Concurrent Education
MAJOR MAP

Queen’s ADMISSIONS
Students apply either to Queen’s Concurrent Education Arts (QBA), Concurrent Education Science (QFS), Concurrent Education Fine Art (QTT), or Concurrent Education Music (QMM) through the OUAC (Ontario University Application Centre) website. Con-Ed students may also apply to study at the Bader International Study Centre (BISC or the Castle) in first year.

Secondary school prerequisites include six 4U and 4M courses, one of which must be English 4U. For QBA, a minimum of three 4U courses are required. For QFS, Advanced Functions 4U, Calculus & Vectors 4U, plus two of Biology 4U, Chemistry 4U, or Physics 4U must also be completed. For QTT, only two additional 4U courses are required. Art is recommended but not mandatory, and a Portfolio Examination is required. For QMM, English 4U plus a minimum of three 4U courses are required along with Royal Conservatory of Music (Toronto) levels, and a personal audition, interview, and aural discrimination test. Applicants outside of Ontario may have additional requirements.

Key Dates & DEADLINES

<table>
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<tr>
<th>Date</th>
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<tr>
<td>01 Oct 2019</td>
<td>Ontario University Application Centre (OUAC) online applications open</td>
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<td>2 &amp; 3 Nov 2019</td>
<td>Full applications – opportunity to visit campus and get a feel for what it would be like to live and learn at Queen’s.</td>
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<td>1 Feb 2020</td>
<td>Deadline for applications, changes or additions to applications at OUAC.</td>
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<td>15 Feb 2020</td>
<td>Recommended last date to submit the Personal Statement of Experience (PSE) and Supplemental Essay.</td>
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<td>21 March 2020</td>
<td>March Break Queen’s House – a great event to help you decide if Queen’s is the place for you!</td>
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<td>30 April 2020</td>
<td>Last day Queen’s will accept documents in support of an application.</td>
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<tr>
<td>1 May 2020*</td>
<td>Offer response deadline for student applicants not attending high school in Ontario.</td>
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<td>Mid-May 2020</td>
<td>All admission decisions complete by Queen’s, and posted on SOLUS.</td>
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<tr>
<td>1 June 2020*</td>
<td>Offer response deadline for student applicants attending an Ontario high school.</td>
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<tr>
<td>1 Aug 2020</td>
<td>Final transcripts due.</td>
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*Please check your offer correspondence carefully for your response deadline date.

For additional dates and deadlines: www.queensu.ca/admission/about-applying/dates

How to use this map
Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Major Map tool.

Get the help you need
Queen’s wants you to succeed! Check out the offices dedicated to helping you learn, think and do.

Getting started thinking about the future now – where do you want to go after your degree?
Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Why study in Kingston?
For 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment placement rates in Ontario. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core, just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.

Concurrent Education

Concurrent Education at Queen’s is a program that prepares students who are passionate about teaching and learning to become educators. Con-Ed grad are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our “Con-Eddies” are a close-knit group of students who bond during their first 4 years at Queen’s, through shared activities and leadership opportunities. One of the highlights of the 5th year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to your area of study. Queen’s also offers travel fellowships to support international practicum placements.

Get to know CONCURRENT EDUCATION

Concurrent Education at Queen’s is a 5-year + 1 summer term program. Our graduates are out into the job market a year earlier, since most other Ontario faculties of education offer their programs over 6 years with typical full/winter semesters.

Course HIGHLIGHTS
All students take courses about schools, teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, philosophy, and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Degree OPTIONS
Bachelor of Arts / Fine Art / Science / Music (all are Honours programs)
Bachelor of Education
Final Year concentrations may include Art-Risk Adolescents and Young Adults / Art-Risk Children / Arts in Education / Aboriginal Teacher Education / Assessment and Evaluation / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Social Justice / Teaching and Learning Outside of Schools

We offer optional Final Year Program Tracks in
- Aboriginal Teacher Education
- Artist in Community Education
- Outdoor & Experiential Education

Intermediate-Senior TEACHING SUBJECTS
Candidates in the 15 program option choose two of the following subjects:
- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts

Acquire Skills. Gain Experience. Go Global. That is a degree from Queen’s.
educ.queensu.ca

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**Concurrent Education MAJOR MAP**

**BACHELOR OF EDUCATION | BACHELOR OF SCIENCE HONOURS | BACHELOR OF ARTS HONOURS | BACHELOR OF MUSIC HONOURS | BACHELOR OF FINE ART HONOURS**

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**1ST YEAR**

- **GET THE COURSES YOU NEED**
  - Take PROF 110. Enroll in PRAC 110 (2-week teaching placement).
  - Take PSYC 100. Check your program's Arts, Science, Fine Art or Music major map for first-year courses. If you plan to teach high school, make sure you take the "starter courses" for at least two teaching subjects.
  - Choose your teaching subjects and your Arts & Science plan (major) at the end of first year. For questions about your placement, visit the Practicum Office website.

- **BUILD SKILLS AND EXPERIENCE**
  - Join teams or clubs on campus such as Big Brothers Big Sisters, Frontier College's Queen's Students for Literacy, or Kaleidoscope.
  - If applying to a "Tutor in the Classroom" with the Limestone District School Board, start or continue volunteering with organizations such as Let's Talk Science.
  - Attend the Queen's Conference on Education.

- **THINK INTERNATIONALY**
  - Speak to a QUC advisor or get involved in their programs, events and training opportunities.
  - Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate and research possible immigration regulations.

- **GET READY FOR LIFE AFTER GRADUATION**
  - Grappling with program decisions? Go to Majors Night or get some help exploring career options from Career Services.
  - Make an appointment with the Concurrent Education Advisor to discover how your chosen major will work with your ConEd requirements!

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**2ND YEAR**

- **GET THE COURSES YOU NEED**
  - Take PROF 210. Enroll in PRAC 210 (P) or PRAC 211 (I) (3-week placement).
  - Enroll in the Arts, Science, Fine Art or Music courses for your chosen plan, and keep an eye on the requirements for your teaching subjects.

- **BUILD SKILLS AND EXPERIENCE**
  - Look into summer jobs by talking to your Arts & Science department or Career Services about work through SWEP or Work-Study.
  - Take more responsibility within different clubs or extracurriculars.

- **THINK INTERNATIONALY**
  - An exchange in your future? Start thinking about where you would like to study abroad.
  - Apply in January for a 3rd year exchange through the International Programs Office.

- **GET READY FOR LIFE AFTER GRADUATION**
  - Explore different careers of interest by reading books in the Career Services Information Area, such as the Career Opportunities in Education. For more information check out Career Cruising or find and connect with alumni on LinkedIn.

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**3RD YEAR**

- **GET THE COURSES YOU NEED**
  - Take PROF 310. Enroll in PRAC 310 (P) or PRAC 311 (I) (3-week placement).
  - Take continuing courses to complete your Arts, Science, Fine Art or Music requirements. Make sure you are on track for your Education requirements.

- **BUILD SKILLS AND EXPERIENCE**
  - If interested, apply for an Undergraduate Student Summer Research Fellowship (USRF).
  - Consider applying to do a 12-16 month QUP internship between your third and fourth year.

- **THINK INTERNATIONALY**
  - Build your intercultural competence by practicing or improving your language skills.
  - Go on exchange for a full year or term. Consider taking DEVS 305 (Includes 2 weeks at the University of Havana) or ARTH 380 (Venice and Its Biennale).

- **GET READY FOR LIFE AFTER GRADUATION**
  - Start focusing on areas of interest. Think about the requirements for related careers of interest – do they require additional schooling?
  - Contact Continuing Teacher Education or Education Career Services to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.

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**4TH YEAR**

- **BUILD SKILLS AND EXPERIENCE**
  - Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services workshop for help.

- **THINK INTERNATIONALY**
  - International students interested in staying in Canada can speak with an International Student Advisor.

- **GET READY FOR LIFE AFTER GRADUATION**
  - Double-check your teaching subjects and ConEd requirements to make sure you're ready for your final year.
  - Contact the Concurrent Education Advisor if you have any questions!

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**5TH OR FINAL YEAR**

- **BUILD SKILLS AND EXPERIENCE**
  - Investigate job search strategies or continuing your education goals.
  - Visit Education Career Services for help with your resume, cover letter, and interview skills!

- **THINK INTERNATIONALY**
  - Attend Teachers' Overseas Recruiting Fair (TORF).
  - Search positions posted on the Education Career Services website.
  - Do an international placement during your Alternative Practicum. For information, see page 27 in the Practicum Handbook.

- **GET READY FOR LIFE AFTER GRADUATION**
  - Select International Education as your Final Year requirement.

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**EMPLOYABILITY SKILLS**

- Your time at Queen's will give you valuable skills to boost your employability, including:
  - Knowledge of educational theories and practices
  - Ability to develop learning materials and lesson plans
  - Interpersonal skills - understand group dynamics and resolve or mediate conflicts
  - Oral and written communication - including how to give instructional presentations
  - Ability to manage a classroom and the behavior of individual students
  - An understanding of learning disabilities, physical disabilities and other factors that influence learning
  - Knowledge of ethics guidelines

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**WHERE COULD I GO AFTER GRADUATION?**

In addition to teaching in elementary and secondary schools:
- Children's Services
- Communications, media, and publishing
- Community development
- Consulting
- Counseling and Guidance
- Curriculum development
- Educational technology
- Human resources
- International development
- Librarian
- Outdoor education
- Public administration and public relations
- Special needs educator
- Speech and language therapy
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

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Visit careers.queensu.ca/majormap for the online version with links!

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*This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Major Map using our online My Major Map tool.*