HIRE STUDENTS FROM OVER 70 DIFFERENT PROGRAMS

**Engineering**
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical & Computer Engineering
Engineering Innovation
Electrical Engineering
Engineering Chemistry
Engineering Physics
Geological Engineering
Mathematics & Engineering
Mechanical Engineering
Mechatronics and Robotics
Engineering
Mining Engineering

**Computing**
Biomedical Computing
Cognitive Science
Computer Science Computing
Computing & Mathematics
Computing & the Creative Arts
Software Design

**Languages**
French Studies
German Studies
Hispanic Studies
Linguistics

**Creative Arts**
Computing & the Creative Arts
Drama
Film & Media
Media & Performance Production
Music

**Life & Physical Sciences**
Astrophysics
Biochemistry
Biology & Mathematics
Biology
Biological Psychology
Biotechnology
Chemistry
Earth System Science
Environmental Biology
Environmental Chemistry
Environmental Geology
Environmental Life Science
Environmental Science
Environmental Toxicology

**Health**
Health Sciences

**Humanities**
Art History
Classical Studies
English Language & Literature History
Indigenous Studies
Languages, Literatures, & Cultures
Philosophy
Religious Studies

**Social Sciences**
Applied Economics
Economics
Environmental Studies
Gender Studies
Geography
Global Development Studies
Health Studies
Political Studies
Politics, Philosophy, & Economics
Psychology
Sociology

**STUDENTS MAY ALSO BE REGISTERED IN THE FOLLOWING OPTIONAL CERTIFICATES**

Academic Writing
Business
Data Analytics
Disability and Physical Activity
Employment Relations
Entrepreneurship, Innovation and Creativity
French for Professionals
Geographic Information Science
Global Action and Engagement
Indigenous Languages and Culture
International Studies Law

Media Studies
Mohawk Language and Culture
Sexual and Gender Diversity
Urban Planning Studies

FIND OUT MORE AT:
careers.queensu.ca/quip
quip@queensu.ca

Last Updated: August 2022
PROGRAM OVERVIEW

• 12 - 16 month work terms
• Paid, full-time positions
• May, September, or January starts

TYPICAL WORK TERMS

<table>
<thead>
<tr>
<th>MAY</th>
<th>SEP</th>
<th>JAN</th>
<th>MAY</th>
<th>SEP</th>
<th>JAN</th>
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- 12 Months (Sep 1 to Aug 31)
- 12 Months (May 1 to Apr 30)
- 12 Months (Jan 1 to Dec 31)
- 16 Months (May 1 to Aug 31)

RECOMMENDED RECRUITMENT PERIODS

<table>
<thead>
<tr>
<th>Internship Start Date</th>
<th>Peak Time to Post Jobs</th>
<th>Recommended Period for Interviews</th>
<th>Recommended Period for Job Offers</th>
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<tbody>
<tr>
<td>January or May*</td>
<td>Mid-September to October*</td>
<td>October*</td>
<td>October-November*</td>
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<tr>
<td>May or September</td>
<td>January-February</td>
<td>February</td>
<td>February-March</td>
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<tr>
<td>September</td>
<td>May-June</td>
<td>June-July</td>
<td>June-July</td>
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*Note: Because students at Queen's tend to make housing decisions for the following year in early January, we encourage employers to post positions in the Fall to attract the largest number of qualified applicants.

WHY HIRE AN INTERN THROUGH QUIP?

1. Hiring for 12 - 16 month paid work terms maximizes returns on training, minimizes recruiting costs, and allows interns to engage in significant projects that make a difference for your organization.
2. Students in over 70 programs are eligible to participate, giving you access to a broad range of skills and knowledge sets.
3. Interns arrive with a solid foundation of skills having already completed two or three years of their degree.
4. Interns return to campus for their final year of studies and spread the word, raising your organization's profile on campus.
5. The flexible hiring schedule allows you to recruit internship positions throughout the year.
6. Employers in Ontario who hire QUIP interns may be eligible for the Ontario Cooperative Education Tax Credit and additional hiring incentives.

WHAT STUDENTS SAY

Over my Communications and Projects internship, I was able to oversee projects from start to finish, using time management, communication and organizational skills. I developed my ability to take initiative and even got to help train a new intern integrating into their role. I have applied the communication skills and interdisciplinary ideologies I study in the classroom to the ‘real world’. I’m now returning to my final year energized and ready to bring my skills and knowledge back to the classroom.

-Candice Pinto, Gender Studies

WHAT EMPLOYERS SAY

“As a result of the work that [our intern] was involved in during their internship, the Drill and Blast department at Fording River implemented changes to some of its blasting practices. The resulting changes had a positive impact on our fragmentation and pattern design which in turn resulted in significant cost savings over the year. I hope their work term here was as beneficial to them as it was to Teck Coal.”

-David D’Andrea, Analyst Engineering, Teck Coal Limited

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