Why GRADUATE STUDIES in ANATOMICAL SCIENCES?

The Department of Biomedical and Molecular Sciences at Queen's University offers a 16 month Master of Science program in Anatomical Sciences.

This program is structured around three pillars of competency (content, pedagogy, inquiry) and designed to educate students interested in the art of teaching and designing curricula in the anatomical sciences. Graduates of our MSc Anatomical Sciences program have pursued careers at both Canadian and foreign colleges and universities as health services education co-ordinators or have gone on to further their education as medical students or PhD students.

Why QUEEN’S?

At Queen’s, our established strengths are in the areas of cancer, injury, obesity, disability, and mental health epidemiology as well as research in various health services contexts including public health, primary care, cancer care and critical care. We also have some emerging strengths in the areas of Northern health, Aboriginal health, and global health studies.

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Program STRUCTURE

MSc (Anatomical Sciences): 16 months Full Time

Course WORK

- Principles of Teaching & Learning
- Microteaching
- Curriculum Design
- Advanced Gross Anatomy
- Advanced Topics in Embryology
- Advanced Topics in Neuroanatomy
- Advanced Topics in Histology & Histology Techniques
- Independent Studies in Anatomy & Cell Biology/Pedagogy

PRACTICUM

- Embalming Techniques
- Freeze Drying Techniques
- Plastination Techniques
- Museum Specimen Production
- Electronic Media
- Digital Imaging Techniques for Gross Anatomy
- Neuroanatomy
- Histology
- Lecturing & Demonstrating

Visit the Biomedical & Molecular Medicine website for more details on research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience.

“This program is one of the most well rounded and well equipped of its kind. It presents students with an array of opportunities for skill development, and the people that are/or have been a part of it are the testament to this fact. While challenging at times, the knowledge and experiences you gain are totally worth it.”

– Maria Komisarenko, Class of 2011
### GETTING STARTED

**ACHIEVE YOUR ACADEMIC GOALS**
- Begin your coursework.
- Find your way through the academic process with help from departmental and **Expanding Horizons** professional development workshops, the department Grad Chair and the SGS Habitat.

**MAXIMIZE RESEARCH IMPACT**
- Connect with the Professional Development Officer to discuss your practicum placement goals.

**BUILD SKILLS AND EXPERIENCE**
- Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CPJR, Studio Q and the SGS Blog. Look in the AMS Clubs Directory for more ideas.
- Serve on departmental, faculty or university committees. Talk to the graduate representatives for tips on getting involved.
- Check out professional development workshops from **Expanding Horizons**.

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering with different community organizations, such as Kingston General Hospital.

**LAUNCH YOUR CAREER**
- Finding a career that fits starts with knowing yourself. Get help by taking a **Careers Services workshop** or meeting with a career counsellor. Check out books like *So What Are You Going to do With That?* or *Planning a Scientific Career in Industry* from the **Career Resource Area** for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites. Stay on the lookout for special events like Graduate Student Career Week to explore your career pathways.
- Check admission test deadlines if needed for further studies.

### INTERMEDIATE STAGE

**GETTING STARTED**
- Continue your core coursework and choose electives that deepen knowledge and skills in your areas of interest.
- Begin your MSc (AS) project.

**MAXIMIZE RESEARCH IMPACT**
- Apply to various practicum placement opportunities or negotiate your own placement.
- Get help from Career Services with job searching, resumes, or interviews.
- Confirm your placement and preceptor and complete the administrative requirements.

**BUILD SKILLS AND EXPERIENCE**
- Start keeping an ePortfolio of your skills, experiences and competencies.
- Seek opportunities to deepen your public health experience and connections.
- For help with teaching, get support from the Centre for Teaching and Learning. Enrol in SGS992 or the PUTL certificate for more professional development in teaching and learning.

**ENGAGE WITH YOUR COMMUNITY**
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate through CTL, Expanding Horizons, MITACS, or other sources to boost your skills.
- Investigate internships from MITACS and other sources.

**LAUNCH YOUR CAREER**
- Explore different careers of interest by reading alumni profiles on the SGS website, and using Queen'sSuccess on LinkedIn to connect with Queen's alumni, or find alumni in various careers through "Ask an Alumni".
- If you are considering a PhD, explore programs of interest reach out to faculty, and apply to PhD programs and external scholarships.

### WRAPPING UP

**GETTING STARTED**
- Complete your course work.
- Finalize your MSc (AS) project.

**MAXIMIZE RESEARCH IMPACT**
- Leverage your practicum experience to clarify your professional goals, and help you transition from graduate studies to professional work in anatomical sciences.
- Attend a major conference in your field. There are many to choose from, so talk to your supervisor for advice on which ones would be most relevant.
- Consider putting an article in The Conversation.

**BUILD SKILLS AND EXPERIENCE**
- Practice articulating the skills you have been developing in different forums: casual conversation, networking, interviews. Get help from a Careers Services workshop.
- Check out opportunities for extra training through CTL, Expanding Horizons, MITACS, or other sources to boost your skills.
- Investigate internships from MITACS and other sources.

**ENGAGE WITH YOUR COMMUNITY**
- Do some targeted networking with people working in careers of interest, through Queen’sConnects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences. Get help from a Careers Services workshop.

**LAUNCH YOUR CAREER**
- Participate in hiring committees and attend job talks. Research careers of interest. Craft your CV or resume and job application materials.

### WHAT WILL I LEARN?
A graduate degree in Anatomical Sciences can equip you with valuable and versatile skills, such as:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership and vision leading people and discussion

### WHERE CAN I GO?
A Master’s degree in Anatomical Sciences can take your career in many directions. Our Master’s students are equipped with a strong foundation for careers in:
- Data Analysis (Health units, government agencies)
- Health research (research associates in universities, hospitals, government, public health units)
- Project management in pharmaceutical and scientific research industries
- Academic and research labs
- Scientific supply companies
- Teaching positions in academic institutions or the private sector
- Technical positions in academic institutions or the private sector

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- Recognized BSc degree with a background in Biology or Health Sciences or equivalent professional degrees (BNSc, BSc PT).
- Grade requirements: Minimum B+ over 2nd to 4th years, over all courses taken.

ADDITIONAL REQUIREMENTS
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening.
- If required, TOEFL scores of 550 (paper-based) or TOEFL iBT minimum scores of: writing (24/30); speaking (22/30); reading (22/30); listening (20/30), for a total of 88/120. Applicants must have the minimum score in each test as well as the minimum overall score.

KEY DATES & DEADLINES
- Application due: February 15.
- Short listed candidates will be interviewed in April for a September start.

Before you start your application, please review the Graduate studies application process.

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