Concurrent Education

Get to know CONCURRENT EDUCATION

Concurrent Education at Queen's is a program that prepares students who are passionate about teaching and learning to become educators.

ConEd grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration, and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our “ConEddies” are a close-knit group of students who bond during their first four years at Queen's, through shared activities and leadership opportunities. One of the highlights of the fifth year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to your area of study. Queen's also offers travel fellowships to support international practicum placements.

With Queen's ConEd, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science (including Kinesiology), and a Bachelor of Education degree – both from day one! The BEd degree from Queen's is widely accepted for teacher certification across Canada and around the world. What makes Queen's grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options.

A Common START

Queen's ConEd offers two program options that lead to teacher certification: Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 –12). Students select one option at the end of first year.

Your first year of Queen's ConEd is all about exploring options. You will all take an introductory teaching course and complete practical experience placements in non-traditional educational settings with a focus on those in grades K-8 before choosing your preferred divisions.

We offer optional Final Year Program Tracks in:

- Artist in Community Education
- Indigenous Teacher Education
- Outdoor & Experiential Education
- Primary-Junior French as a Second Language

Intermediate-Senior (IS) TEACHING SUBJECTS

Candidates in the IS program option choose two of the following subjects:

- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- History or Geography
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts
- Social Sciences
- Health & Physical Education (only available to those in the Kinesiology program)
- Social Sciences


That is a degree from Queen's.

educ.queensu.ca
Concurrent Education

BACHELOR OF EDUCATION | BACHELOR OF SCIENCE HONOURS | BACHELOR OF ARTS HONOURS | BACHELOR OF MUSIC HONOURS | BACHELOR OF SCIENCE (KINESIOLOGY)

GET THE COURSES YOU NEED

1ST YEAR

- Take PROF 110 and EXLR 110 (2-week teaching placement). Take PSYC 100.
- Check your program's Arts, Science, Fine Art, Music, or Kinesiology major map for first-year courses. If you plan to teach high school, make sure you take the "starter courses" for at least two teaching subjects. Choose your teaching subjects and your Arts & Science plan (major) at the end of first year.

BUILD SKILLS AND EXPERIENCE

1ST YEAR

- Join teams or clubs on campus such as Big Brothers Big Sisters, Frontier College Queen's Students for Literacy, or Kaleidoscope.
- See the AMS Clubs Directory or the Queen's Get Involved page for more ideas.

ENGAGE WITH YOUR COMMUNITY

1ST YEAR

- Volunteer on or off-campus with different community organizations.
- Get involved with the Concurrent Education Student Association (CESA).
- Apply to be a "Tutor in the Classroom" with the Limestone District School Board or apply for the Read-A-Lot program.
- Attend the Queen's Conference on Education.

GET THINKING GLOBALLY

1ST YEAR

- Speak to a QUIC advisor or get involved in their programs, events and training opportunities.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate and research possible immigration regulations.

GET READY FOR LIFE AFTER GRADUATION

1ST YEAR

- Grappling with program decisions? Go to Majors Night.
- Make an appointment with your Academic and Career Advisor to discover how your chosen major will work with your ConEd requirements.

2ND YEAR

- Take PROF 210 and EXLR 210 (PJ) or EXLR 211 (IS) (3-week placement).
- Enroll in the Arts, Science, Fine Art, Kinesiology, or Music courses for your chosen Plan, and keep an eye on the requirements for your teaching subjects.

BUILD SKILLS AND EXPERIENCE

2ND YEAR

- Look into summer jobs by talking to your Arts & Science or Kinesiology department or Career Services about work through SWEP or Work-Study.
- Take more responsibility within different clubs or extracurriculars.

ENGAGE WITH YOUR COMMUNITY

2ND YEAR

- Get involved with your specific Arts & Science department's Departmental Student Council (DSC) or the Physical Health Education & Kinesiology Student Association.
- Apply to be a "Tutor in the Classroom" with the Limestone District School Board.
- Attend or volunteer at the Queen's Conference on Education.

GET THINKING GLOBALLY

2ND YEAR

- Is an exchange in your future? Start thinking about where you would like to study abroad. Apply in January for a third-year exchange through the International Programs Office.
- Consider getting certifications for Teaching English as a Second Language.

GET READY FOR LIFE AFTER GRADUATION

2ND YEAR

- Explore different careers of interest in the Career Services Information Area. For more information check out Career Cruising or find and connect with alumni on LinkedIn.

3RD YEAR

- Take PROF 310, PRAC 310 (PJ) PRAC 311 (IS) (3-week placement).
- Continue taking courses to co your Arts, Science, Fine Art, Kinesiology, or Music requirement. Make sure you are on track in Education requirements.

BUILD SKILLS AND EXPERIENCE

3RD YEAR

- Consider applying for an Undergraduate Student Summer Research Fellowship (USSRF).
- Volunteer for Kaleidoscope.
- Apply to be a "Tutor in the Classroom" with the Limestone District School Board.
- Attend or volunteer at the Queen's Conference on Education.

ENGAGE WITH YOUR COMMUNITY

3RD YEAR

- Volunteer on or off-campus with different community organizations.
- Get involved with the Concurrent Education Student Association (CESA).
- Apply to be a "Tutor in the Classroom" with the Limestone District School Board.
- Attend or volunteer at the Queen's Conference on Education.

GET THINKING GLOBALLY

3RD YEAR

- Build your intercultural competence by practicing or improving your language skills.
- Go on exchange for a full year term.

GET READY FOR LIFE AFTER GRADUATION

3RD YEAR

- Start focusing on areas of interest. Think about the requirements related careers of interest - do require additional schooling? Contact Continuing Teacher Education or Education Student Services to see how to prepare Additional Qualification (AQ) or Additional Basic Qualification courses.

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions - you don't have to do it all! To make your own custom map, use the My Major Map tool.
**Employability skills**

Your time at Queen's will give you valuable skills to boost your employability, including:

- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills to help you understand group dynamics and resolve or mediate conflicts
- Oral and written communication, including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning and physical exceptionalities, and other factors that influence learning
- Knowledge of ethics guidelines

**Where could I go after graduation?**

In addition to teaching in elementary and secondary schools:

- Children's Services
- Communications, media, and publishing
- Community development
- Curriculum development
- Educational technology
- International education
- Outdoor education
- Professional development training
- Public relations
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Careers are suggestions only.*

---

**4TH YEAR**

- Make sure you are completing all Arts & Science or Kinesiology degree requirements this year.
- Apply to graduate on SOLUS. If you're planning to apply for an optional Program Track in your final year, prepare your application for December.

**5TH OR FINAL YEAR**

- Choose a concentration, and we will preload you into this and your other courses. If you are in a Program Track, you are already in a concentration.
- You will complete large blocks of practicum placements this year. You will choose three potential school boards for practicum placement in April before you begin Final Year.
- View Final Year requirements [here](#).

**Summer (RF)**

- Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshops for help.

**4th Year Training**

- Become a member of professional associations like the Canadian Teachers' Federation and the Canadian Education Association.
- Apply to be a "Tutor in the Classroom" with the Limestone District School Board.

**5th Year Training**

- Investigate job search strategies or continuing your education goals.
- Visit Education Student Services for help with your resume, cover letter, and interview skills!

**Core Competency Development**

- International students interested in staying in Canada can speak with an International Student Advisor.
- Start thinking about your Final Year Concentration, and consider selecting International Education.

**Testing of Your Interests**

- Double-check your teaching subjects and [ConEd requirements](#) to make sure you're ready for your final year.
- Contact your Academic and Career Advisor if you have any questions!
Concurrent Education

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen's wants you to succeed! Check out the Student Affairs website for available resources.

Student Services
(613) 533-6205
coned@queensu.ca
educ.queensu.ca/concurrent

Queen’s ADMISSIONS

Students apply either to Queen’s Concurrent Education Arts (QB), Concurrent Education Science (QF), Concurrent Education Fine Art (QTT), Concurrent Education Music (QMM), or Concurrent Education Kinesiology (QKF), through the OUAC (Ontario University Application Centre) website. Con-Ed students may also apply to study at Bader College (QIB/QIS) in first year.

Secondary school prerequisites include six 4U and 4M courses, one of which must be English 4U. For QB, a minimum of three 4U courses are required. For QF, Advanced Functions 4U, Calculus & Vectors 4U, plus two of Biology 4U, Chemistry 4U, or Physics 4U must also be completed. For QTT, only two additional 4U courses are required. Art is recommended but not mandatory, and a Portfolio Examination is required. For QMM, English 4U plus a minimum of three 4U courses are required along with Royal Conservatory of Music (Toronto) levels, and a personal audition, interview, and aural discrimination test. Applicants outside of Ontario may have additional requirements.

Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen's has attracted students with an ambitious spirit. Queen's has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research-intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core, just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.