication - including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

**Where could I go after graduation?**

In addition to teaching in elementary and secondary schools:
- Children’s Services
- Communications, media, and publishing
- Community development
- Consulting
- Counseling and Guidance
- Curriculum development
- Educational technology
- Human resources
- International development
- Librarian
- Outdoor education
- Public administration and public relations
- Special needs educator
- Speech and language therapy
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

Visit careers.queensu.ca/majormaps for the online version with links!

*This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Major Map using our online My Major Map tool.
**Concurrent Education**

**MAJOR MAP**

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**Why study in Kingston?**

For 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.

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**Key Dates & DEADLINES**

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<tr>
<th>Date</th>
<th>Event</th>
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<td>01 Oct 2019</td>
<td>Ontario University Application Centre (OUAC) online applications open.</td>
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<tr>
<td>2 &amp; 3 Nov 2019</td>
<td>Fall Preview – opportunity to visit campus and get a feel for what it would be like to live and learn at Queen’s.</td>
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<td>1 Feb 2020</td>
<td>Deadline for applications, changes or additions to applications at OUAC.</td>
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<td>15 Feb 2020</td>
<td>Recommended last date to submit the Personal Statement of Experience (PSE) and Supplemental Essay.</td>
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<td>21 March 2020</td>
<td>March Break Open House – a great event to help you decide if Queen’s is the place for you!</td>
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<td>30 April 2020</td>
<td>Last day Queen’s will accept documents in support of an application.</td>
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<td>1 May 2020*</td>
<td>Offer response deadline for student applicants not attending high school in Ontario.</td>
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<td>Mid-May 2020</td>
<td>All admission decisions complete by Queen’s, and posted on SOLUS.</td>
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<tr>
<td>1 June 2020*</td>
<td>Offer response deadline for student applicants attending an Ontario high school.</td>
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<tr>
<td>1 Aug 2020</td>
<td>Final transcripts due.</td>
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*Please check your offer correspondence carefully for your response deadline date.

For additional dates and deadlines: [www.queensu.ca/admission/about-applying/dates](http://www.queensu.ca/admission/about-applying/dates)

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**Get the help you need**

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen’s wants you to succeed! Check out the Student Affairs website for available resources.