Consecutive Education

Get to know CONSECUTIVE EDUCATION

Consecutive Education at Queen's is a program for those who are interested in becoming educators in the classroom or working in other fields as educators. The Bachelor of Education program provides university graduates with a second bachelor's degree. The Diploma in Education is for those who are without a university degree, college diploma or certificate of qualification, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program **OPTIONS**

Bachelor of Education

All Queen's teacher candidates graduate with a specialization. You can apply directly to program tracks in Artist in Community Education, Indigenous Teacher Education, Primary-Junior French as a Second Language, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education, or international education. To graduate with a concentration, you combine two courses with a related alternative practicum placement.

Diploma in Education

Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.



Our graduates are out into the job market a year earlier, as our program is offered over four successive terms.

Teaching and

Alternative **PRACTICA**

Teacher candidates complete 18 weeks

of practicum placements, including three

weeks in the first summer, seven weeks in

the fall, four weeks in the winter, and four

classrooms (JK- grade 6), and Intermediate-

Senior candidates will obtain experience

in at least one of their teaching subjects

and in both intermediate and senior

Alternative practicum placements are

experience is an advantage to Queen's

teacher candidates. The placements can

be done anywhere in the world. Queen's

teacher candidates in gaining international

offers funding opportunities to support

completed outside the typical public

school setting, and this breadth of

classrooms (grades 7-12).

experience.

weeks in the second summer term.

Primary-Junior candidates will obtain

experience in both primary and junior

Course HIGHLIGHTS

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Indigenous education, environmental education, educational technology, history, career development, philosophy, and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Intermediate-Senior TEACHING SUBJECTS

Candidates in the Intermediate-Senior program option choose two of the following teaching subjects:

- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music Instrumental or Vocal
- Science Biology
- Science Chemistry
- Science Physics
- Social Sciences
- Visual Arts

Acquire Skills. Gain Experience. Go Global.

That is a degree from Queen's.

educ.queensu.ca

2023-2024

Consecutive Education PROGRAM MAP

BACHELOR OF EDUCATION

	1ST SEMESTER (SUMMER)	2ND SEMESTER	3RD SEMESTER	4TH SEMESTE
GET THE COURSES YOU NEED	Review your <u>course descriptions</u> . Primary-Junior: PROF 110, 210, 310, 500, 504. Intermediate-Senior: PROF 110, 210, 310, 500, 504.	Primary-Junior (Fall & Winter courses): CURR 335, 383, 387, 385, 395, two of 389/391/393. Concentration courses: FOCI, EDST FOUN 100, 101 PROF 170, 180, 410 Intermediate-Senior (Fall & Winter courses): CURR 1A, 2A (elected teaching subjects) Concentration courses: FOCI, EDST FOUN 100, 101	 Primary-Junior (Fall & Winter courses): CURR 335, 383, 387, 385, 395, two of 389/391/393. Concentration courses: FOCI, EDST FOUN 102 PROF 170, 180, 410 Intermediate-Senior (Fall & Winter courses): CURR 1B, 2B (elected teaching subjects) Concentration courses: FOCI, EDST FOUN 102 	Primary-Junior: CURR 384, 386, 389/3 PROF 501, 502, 503, 5 Intermediate-Senior PROF 501, 502, 503, 5
BUILD SKILLS AND EXPERIENCE	Practicum placement: PRAC 410/411 (3 weeks). Get involved at Queen's. Consider joining clubs that can develop your skills as a teacher, such as tutoring services or <u>Queen's</u> <u>Best Buddies.</u>	 Practicum placements: PRAC 420/421 (3 weeks), 430/431 (4 weeks). Attend Education Student Services workshops to help you prepare for applying for jobs. Make an appointment with your Academic & Career Advisor in Education Career Services to start planning your career as a teacher. 	Practicum placement: PRAC 440/441 (4 weeks) Alternative Practicum: PRAC 450/451 (3 weeks) Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – Get help from an <u>Education Student Services</u> workshop.	Practicum placement Continue to take adva by the <u>Academic & Ca</u>
ENGAGE WITH YOUR COMMUNITY	Serve on departmental, faculty, or university committees, such as the <u>Education Student</u> <u>Society</u> . Explore how you can connect with your community through experiential opportunities.	Explore options for your alternative practicum in your FOCI class. Attend workshops that present various opportunities. Participate in your graduate and professional community through activities such as organizing conferences.	Become a member of professional associations such as the <u>Canadian Teachers' Federation</u> and the <u>Canadian Education Association</u> . Attend a conference in your field, such as the <u>Canadian International Conference on</u> <u>Education</u> (CICE) or the <u>World Congress on</u> <u>Education</u> (WCE).	Do some targeted ne careers of interest, th on LinkedIn, the Que professional associat
THINK INTERNATIONALLY	Look into choosing <u>International Education</u> as your Concentration.	Attend workshops on international teaching. Meet with your FOCI instructor about an Alternative Practicum placement outside of Canada. Prepare for work or studies in a multi-cultural environment by taking the <u>Intercultural</u> <u>Awareness Training Certificate</u> hosted by QUIC and FDISC.	Speak to a QUIC advisor or get involved in their programs, events, and training opportunities. Do an international placement during your Alternative Practicum. Meet with international schools at the Options Career Fair to find out about the job opportunities abroad.	Search positions pos newsletter. Learn how to achieve certification in order through <u>QUIC's Usefu</u>
GET READY FOR LIFE AFTER GRADUATION	Grappling with program decisions? Get some help from <u>Education Student Services</u> .	Make the most of the mandatory events such as Federation Day to help you prepare for your career in teaching. Attend career workshops offered by <u>Education</u> <u>Student Services</u> . Explore <u>graduate programs</u> and research in education.	Contact <u>Continuing Teacher Education</u> or <u>Education Student Services</u> to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses. Meet with your <u>Academic and Career Advisor</u> and go to the <u>Options Career Fair</u> .	Look into <u>Continuing</u> investigate additional can be taken in fall af

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My <u>Major Map</u> tool.



TER (SUMMER)

9/391/393, 390. 3, 505 i**or:** 3, 505, 506, 507, 508

ent: PRAC 460/461 (4 weeks).

dvantage of services provided <u>Career Advisors</u>.

networking with people in through <u>QueensConnects</u> <u>ueen's Alumni Association</u>, iations, and at conferences.

osted in the Career Buzz

eve your <u>TESL/TEFL</u> ler to teach English abroad seful Resource Links.

ng Teacher Education and nal qualification courses that after graduation.

EMPLOYABILITY SKILLS?

Your time at Queen's will equip you with:

- Knowledge of educational theories and practices
- The ability to **develop learning** materials and lesson plans
- Interpersonal skills understand group dynamics and resolve or mediate conflicts
- Oral and written communication skills

 including how to give instructional presentations
- The ability to **manage a classroom** and the behavior of individual students
- An understanding of learning disabilities, physical disabilities, and other factors that influence learning
- Knowledge of ethics guidelines

WHERE CAN I GO?

In addition to teaching in elementary and secondary schools:

- Children's services
- Communications, media, and publishing
- Community development
- Curriculum development
- Educational technology
- International education
- Outdoor Education
- Professional development training
- Public relations
- Teaching adult, college, early childhood, and ESL.

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Careers are suggestions only.

Consecutive Education



Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, and spiritual resources, our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen's wants you to succeed! Check out the <u>Student Affairs website</u> for available resources.



Student Services (613) 533-6205 educstudentservices@queensu.ca educ.queensu.ca/consecutive

Queen's ADMISSIONS

Selection of applicants is based on:

- 1. Meeting the admission requirements and/or recommendations;
- 2. The number of spaces available in the option/teaching subject/ program track requested;
- 3. Practicum placement availability;
- 4. The score from the Personal Statement of Experience; and
- 5. The score based on the academic average and number of prerequisites and/or recommended courses.

The scores from "4" and "5" above have equal weight. See: <u>Teacher</u> <u>Education Application Service (TEAS) Instruction Booklet</u> for details.



Why study in Kingston?

For over 175 years, our community has been more than a collection of bright minds - Queen's has attracted students with an ambitious spirit. Queen's has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world - and it is often awarded the safest a, why closer than you think city in Canada. It is a university city at the core - and it's just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North London / 7 hrs CANADA **Oueen's** America – you will Beijing / 15 hrs have the experience Dubai/14 Calgary / 4 hrs of a lifetime at Vancouver / 5 hrs Queen's - and Halifax / 2 hrs graduate with San Francisco / 5.5 hrs Kingston Toronte a degree that Denver/3 hrs New York / 1.5 hrs UNITED is globally STATES recognized among Dallas / 3.5 hrs Atlanta / 2 hrs the best. Bermuda / 2 hrs