Consecutive Education

Get to know
CONSECUTIVE EDUCATION

Consecutive Education at Queen’s is a program for those who are interested in becoming educators or working in the field of educators. The Bachelor of Education program provides university graduates with a second bachelor’s degree. The Diploma in Education is for those without a university degree, college diploma or certificate of qualification, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program OPTIONS

Bachelor of Education
All Queen’s teacher candidates graduate with a specialization. You can apply directly to program tracks in Aboriginal Teacher Education, Artist in Community Education, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education and international education. To graduate with a concentration, you combine 2 courses with a related alternative practicum placement.

Diploma in Education
Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.

Course HIGHLIGHTS

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Aboriginal education, environmental education, educational technology, history, career development, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Teaching and Alternative PRACTICA

Teacher candidates complete 18 weeks of practicum placements, including 3 weeks in the first summer, 7 weeks in the fall, 4 weeks in the winter, and 4 weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary (grades JK-3) and Junior (grades 4-6) classrooms, and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both the intermediate (grades 9 and/or 10) and senior (grades 11 and/or 12) levels.

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen’s teacher candidates. The placements can be done anywhere in the world. Queen’s also offers funding to support teacher candidates in gaining international experience.

Intermediate-Senior TEACHING SUBJECTS

Candidates in the Intermediate-Senior program option choose two of the following teaching subjects:
- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts

Our graduates are out into the job market a year earlier, as our program is offered over 4 successive terms.

That is a degree from Queen’s.
educ.queensu.ca
### 2019 - 2020

#### Consecutive Education

**PROGRAM MAP**

**BACHELOR OF EDUCATION**

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### GET THE COURSES YOU NEED

#### 1ST SEMESTER (SUMMER)
- **Review your course descriptions.**
- **Primary-Junior:** PROF 110, 210, 310, 500, 504.
- **Intermediate-Senior:** PROF 110, 210, 310, 500, 504.

#### 2ND SEMESTER
- **Primary-Junior (Fall & Winter courses):**
  - CURR 335, 383, 387, 385, 395, two of 389/391/393.
  - Concentration courses: FOCI, EDST
  - FOUN 100, 101, 102
  - PROF 170, 180, 410
- **Intermediate-Senior (Fall & Winter courses):**
  - CURR 1A, 1B, 2A, 2B (selected teaching subjects)
  - Concentration courses: FOCI, EDST
  - FOUN 100, 101, 102
  - PROF 170, 180, 411

#### 3RD SEMESTER
- **Primary-Junior (Fall & Winter courses):**
  - CURR 335, 383, 387, 385, 395, two of 389/391/393.
  - Concentration courses: FOCI, EDST
  - FOUN 100, 101, 102
  - PROF 170, 180, 410
- **Intermediate-Senior (Fall & Winter courses):**
  - CURR 1A, 1B, 2A, 2B (selected teaching subjects)
  - Concentration courses: FOCI, EDST
  - FOUN 100, 101, 102
  - PROF 170, 180, 411

#### 4TH SEMESTER (SUMMER)
- **Primary-Junior:** CURR 348, 398/391/393, 390.
- **Intermediate-Senior:** PROF 501, 502, 503, 505

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### BUILD SKILLS AND EXPERIENCE

#### Practicum placement: PRAC 410/411 (3 weeks).
- **Get involved at Queen’s.** Consider joining clubs that can develop your skills as a teacher, such as tutoring services or Queen’s Best Buddies.
- **Attend an Education Career Services Workshop** to help you prepare for applying for jobs.
- **Make an appointment with an Education Career Advisor** in Education Career Services to start planning your career as a teacher.
- **Attend workshops on international teaching.** Meet the QUIC advisor or get involved in their Alternative Practicum in order to teach English abroad through QUIC’s Overseas Recruiting Fair (TORF).
- **Do some targeted networking with people in careers of interest through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, or Queen’s Best Buddies.**

#### Practicum placement: PRAC 420/421, 430/431 (6 weeks).
- **Attend an Education Career Services Workshop** to help you prepare for applying for jobs.
- **Make an appointment with an Education Career Advisor** in Education Career Services to start planning your career as a teacher.
- **Attend workshops on international teaching.** Meet the QUIC advisor or get involved in their Alternative Practicum in order to teach English abroad through QUIC’s Overseas Recruiting Fair (TORF).
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#### Practicum placement: PRAC 440/441 (4 weeks).
- **Attend an Education Career Services Workshop** to help you prepare for applying for jobs.
- **Make an appointment with an Education Career Advisor** in Education Career Services to start planning your career as a teacher.
- **Attend workshops on international teaching.** Meet the QUIC advisor or get involved in their Alternative Practicum in order to teach English abroad through QUIC’s Overseas Recruiting Fair (TORF).
- **Do some targeted networking with people in careers of interest through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, or Queen’s Best Buddies.**

#### Practicum placement: PRAC 450/451 (3 weeks).
- **Attend an Education Career Services Workshop** to help you prepare for applying for jobs.
- **Make an appointment with an Education Career Advisor** in Education Career Services to start planning your career as a teacher.
- **Attend workshops on international teaching.** Meet the QUIC advisor or get involved in their Alternative Practicum in order to teach English abroad through QUIC’s Overseas Recruiting Fair (TORF).
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### ENGAGE WITH YOUR COMMUNITY

#### Serve on departmental, faculty, or university committees, such as the Education Student Society.
- **Explore how you can connect with your community through experiential opportunities.**
- **Participate in your graduate and professional community through activities such as organizing conferences.**
- **Attend workshops on international teaching.** Meet the QUIC advisor or get involved in their Alternative Practicum in order to teach English abroad through QUIC’s Overseas Recruiting Fair (TORF).
- **Do some targeted networking with people in careers of interest through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, or Queen’s Best Buddies.**

#### Look into choosing International Education as your Final Year Concentration.
- **Attend workshops on international teaching.** Meet the QUIC advisor or get involved in their Alternative Practicum in order to teach English abroad through QUIC’s Overseas Recruiting Fair (TORF).
- **Do some targeted networking with people in careers of interest through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, or Queen’s Best Buddies.**

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### THINK INTERNATIONALLY

#### Look into choosing International Education as your Final Year Concentration.
- **Attend workshops on international teaching.** Meet the QUIC advisor or get involved in their Alternative Practicum in order to teach English abroad through QUIC’s Overseas Recruiting Fair (TORF).
- **Do some targeted networking with people in careers of interest through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, or Queen’s Best Buddies.**

#### Attend events such as Building Futures (Ministry of Education) and Federation Day to help you prepare for your career in teaching.
- **Attend career workshops offered by Education Career Services.**

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### GET READY FOR LIFE AFTER GRADUATION

#### Grappling with program decisions? Get some help from Education Career Services.
- **Get help exploring career options from Queen’s Career Services.**

#### Attend events such as Building Futures (Ministry of Education) and Federation Day to help you prepare for your career in teaching.
- **Attend career workshops offered by Education Career Services.**

#### Contact Continuing Teacher Education or Education Career Services to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.
- **Explore graduate programs** and research in education.

#### Visit Education Career Services and go to the OPTIONS Career Fair.
- **Attend events such as Building Futures (Ministry of Education) and Federation Day to help you prepare for your career in teaching.**
- **Attend career workshops offered by Education Career Services.**

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### EMPLOYABILITY SKILLS?

**Your time at Queen’s will equip you with:**
- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills - understand group dynamics and resolve or mediate conflicts
- Oral and written communication - including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

### WHERE CAN I GO?

In addition to teaching in elementary and secondary school:
- Children’s Services
- Communications, media, and publishing
- Community development
- Consulting and entrepreneurship
- Corporate training
- Counseling and Guidance
- Curriculum development
- Educational technology
- Human resources
- International development
- Librarian
- Outdoor education
- Public administration and public relations
- Special needs educator
- Speech and language therapy
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

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*This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.*

Visit careers.queensu.ca/gradmaps for the online version with links!
Consecutive Education MAP

How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Grad Map tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen’s wants you to succeed! Check out the Student Affairs website for available resources.

Queen’s ADEMISSIONS

Admission requirements are outlined in the Queen’s section of the Ontario Universities’ Application Centre Teacher Education Application Service (TEAS) Instruction Booklet.

Selection of applicants is based on:
1. Meeting the admission requirements and/or recommendations;
2. The number of spaces available in the option/teaching subject/program track requested;
3. Practicum placement availability;
4. The score from the Personal Statement of Experience; and
5. The score based on the academic average and number of prerequisites and/or recommended courses.

The scores from “4” and “5” above have equal weight. See: Teacher Education Application Service (TEAS) Instruction Booklet for details.

Key Dates & DEADLINES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mid-Sept 2019</td>
<td>Teacher Education Application Service (TEAS) online applications open.</td>
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<tr>
<td>1 Nov 2019</td>
<td>Opening of online access for applicants to submit the Personal Statement of Experience (PSE)</td>
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<tr>
<td>1 Dec 2019*</td>
<td>Teacher Education Application Service (TEAS) online application deadline.</td>
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<td>10 Dec 2019</td>
<td>Deadline for receipt of official transcripts, PSE and supplemental documents.</td>
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<td>15 Feb 2020</td>
<td>Queen’s sends offers of admission.</td>
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<tr>
<td>1 March 2020</td>
<td>Deadline to accept Queen’s offers of admission through TEAS and pay deposit.</td>
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<tr>
<td>6 May 2020</td>
<td>Program begins at Queen’s University</td>
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<tr>
<td>30 June 2020</td>
<td>Deadline for applicants with conditional offers to submit final transcripts indicating completion of required and/or recommended courses and/or degree conferral</td>
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*Note the deadlines for application, official transcripts, PSE and supplemental document submission are firm, due to the Queen’s program starting in May. For details about admission requirements and recommendations: educ.queensu.ca/consecutive

Why study in Kingston?

For over 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.