Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- Completion of a Master's degree in a related field with a minimum B+ standing. Contact the program director and potential supervisors to discuss how your studies and experiences to date may be related to the Aging and Health program studies.
- The entire transcript is reviewed but particular attention is given to your last 20 courses and how well you have progressed throughout your academic career. Preference is given to students with higher academic standing.

ADDITIONAL REQUIREMENTS
- Two references.
- Current CV
- Letter of intent.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requests the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30), Speaking (22/30); Reading (22/30), Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
- Application deadline: February 15.
- Decisions will be made following that date.

Before you start your application, please review the Graduate studies application process.

What about FEES?
- Application Fee: $105
- Program Fee: An annual fee of approximately $1,530.00 (2019-2020) that covers costs of on-site intensive sessions including hotel room and meals, and textbooks for core courses.
- Tuition Fees: The tuition fees for the 2019-2020 year are just over $2,100 per term.

Apply for external funding and see the School of Graduate Studies’ information on awards and scholarships.
**Year II**

**ACHIEVE YOUR ACADEMIC GOALS**
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Consider how your coursework can contribute to your research proposal and comprehensive examination.
- Look to Student Academic Success Services for a variety of supports.

**MAXIMIZE RESEARCH IMPACT**
- Think about audiences for your research.
- Complete CORE online module on research ethics if doing research with living people or sensitive topics.
- Apply to CHRI, SSHRC, NSERC, OGS, and other funding.
- Attend conferences in your field.
- Present your work at graduate conferences such as the Rehabilitation Research Colloquium or the Canadian Student Health Research Conference.
- Expand your research audience through social media such as Twitter or a blog.
- Apply for the Graduate Queen's Travel Grant for Doctoral Field Research.
- Continue to present at conferences in your field, such as the annual conference of the Canadian Association of Gerontology.
- Consider participating in the 2 Minute Thesis (2MT) competition.
- Contact the Queen’s Media Centre for guidance on promoting your research.

**BUILD SKILLS AND EXPERIENCE**
- Consider positions in student services, the SGGS or media outlets like the Queen’s Journal, CFCR, and the SGGS Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.
- Participate in your graduate and professional community through experiences such as graduate student outreach programs, organizing conferences, and research groups.

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through experiential opportunities on and off campus.
- Consider volunteering or working with local community organizations that are focused on supporting healthy aging and aging in place.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

**PROPEL YOUR CAREER**
- Finding career fit starts with knowing yourself. Take a Career Services workshop or meet with a career counselor for help. Check out books like So What Are You Going to Do With That? or Planning a Scientific Career in Industry from the Career Resource Area for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Make non-academic media market websites.
- Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.
- Build connections with faculty outside of your department. Pursue interviews with Queen's alumni or find alumni in various careers through "Ask an Alum." For more information check out Career Cruising.
- Participate in hiring committees and attend job talks. Research academic careers of interest. Craft your CV and job application materials. Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.

**WHAT WILL I LEARN?**
A professional degree in Aging and Health can equip you with:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Ethical approaches to research and practice with older adults
- Time management skills to develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Independence and experience as a collaborative worker
- Professionalism in all aspects of work, research, and interactions
- Leadership skills to take initiative and lead discussions and influence people

**WHERE CAN I GO?**
Queen’s University programs in Aging and Health position graduates for success in a variety of settings that serve the growing population of older adults including government, for-profit and non-profit organizations. Potential career opportunities include:
- Program development, implementation, and oversight in community-based or public healthcare organizations
- Coordination and management roles in for-profit organizations that deliver services or create products for older adults
- Policy development and analysis related to aging and society
- Program evaluation for aging and health-related services.
In addition, graduates of this program have taken the knowledge and skills gained in this program back to their own places of employment to contribute to the development of age-sensitive services and practices. Taking time to explore career options while building your experience and networks can help you have a smooth transition to the world of work after graduation.