

Concurrent Education

Get to know

CONCURRENT EDUCATION

Concurrent Education at Queen's is a program that prepares students who are passionate about teaching and learning to become educators.

Con.Ed. grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our "ConEddies" are a close-knit group of students who bond during their first four years at Queen's, through shared activities and leadership opportunities. One of the highlights of the fifth year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to your area of study. Queen's also offers travel fellowships to support international practicum placements.

With Queen's Con.Ed., you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art, Music or Kinesiology, and a Bachelor of Education degree – both from day one! The B.Ed. degree from Queen's is widely accepted for teacher certification across Canada and around the world. What makes Queen's grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options.

A Common START

Queen's Con.Ed. offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7–12). Students select one option at the end of first year.

Your first year of Queen's Con.Ed. is all about exploring options. You will all take an introductory teaching course and complete practical experience placements in non-traditional educational settings with a focus on those in grades K-8 before choosing



Queen's Concurrent Education is a five-year plus one summer term program. Our graduates are out into the job market a year earlier, since most other Ontario Faculties of Education offer their programs over six years with typical fall/winter semesters.

your preferred divisions.

Course HIGHLIGHTS

All students take courses about:

- teaching and curriculum
- assessment and evaluation
- professional teaching practice
- equity and inclusivity
- special education
- psychology and philosophy
- social justice

These courses will allow you to critically reflect on how you will practice as an educator.

Degree OPTIONS

Bachelor of Arts / Fine Art / Science / Music (all are Honours programs)

Bachelor of Education
Final Year concentrations may include At-Risk Adolescents and Young Adults / At-Risk Children / Indigenous Teacher Education / Assessment and Evaluation / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Social Justice / Teaching and Learning Outside of Schools.

We offer optional Final Year Program

Tracks in

- Indigenous Teacher Education
- Artist in Community Education
- Outdoor & Experiential Education
- Primary-Junior French as a Second Language

Intermediate-Senior (IS) TEACHING SUBJECTS

Candidates in the IS program option choose two of the following subjects:

- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics/Visual Arts
- Health & Physical Education (for ConEds who begin in Fall 2023)

Acquire Skills. Gain Experience. Go Global.

That is a degree from Queen's.

educ.queensu.ca

Concurrent Education MAJOR MAP

BACHELOR OF EDUCATION | BACHELOR OF SCIENCE HONOURS | BACHELOR OF ARTS HONOURS | BACHELOR OF MUSIC HONOURS | BACHELOR OF FINE ART



1ST YEAR

Take PROF 110 and PRAC 110 (2-week teaching placement). Take PSYC 100. Check your program's Arts, Science, Fine Art, Music, or Kinesiology major map for first-year courses. If you plan to teach high school, make sure you take the "starter courses" for at least **two teaching subjects**. Choose your teaching subjects and your Arts & Science plan (major) at the end of first year. For questions about your placement, visit the [Practicum Office webpage](#).

Join teams or clubs on campus such as [Big Brothers Big Sisters](#), [Frontier College Queen's Students for Literacy](#), or [Kaleidoscope](#). See the [AMS Clubs Directory](#) or the [Queen's Get Involved page](#) for more.

Volunteer on or off-campus with different community organizations. Get involved with the [Concurrent Education Student Association \(CESA\)](#). Apply to be a "Tutor in the Classroom" with the [Limestone District School Board](#) or apply for the [Read-A-Lot](#) program. Attend the [Queen's Conference on Education](#).

Speak to a QUIC advisor or get involved in their programs, events and training opportunities. Prepare for work or studies in a multi-cultural environment by taking the [Intercultural Awareness Training Certificate](#) and research possible immigration regulations.

Grappling with program decisions? Go to [Majors Night](#) or get some help [exploring career options](#) from Career Services. Make an appointment with your Academic and Career Advisor to discover how your chosen major will work with your ConEd requirements¹

2ND YEAR

Take PROF 210 and PRAC 210 (PJ) or PRAC 211 (IS) (3-week placement). Enroll in the Arts, Science, Fine Art or Music courses for your **chosen Plan**, and keep an eye on the **requirements for your teaching subjects**.

Look into summer jobs by talking to your Arts & Science or Kinesiology department or [Career Services](#) about work through [SWEP](#) or [Work-Study](#). Take more responsibility within different clubs or extracurriculars.

Get involved with your specific Arts & Science department's Departmental Student Council (DSC) or the [Physical Health Education & Kinesiology Student Association](#). Apply to be a "Tutor in the Classroom" with the [Limestone District School Board](#). Start or continue volunteering with organizations in the community. Attend or volunteer at the [Queen's Conference on Education](#).

Is an exchange in your future? Start thinking about where you would like to **study abroad**. Apply in January for a third-year exchange through the [International Programs Office](#). Consider getting certifications for [Teaching English as a Second Language](#).

Explore different careers of interest by reading books in the Career Services Information Area, such as the Career Opportunities in Education. For more information check out [Career Cruising](#) or find and connect with alumni on [LinkedIn](#).

3RD YEAR

Take PROF 310, PRAC 310 (PJ) or PRAC 311 (IS) (3-week placement). Continue taking courses to complete your **Arts, Science, Fine Art or Music requirements**. Make sure you are on track in your **Education requirements**.

Consider applying for an [Undergraduate Student Summer Research Fellowship \(USSRF\)](#). Consider applying to do a 12-16 month [QUIP internship](#) between your third and fourth year.

Volunteer for [Kaleidoscope](#). Apply to be a "Tutor in the Classroom" with the [Limestone District School Board](#). Attend or volunteer at the [Queen's Conference on Education](#).

Build your intercultural competence by practicing or improving your **language skills**. Go on **exchange** for a full year or term.

Start focusing on areas of interest. Think about the requirements for related careers of interest – do they require additional schooling? Contact [Continuing Teacher Education](#) or [Education Student Services](#) to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.

4TH YEAR

Make sure you are completing all **Arts & Science** or Kinesiology **Education requirements** this year. Apply to graduate on SOLUS. If you're planning to apply for an optional **Program Track** in your final year, prepare your application for December.

Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills [workshops](#) for help.

Become a member of professional associations like the [Canadian Teachers' Federation](#) and the [Canadian Education Association](#). Apply to be a "Tutor in the Classroom" with the [Limestone District School Board](#).

International students interested in staying in Canada can speak with an [International Student Advisor](#). Start thinking about your **Final Year Concentration**, and consider selecting International Education.

Double-check your teaching subjects and **Con.Ed. requirements** to make sure you're ready for your final year. Contact your Academic and Career Advisor if you have any questions!

5TH OR FINAL YEAR

Choose a **concentration**, and we will preload you into this and your other courses. If you are in a Program Track, you are already in a concentration. You will complete large blocks of practicum placements this year. You will choose three potential school boards for practicum placement in April before you begin Final Year. View Final Year requirements [here](#).

Investigate job search strategies or continuing your education goals. Visit [Education Student Services](#) for help with your resume, cover letter, and interview skills!

Get involved in the [Education Student Society](#). Join groups on [LinkedIn](#) reflecting specific careers or topics of interest in Education.

Look for positions in the Career Buzz Newsletter. Do an international placement during your Alternative Practicum. Select International Education as your Final Year Concentration.

Go to the [Options Career Fair](#). Look into [Continuing Teacher Education](#) to investigate additional qualification courses that can be taken after graduation. Attend workshops. Make an appointment with your Academic and Career Advisor to discuss your job search and career options. Explore graduate [programs](#) and research in education.

Employability skills

Your time at Queen's will give you valuable skills to boost your employability, including:

- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills to help you understand group dynamics and resolve or mediate conflicts
- Oral and written communication, including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

Where could I go after graduation?

In addition to teaching in elementary and secondary schools:

- Children's Services
- Communications, media, and publishing
- Community development
- Curriculum development
- Educational technology
- International education
- Outdoor education
- Professional development training
- Public relations
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

¹some careers may require additional training. Careers are suggestions only.

How to use this map
Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My [Major Map](#) tool.

Concurrent Education



Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen's wants you to succeed! Check out the [Student Affairs website](#) for available resources.

Student Services
(613) 533-6205
coned@queensu.ca
educ.queensu.ca/concurrent

Queen's ADMISSIONS

Students apply either to Queen's Concurrent Education Arts (QB), Concurrent Education Science (QF), Concurrent Education Fine Art (QTT), Concurrent Education Music (QMM), or Concurrent Education Kinesiology, through the OUAC (Ontario University Application Centre) website. Con-Ed students may also apply to study at the Bader International Study Center (BISC or the Castle) in first year.

Secondary school prerequisites include six 4U and 4M courses, one of which must be English 4U. For QB, a minimum of three 4U courses are required. For QF, Advanced Functions 4U, Calculus & Vectors 4U, plus two of Biology 4U, Chemistry 4U, or Physics 4U must also be completed. For QTT, only two additional 4U courses are required. Art is recommended but not mandatory, and a Portfolio Examination is required. For QMM, English 4U plus a minimum of three 4U courses are required along with Royal Conservatory of Music (Toronto) levels, and a personal audition, interview, and aural discrimination test. Applicants outside of Ontario may have additional requirements.



Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen's has attracted students with an ambitious spirit. Queen's has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research-intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core, just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen's – and graduate with a degree that is globally recognized among the best.

