The Music Theatre program at the DAN School of Drama and Music provides students with rich opportunities to delve into the critical study of music theatre as a liberal arts subject, along with intense practical training in the three core disciplines of acting, singing and dancing. Industry-focused training through a two-year set curriculum at St. Lawrence College includes personalized instruction and coaching, group creative work, and basic music literacy. Students build on these core competencies by expanding their knowledge in a variety of specialty areas as they complete their final two years of study at Queen's University.

Graduate Profile

Tracy Michailidis is a Canadian performer, artistic director, and teacher. During her time at Queen's, she played Anne at the Charlottetown Festival in their production of Anne of Green Gables, and has since performed in many theatrical, film, and television productions across North America. Notably, as a performer at the Stratford and Shaw Festivals, and has performed the role of Belle in Broadway production of Beauty and The Beast. In addition to her extensive career as a performer, Tracy is also an educator, producer, and artistic director, having founded Musical Works in Concert, an initiative devoted to fostering and presenting original Canadian musical works.


That is a degree from Queen's.
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How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics.

Where can I go?

A degree in Music Theatre can take your career in many directions.

• Performer
• Educator
• Director
• Choreographer
• Music Arranger
• Conductor
• Producer
• Ensemble Manager
• Arts Administration & Management
• Cultural Policy
• Post Graduate study

What will I learn?

A degree in Music Theatre can equip you with skills in:

• Performance
• Technical Production
• Oral and written communication
• Resource and time management to manage multiple long-term projects
• Real world problem solving to focus on effective processes
• Critical thinking for comprehensive analysis of issues and ideas before coming to conclusions
• Creative thinking to connect, synthesize, and transform material to generate new forms and solutions
• Intercultural knowledge and competence to adapt empathetically to unfamiliar ways of being
• Civic engagement using theatre to make a positive difference in local communities
• Integrative learning by combining practical and theoretical knowledge and experiences

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Music Theatre

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen's wants you to succeed! Check out the Student Affairs website for available resources.

Grads And Current Students’ Comments

“The Barefoot Players is hands down the best summer job a student could ask for. We are able to get a taste of life as a performer while also practicing our administrative and production skills. Additionally, we have SO much fun and love the opportunity to meet kids from the community!”

-“Absolutely Amazing and put them all in caps ;)”
-Liz Song (about the Shaw Festival courses)

“Goodbye Paris was an exceptional experience offered by the Dan School. The highlight of being part of this workshop was not only working alongside such a talented group of people, but also gaining professional knowledge, skills, and experience that has a direct impact on my resume and career pursuits as a performer. If I had to describe what I valued most about the course in two words it would be professional development.”

-Michelle Kasaboski

“Performing music theatre at Queen’s engaged me not only as an actor, but as a creator. Students are encouraged to take initiative with their own work.”

-Dhanish Chinniah

“The professors who I have worked with and learned from with a focus on music theatre at Queen’s have an infectious passion for the medium. Whether learning about the history of the genre in American and Western culture, or experimenting and learning the ins and outs of the performance style. Professors such as Tim Fort, Darrell Christie, Melissa Morris, and Cassel Miles all brought a positive learning environment that makes you want to be present and active. Whether it’s working on show such as A Little Night Music or Goodbye Paris or sitting in a classroom, how I learned and what I learned reignited a personal love and new found appreciation for music theatre. The opportunities that Queen’s has begun to present to students with a love for the art has been really exciting and beneficial for me as a young theatre artist.”

-Bryce Fletch