

HIRE STUDENTS FROM OVER 70 DIFFERENT PROGRAMS

Engineering

Chemical Engineering
Civil Engineering
Computer Engineering
Electrical & Computer Engineering Innovation
Electrical Engineering
Engineering Chemistry
Engineering Physics
Geological Engineering
Mathematics & Engineering
Mechanical Engineering
Mechatronics and Robotics Engineering
Mining Engineering

Social Sciences

Applied Economics
Economics
Environmental Studies
Gender Studies
Geography
Global Development Studies
Health Studies
Political Studies
Politics, Philosophy, & Economics
Psychology
Sociology

Computing

Biomedical Computing
Cognitive Science
Computer Science
Computing
Computing & Mathematics
Computing & the Creative Arts
Software Design

Creative Arts

Computing & the Creative Arts
Drama
Film & Media
Media & Performance
Production
Music

Health

Health Sciences

Humanities

Art History
Classical Studies
English Language & Literature
History
Indigenous Studies
Languages, Literatures, & Cultures
Philosophy
Religious Studies

Languages

French Studies
German Studies
Hispanic Studies
Linguistics

Life & Physical Sciences

Astrophysics
Biochemistry
Biology & Mathematics
Biology
Biology & Psychology
Biotechnology
Chemistry
Earth System Science
Environmental Biology
Environmental Chemistry
Environmental Geology
Environmental Life Science
Environmental Science
Environmental Toxicology
Geology
Geography
Kinesiology
Life Sciences
Mathematical Physics
Mathematics
Physics
Psychology
Statistics

Media Studies
Mohawk Language and Culture
Sexual and Gender Diversity
Urban Planning Studies

FIND OUT MORE AT:
careers.queensu.ca/quip
quip@queensu.ca

Hire a Queen's Intern



Queen's Undergraduate Internship Program (QUIP)

Tap into a pool of creative, talented, and ambitious students from one of Canada's most prestigious universities.

STUDENTS MAY ALSO BE REGISTERED IN THE FOLLOWING OPTIONAL CERTIFICATES

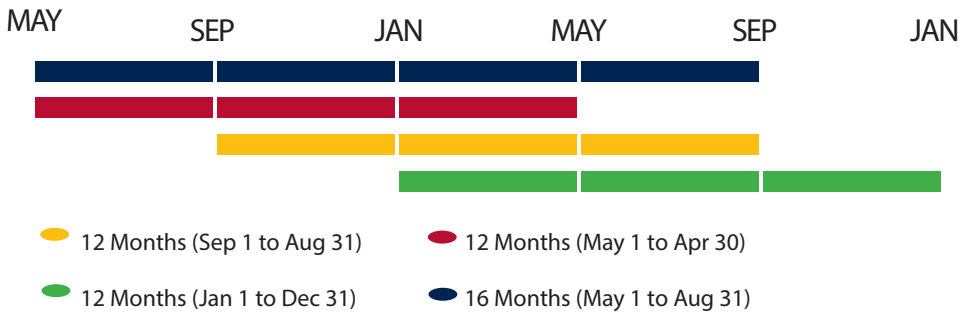
Academic Writing
Business
Data Analytics
Disability and Physical Activity
Employment Relations
Entrepreneurship, Innovation and Creativity

French for Professionals
Geographic Information Science
Global Action and Engagement
Indigenous Languages and Culture
International Studies
Law

PROGRAM OVERVIEW

- 12 - 16 month work terms
- Paid, full-time positions
- May, September, or January starts

TYPICAL WORK TERMS



RECOMMENDED RECRUITMENT PERIODS

Internship Start Date	Peak Time to Post Jobs	Recommended Period for Interviews	Recommended Period for Job Offers
January or May*	Mid-September to October*	October*	October-November*
May or September	January-February	February	February-March
September	May-June	June-July	June-July

*Note: Because students at Queen's tend to make housing decisions for the following year in early January, we encourage employers to post positions in the Fall to attract the largest number of qualified applicants.

WHY HIRE AN INTERN THROUGH QUIP?

- 1 Hiring for 12 - 16 month paid work terms maximizes returns on training, minimizes recruiting costs, and allows interns to engage in significant projects that make a difference for your organization.
- 2 Students in **over 70 programs** are eligible to participate, giving you access to a broad range of skills and knowledge sets.
- 3 Interns arrive with a **solid foundation of skills** having already completed two or three years of their degree.
- 4 Interns return to campus for their final year of studies and spread the word, **raising your organization's profile** on campus.
- 5 The **flexible hiring schedule** allows you to recruit internship positions throughout the year.
- 6 Employers in Ontario who hire QUIP interns may be eligible for the Ontario Cooperative Education **Tax Credit** and additional **hiring incentives**.

WHAT STUDENTS SAY



Over my Communications and Projects internship, I was able to oversee projects from start to finish, using time management, communication and organizational skills. I developed my ability to take initiative and even got to help train a new intern integrating into their role. I have applied the communication skills and interdisciplinary ideologies I study in the classroom to the 'real world'. I'm now returning to my final year energized and ready to bring my skills and knowledge back to the classroom.

-Candice Pinto, Gender Studies

WHAT EMPLOYERS SAY

"As a result of the work that [our intern] was involved in during their internship, the Drill and Blast department at Fording River implemented changes to some of its blasting practices. The resulting changes had a positive impact on our fragmentation and pattern design which in turn resulted in significant cost savings over the year. I hope their work term here was as beneficial to them as it was to Teck Coal."

- David D'Andrea, Analyst Engineering, Teck Coal Limited