Consecutive Education

Get to know CONSECUTIVE EDUCATION

Consecutive Education at Queen’s is a program for those who are interested in becoming educators in the classroom or working in other fields as educators. The Bachelor of Education program provides university graduates with a second bachelor’s degree. The Diploma in Education is for those who are without a university degree, college diploma or certificate of qualification, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program OPTIONS

Bachelor of Education
All Queen’s teacher candidates graduate with a specialization. You can apply directly to program tracks in Artist in Community Education, Indigenous Teacher Education, Primary-Junior French as a Second Language and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education or international education. To graduate with a concentration, you combine two courses with a related alternative practicum placement.

Diploma in Education
Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.

Our graduates are out into the job market a year earlier, as our program is offered over four successive terms.

Course HIGHLIGHTS

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Indigenous education, environmental education, educational technology, history, career development, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Intermediate-Senior TEACHING SUBJECTS

Candidates in the Intermediate-Senior program option choose two of the following teaching subjects:
- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts

Teaching and Alternative PRACTICA

Teacher candidates complete 18 weeks of practicum placements, including three weeks in the first summer, seven weeks in the fall, four weeks in the winter, and four weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary (grades JK-3) and junior (grades 4-6) classrooms, and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both the intermediate (grades 9-10) and senior (grades 11-12) levels.

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen’s teacher candidates. The placements can be done anywhere in the world. Queen’s also offers funding to support teacher candidates in gaining international experience.


That is a degree from Queen’s.

educ.queensu.ca
**Consecutive Education PROGRAM MAP**

**BACHELOR OF EDUCATION**

### 1ST SEMESTER (SUMMER)

- **GET THE COURSES YOU NEED**
  - Review your course descriptions.
  - Primary-Junior: PROF 110, 210, 310, 500, 504.
  - Intermediate-Junior: PROF 110, 210, 310, 500, 504.

- **BUILD SKILLS AND EXPERIENCE**
  - Practicum placement: PRAC 410/411 (3 weeks).
  - Get involved at Queen's. Consider joining clubs that can develop your skills as a teacher, such as tutoring services or Queen's Best Buddies.

- **ENgage WITH YOUR COMMUNITY**
  - Serve on departmental, faculty, or university committees, such as the Education Student Society.
  - Explore how you can connect with your community through experiential opportunities.

- **THINK INTERNATIONALLY**
  - Look into choosing International Education as your Concentration.
  - Attend workshops on international teaching. Meet with your FOCl instructor about an Alternative Practicum placement in an international school.
  - Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and FDISC.

### 2ND SEMESTER

- **GET THE COURSES YOU NEED**
  - Primary-Junior (Fall & Winter courses):
    - CURR 335, 383, 387, 395, two of 389/391/393.
    - Concentration courses: FOCl, EDST
    - FOUN 100, 101
    - PROF 170, 180, 410
  - Intermediate-Junior (Fall & Winter courses):
    - CURR 1A, 2A (selected teaching subjects)
    - Concentration courses: FOCl, EDST
    - FOUN 100, 101
    - PROF 170, 180, 411

- **BUILD SKILLS AND EXPERIENCE**
  - Practicum placements: PRAC 420/421 (3 weeks), 430/431 (4 weeks).
  - Attend Education Student Services workshops to help you prepare for applying for jobs.
  - Make an appointment with your Academic & Career Advisor in Education Career Services to start planning your career as a teacher.

- **ENgage WITH YOUR COMMUNITY**
  - Explore options for your alternative practicum in your FOCl class. Attend workshops that present various opportunities.
  - Participate in your graduate and professional community through activities such as organizing conferences.

- **THINK INTERNATIONALLY**
  - Become a member of professional associations such as the Canadian Teachers' Federation and the Canadian Education Association.
  - Attend a conference in your field, such as the Canadian International Conference on Education (CICE) or the World Congress on Education (WCE).

### 3RD SEMESTER

- **GET THE COURSES YOU NEED**
  - Primary-Junior (Fall & Winter courses):
    - CURR 335, 383, 387, 395, two of 389/391/393.
    - Concentration courses: FOCl, EDST
    - FOUN 102
    - PROF 170, 180, 410
  - Intermediate-Junior (Fall & Winter courses):
    - CURR 1B, 2B (selected teaching subjects)
    - Concentration courses: FOCl, EDST
    - FOUN 102
    - PROF 170, 180, 411

- **BUILD SKILLS AND EXPERIENCE**
  - Practicum placement: PRAC 440/441 (4 weeks).
  - Alternative Practicum: PRAC 450/451 (3 weeks).
  - Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships. – Get help from Education Student Services workshops.

- **ENgage WITH YOUR COMMUNITY**
  - Become a member of professional associations such as the Canadian Teachers' Federation and the Canadian Education Association.
  - Attend a conference in your field, such as the Canadian International Conference on Education (CICE) or the World Congress on Education (WCE).

- **THINK INTERNATIONALLY**
  - Do some targeted networking with people in careers of interest, through Queen'sConnects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences.

### 4TH SEMESTER (SUMMER)

- **GET THE COURSES YOU NEED**
  - Primary-Junior: CURR 384, 386, 389/391/393, 390.
  - Intermediate-Senior: PROF 501, 502, 503, 505, 506, 507, 508

- **BUILD SKILLS AND EXPERIENCE**
  - Practicum placement: PRAC 460/461 (4 weeks).
  - Continue to take advantage of services provided by the Education Academic & Career Advisors.

- **ENgage WITH YOUR COMMUNITY**
  - Do some targeted networking with people in careers of interest, through Queen'sConnects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences.

- **THINK INTERNATIONALLY**
  - Search positions posted in the Career Buzz newsletter. Learn how to achieve your TESL/TEFL certification in order to teach English abroad through QUIC's Useful Resource Links.

### EMPLOYABILITY SKILLS?

Your time at Queen's will equip you with:
- Knowledge of educational theories and practices
- The ability to develop learning materials and lesson plans
- Interpersonal skills: understand group dynamics and resolve or mediate conflicts
- Oral and written communication skills – including how to give instructional presentations
- The ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

### WHERE CAN I GO?

In addition to teaching in elementary and secondary schools:
- Childcare services
- Communications, media, and publishing
- Community development
- Curriculum development
- Educational technology
- International education
- Outdoor Education
- Professional development training
- Public relations
- Teaching – adult, college, early childhood, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Careers are suggestions only.*

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How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Major Map tool.

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Consecutive Education MAP

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, and spiritual resources, our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen's wants you to succeed! Check out the Student Affairs website for available resources.

Queen’s ADMISSIONS

Selection of applicants is based on:

1. Meeting the admission requirements and/or recommendations;
2. The number of spaces available in the option/teaching subject/program track requested;
3. Practicum placement availability;
4. The score from the Personal Statement of Experience; and
5. The score based on the academic average and number of prerequisites and/or recommended courses.

The scores from “4” and “5” above have equal weight. See: Teacher Education Application Service (TEAS) Instruction Booklet for details.

Why study in Kingston?

For over 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core - and it’s just a quick drive to Toronto, Montreal, Ottawa and even New York.

A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.

We're closer than you think